

SCHOOL COUNSELING (ADVANCED CERTIFICATE)

Department Website (<https://steinhardt.nyu.edu/appsy/>)

NYSED: 41308 HEGIS: 0826.01 CIP: 13.1101

Program Description

This 12-credit advanced certificate is available only as a dual-degree option for students enrolled in the School Counseling (MA) (<https://bulletins.nyu.edu/graduate/culture-education-human-development/programs/school-counseling-ma/>) program. The program provides advanced development of school counselor skills in the areas of consultation, social justice, prevention, and post-secondary counseling.

Accreditation and Licensure

The MA program is accredited by the Master's in Psychology and Counseling Accreditation Council (<http://mpcacaccreditation.org/>) (MPCAC) for 2015 through 2025. Graduates of this program meet the academic requirements for licensure in the state of New York. Each state sets their own policies, regulations, and standards for licensure. Students who intend to pursue licensure in a state other than New York should consult the MA program's Licensure (<https://steinhardt.nyu.edu/programs/school-counseling/licensure/>) page for more information on whether this program meets the academic requirements for licensure in that state and whether there is additional course work the student may need to complete to meet that state's requirements.

Admissions

This program is not accepting applications.

Program Requirements

The program requires the completion of 12 credits, comprised of the following:

Course	Title	Credits
APSY-GE 2046	Consultation Approaches and Skills for Counselors	3
APSY-GE 2069	Counseling for College Readiness	3
APSY-GE 2087	School-Based Prevention Programming	3
APSY-GE 2113 or APSY- GE 2206	Social Justice Practice for Counselors Bilingual Multicultural Counseling: Theory and Practice	3
Total Credits		12

Sample Plan of Study

Students in the Master of Arts/Advanced Certificate program will work in close collaboration with their adviser to create a plan of study that best fits their needs.

Course	Title	Credits
1st Semester/Term		
APSY-GE 2046	Consultation Approaches and Skills for Counselors	3
APSY-GE 2069	Counseling for College Readiness	3
	Credits	6
2nd Semester/Term		
APSY-GE 2087	School-Based Prevention Programming	3

APSY-GE 2113 or APSY-GE 2206	Social Justice Practice for Counselors or Bilingual Multicultural Counseling: Theory and Practice	3
	Credits	6
	Total Credits	12

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Implement and evaluate effective school counseling programs for prevention and intervention.
2. Create and assess college and career readiness programs for secondary students.
3. Identify and apply techniques and strategies for effective consultation within the lens of contextual variables (e.g., culture, systems of power, etc.) that can influence the implementation, process, and outcomes of consultation.
4. Demonstrate understanding of the process of advocacy in light of the barriers and challenges that school counselors face in terms of social justice to address inequities in our society.

Policies

Program Policies

Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).