POST-BACCALAUREATE STUDY IN TESOL (ADVANCED CERTIFICATE)

Department Website (https://steinhardt.nyu.edu/departments/teaching-and-learning/)

NYSED: 26643  HEGIS: 1508.00  CIP: 13.1401

Program Description
In this advanced certificate, students study English language structure and applied linguistics, participate in hands-on experience through an internship at various sites throughout the city, and acquire pedagogical methods to teach learners from diverse cultural and educational backgrounds. Graduates are prepared to teach English to speakers of other languages (TESOL) in the US and internationally at all levels.

This advanced certificate does not lead to New York State teaching certification. Students may study full or part time and complete the program in two or more semesters.

Admissions
Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/post-baccalaureate-advanced-certificate-teaching-english-speakers-other-languages/how-apply/) admissions requirements and instructions specific to this program.

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TESOL-GE 2002</td>
<td>Teaching Second Language Theory &amp; Practice 3</td>
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<tr>
<td>LANED-GE 2202</td>
<td>The Second Language Classroom: Colleges and Adults 4</td>
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<tr>
<td>TESOL-GE 2205</td>
<td>Structure of American English 3</td>
<td></td>
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<tr>
<td>LANED-GE 2035</td>
<td>Seminar and Practicum in Adult Second/World Language Education (60 hours) 2</td>
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<tr>
<td>Electives</td>
<td>Select one of the following courses, by advisement 3</td>
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<tr>
<td>LANED-GE 2060</td>
<td>Language Evaluation and Assessment</td>
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Sample Plan of Study

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<td>Total Credits</td>
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Learning Outcomes
1. Describe and analyze the structure of American English.
2. Evaluate and assess the English language abilities of adults.
3. Identify and choose second language teaching approaches that can be adjusted to suit the needs of different learner populations from diverse linguistic backgrounds.
4. Identify the essential components of a second language classroom.

Policies
NYU Policies
University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies
Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).