

POST-BACCALAUREATE STUDY IN TESOL (ADVANCED CERTIFICATE)

Department Website (<https://steinhardt.nyu.edu/departments/teaching-and-learning/>)

NYSED: 26643 **HEGIS:** 1508.00 **CIP:** 13.1401

Program Description

In this advanced certificate, students study English language structure and applied linguistics, participate in hands-on experience through an internship at various sites throughout the city, and acquire pedagogical methods to teach learners from diverse cultural and educational backgrounds. Graduates are prepared to teach English to speakers of other languages (TESOL) in the US and internationally at all levels.

This advanced certificate does not lead to New York State teaching certification. Students may study full or part time and complete the program in two or more semesters.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/post-baccalaureate-advanced-certificate-teaching-english-speakers-other-languages/how-apply/>) admissions requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Required Courses		
TESOL-GE 2002	Teaching Second Language Theory & Practice	3
LANED-GE 2202	The Second Language Classroom: Colleges and Adults	4
TESOL-GE 2205	Structure of American English	3
LANED-GE 2035	Seminar and Practicum in Adult Second/World Language Education (60 hours) ¹	2
Electives		
Select one of the following courses, by advisement		3
LANED-GE 2060	Language Evaluation and Assessment	

LANED-GE 2040	Teaching Second Language in a Technological Society
TESOL-GE 2204	Teaching Second Language Across Content Areas
LANED-GE 2206	Second Language Acquisition: Research and Capstone Project

Total Credits **15**

¹ If you already have had prior or current teaching experience, the internship requirements may be replaced by an elective course.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TESOL-GE 2002	Teaching Second Language Theory & Practice	3
LANED-GE 2202	The Second Language Classroom: Colleges and Adults	4
TESOL-GE 2205	Structure of American English	3
Credits		10
2nd Semester/Term		
LANED-GE 2035	Seminar and Practicum in Adult Second/World Language Education (60 hours)	2
Elective		3
Credits		5
Total Credits		15

Learning Outcomes

1. Describe and analyze the structure of American English.
2. Evaluate and assess the English language abilities of adults.
3. Identify and choose second language teaching approaches that can be adjusted to suit the needs of different learner populations from diverse linguistic backgrounds.
4. Identify the essential components of a second language classroom.

Policies

Department of Teaching and Learning

Policy on Academic Progress

Students are expected to maintain satisfactory progress each semester per Steinhardt's policy on academic progress. The minimum required GPA for satisfactory academic progress is a 3.0 (equivalent to a B) for Master's and Advanced Certificate students in the Department of Teaching and Learning. A grade minimum of B- in student teaching seminar courses is required for students in teacher certification track programs.

Students with a grade point average below this will be considered not making satisfactory progress and will be reviewed by the Steinhardt Committee on Student Progress. Please review Steinhardt's Academic Policies and Procedures (<https://steinhardt.nyu.edu/current-students/academic-policies-and-procedures/>) page for more information.

Pass/Fail Grading Option

MA and Advanced Certificate students in the Department of Teaching and Learning are not permitted to take required courses Pass/Fail. Elective courses may be taken Pass/Fail with program approval. The Pass/Fail option must be chosen by the fifth week of classes for the Fall and Spring semesters and the fifth day of Summer session classes.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).