

# SPECIAL EDUCATION: EARLY CHILDHOOD (MA)

Department Website (<https://steinhardt.nyu.edu/degree/ma-early-childhood-special-education-birth-grade-2/>)

NYSED: 24694 HEGIS: 0808.00 CIP: 13.1001

## Program Description

This 30-credit program is open to participants who have a bachelor's degree and who hold certification or are eligible for certification in early childhood education. Upon successful completion of the program, participants will be eligible for New York State certification in special education at the early childhood level (birth–grade 2).

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-early-childhood-special-education-birth-grade-2/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

Satisfactory completion of many of the Department of Teaching and Learning degrees includes field experiences.

| Course  | Title  | Credits |
|---|--|---------|
| <b>Requirements</b>                                 |  |         |
| <i>General Pedagogical Courses</i>                  |  |         |
| SPCED-GE 2052                                       | Methods of Instruction for Children with Low Incidence Disabilities              | 3       |
| SPCED-GE 2124                                       | Historical and Contemporary Issues in Special Educ Policy, Research and Practice | 3       |
| <i>Specialized Pedagogical Courses</i>              |  |         |
| SPCED-GE 2108                                       | Learning Environments, Behavior, and Students with Disabilities                  | 3       |
| SPCED-GE 2127                                       | Disability, Diversity, and Equity in Family, School, and Community               | 3       |
| SPCED-GE 2160                                       | Methods of Instruction for Children with High Incidence Disabilities             | 3       |
| SPCED-GE 2133                                       | Assess & Inst Design for Ss W/Mild Mod Dis II                                    | 3       |
| <i>Observation, Fieldwork, and Student Teaching</i> |  |         |
| SPCED-GE 2902                                       | Student Teaching in Early Childhood Special Education Settings                   | 3       |

|                                 |   |           |
|---------------------------------|---|-----------|
| TCHL-GE 2999                    | Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA: | 0         |
| <b>Electives</b>                |   |           |
| <i>Required Electives</i>       |   |           |
| Select nine units by advisement |   | 9         |
| <b>Total Credits</b>            |   | <b>30</b> |

## Sample Plan of Study

| Course                   | Title  | Credits   |
|--------------------------|--|-----------|
| <b>1st Semester/Term</b> |  |           |
| SPCED-GE 2124            | Historical and Contemporary Issues in Special Educ Policy, Research and Practice | 3         |
| SPCED-GE 2052            | Methods of Instruction for Children with Low Incidence Disabilities              | 3         |
| SPCED-GE 2160            | Methods of Instruction for Children with High Incidence Disabilities             | 3         |
| TCHL-GE 2999             | Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA:                            | 0         |
| SPCED-GE 2127            | Disability, Diversity, and Equity in Family, School, and Community               | 3         |
| Elective Course          |  | 3         |
| <b>Credits</b>           |  | <b>15</b> |
| <b>2nd Semester/Term</b> |  |           |
| SPCED-GE 2133            | Assess & Inst Design for Ss W/Mild Mod Dis II                                    | 3         |
| SPCED-GE 2108            | Learning Environments, Behavior, and Students with Disabilities                  | 3         |
| SPCED-GE 2902            | Student Teaching in Early Childhood Special Education Settings                   | 3         |
| Elective Course          |  | 3         |
| Elective Course          |  | 3         |
| <b>Credits</b>           |  | <b>15</b> |
| <b>Total Credits</b>     |  | <b>30</b> |

## Learning Outcomes

1. Build relationships with students and families with the goal of fostering student learning, engagement and wellbeing.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).