SOCIOLOGY OF EDUCATION (MA)

Department Website (https://steinhardt.nyu.edu/ash/)

NYSED: 08428 HEGIS: 2208.00 CIP: 45.1101

Program Description
Founded in the 1920s, the MA Program in Sociology of Education is one of the nation’s oldest professional programs applying sociology to the study of education. It remains focused on helping educators and others to better understand the social aspects of educational problems.

The program provides students with a solid foundation in sociology as it applies to education and related fields. Students develop strong analytical and methodological skills in a sociological approach to education-related questions and problems. Areas of specialization include education and social inequality, education and social organization, education and social change, qualitative research methods, statistics and quantitative methods, and policy analysis and program evaluation.

Course opportunities draw on the resources of the Steinhardt School of Culture, Education, and Human Development as well as the Department of Sociology in the Graduate School of Arts and Science and the Robert F. Wagner Graduate School of Public Service. Students interested in the development and analysis of educational policy and its effects will find this program particularly useful.

Career Opportunities
Graduates of the master’s program are well-equipped to pursue careers in research and evaluation, education policy, government agencies, and youth and community service organizations. Many also are well-equipped to pursue and succeed in doctoral-level work in the sociology of education or a related field.

Admissions
Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt’s Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/ma-sociology-education/how-apply/) for admission requirements and instructions specific to this program.

Program Requirements
The program requires the completion of 36 credits, comprised of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td></td>
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</tr>
<tr>
<td>SOED-GE 2002</td>
<td>Sociology of Education</td>
<td>3</td>
</tr>
<tr>
<td>SOED-GE 2325</td>
<td>Social and Cultural Studies in Education</td>
<td>3</td>
</tr>
<tr>
<td>SOED-GE 2372</td>
<td>Critical Social Theory and Education</td>
<td>3</td>
</tr>
<tr>
<td>SOED-GE 3030</td>
<td>Classical Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>or EDPLY-GE 2030</td>
<td>Education and Social Policy</td>
<td></td>
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<tr>
<td>Research Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESCH-GE 2140</td>
<td>Approaches/Qualitative Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>APSTA-GE 2085</td>
<td>Basic Statistics</td>
<td>1</td>
</tr>
<tr>
<td>or CORE-GP 1011</td>
<td>Statistical Methods</td>
<td></td>
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</tbody>
</table>

Choose one additional course, by advisement. 2 2-4

Area of Specialization
Select electives to create a specialization, by advisement. 3 11-13

Culminating Experience
SOED-GE 2510 Thesis Seminar I 3

Total Credits 36

1 Or equivalent graduate-level Statistics course, by advisement.

2 Additional courses available by advisement.

3 In addition to the core requirements, students select elective courses to create an area of specialization. Students may select from one of the suggested areas, or build their own specialization based on their interests and in consultation with their academic adviser. Most students use their area of specialization to help prepare for and support their thesis work, such as additional methodology courses or that help students further explore themes and connect with experts in their area of interest.

Additional Program Information
Students have considerable flexibility in designing and carrying out their own research; all students complete a semester- or year-long, fully supervised research thesis that provides an invaluable experience of working closely with a faculty mentor and of developing research skills essential to both professional practice and advanced scholarship. SOED-GE 2510 Thesis Seminar I is required.

Study Abroad
The program offers a global sequence for those who want to experience study abroad in their graduate studies.

Sample Plan of Study
3-semester Sample Plan
The Sociology of Education Program can be completed in 3 semesters. This sequence means student will complete the degree credit requirements and thesis paper by the end of their 3rd semester. This also results in a fall graduation term.
### Course Title Credits

#### 1st Semester/Term
- SOED-GE 2002 Sociology of Education 3
- SOED-GE 2325 Social and Cultural Studies in Education 3
- APSTA-GE 2085 Basic Statistics 3
- Elective 3

#### Credits 12

#### 2nd Semester/Term
- SOED-GE 2372 Critical Social Theory and Education 3
- RESCH-GE 2140 Approaches/Qualitative Inquiry 3
- SOED-GE 3030 or EDPLY-GE 2030 Classical Social Theory or Education and Social Policy 3
- Elective 3

#### Credits 12

#### 3rd Semester/Term
- SOED-GE 2510 Thesis Seminar I 3
- 3rd Research Methods Course 2-4
- Elective 3

#### Credits 9

#### 4th Semester/Term
- Elective Course or SOED-GE 2300 Independent Study 3

#### Total Credits 36

### 4-semester Sample Plan

The Sociology of Education Program can also be completed in 4 semesters. This sequence provides students with an additional semester to continue in course work and/or the thesis-writing process.

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<th>Credits</th>
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<td>SOED-GE 2002</td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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#### Credits 12

| 2nd Semester/Term |                                                |         |
| SOED-GE 2372      | Critical Social Theory and Education           | 3       |
| RESCH-GE 2140     | Approaches/Qualitative Inquiry                 | 3       |
| SOED-GE 3030      | Classical Social Theory or Education and Social Policy | 3 |
| Elective          |                                                 | 3       |

#### Credits 12

| 3rd Semester/Term |                                                |         |
| SOED-GE 2510      | Thesis Seminar I                               | 3       |
| 3rd Research Methods Course |                          | 2-4     |
| Elective          |                                                 | 3       |

#### Credits 9

| 4th Semester/Term |                                                |         |
| Elective Course or SOED-GE 2300 Independent Study |                          | 3       |

#### Credits 3

#### Total Credits 36

### Learning Outcomes

Upon successful completion of the program, graduates will:

1. Analyze educational problems and issues using the knowledge, concepts, and research methodology of sociology.
2. Acquire habits of critical thinking and systematic investigation to critique the role of education in society.
3. Identify the larger social and cultural contexts that shape educational institutions.

4. Develop effective written and oral communications skills by applying the conventions of the discipline of sociology.
5. Demonstrate an expertise in an area of specialization in the sociology of education through the production of a high-quality MA thesis.

### Policies

#### Program Policies

Successful completion of our department's graduate programs require a strong foundation in theories and methods. Therefore, in addition to Steinhardt academic standards, students in the program must also:

- Maintain a minimum overall 3.0 GPA
- Complete all the required courses in the curriculum with a grade of B- or better
- May not take any core (required) courses pass/fail
- May only take up to 4 elective credits pass/fail

#### Program Policy on Transfer Credit

To petition for transferring of credits towards the degree, students must submit the following materials to their academic advisor for review and possible approval:

1. A copy of the transcript which lists the courses being considered for transfer credit
2. A syllabus for the course
3. Graduate Transfer Credit Request form

The courses must:

- Be graduate-level course work from an accredited college or university
- Not have been used for another degree (undergraduate or graduate)
- Be within the last 10 years from the date of admission to the MA program
- Be a grade of B+ or higher (courses taken pass/fail will not be accepted)
- Must be related to the program focus of the program concentration

Students may only transfer up to six credits towards the degree. If approved, students must also submit official transcripts to NYU with the course listed. Courses taken outside of NYU during the program also count toward this six credit limit. These credits may only be applied toward electives/concentration credit.

#### NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

#### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).