

# LEADERSHIP AND INNOVATION (EDD)

Department Website (<https://steinhardt.nyu.edu/alt/>)

NYSED: 39806 HEGIS: 0827.00 CIP: 13.0401

## Program Description

The EdD in Leadership and Innovation is a rigorous 24-month online doctoral program that combines the discipline of a top-tier university with an innovative approach to education and leadership. Rooted in a rigorous, cohort-style academic experience, this advanced degree program is designed for cross-sector leaders who are motivated to create change in education and organizational learning. Coursework culminates in a completed Problem of Practice, an innovation or improvement study embedded in the student's professional organization, which drives the actionable and practice-focused nature of the degree. This program serves current leaders from across fields who understand that by working and learning together, they can affect sustainable and scalable change in their organizations.

## Career Opportunities

Graduates of the Educational Leadership program assume key leadership roles in education and nonprofit organizations, nationally and internationally. Among them are superintendents, principals, directors, and supervisors of various programs, school business administrators, assistant principals, university professors, policy researchers, policy analysts, community organizers, and education advocates.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See Admission Requirements (<https://leadershipinnovation.steinhardt.nyu.edu/admission-requirements/>) for admission requirements and instructions specific to this program.

## Program Requirements

The program requires the completion of 42 credits beyond the master's degree, comprised of the following:

Course	Title	Credits
<b>Major Requirements</b>		
EDLED-GE 3016	How Do We Learn & Why Does It Matter?	1
EDLED-GE 3006	Introduction to Doctoral Studies	1
AMLT-GE 2053	Organizational Theory I	3

EDLED-GE 3208	Management and Ethics of Data	3
EDLED-GE 3032	Leadership I	3
EDLED-GE 3321	Management of Resources	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
EDLED-GE 3004	Cross-Sector Policy Analysis	3
EDLED-GE 3219	Quantitative Methods in Educational Leadership	2
or EDLED-GE 3215	Qualitative Methods in Educational Leadership	
EDLED-GE 3218	Quantitative Methods in Education Leadership II	3
or EDLED-GE 3217	Qualitative Research Methods II	
EDLED-GE 3216	Organizational Change and Innovation	3
EDLED-GE 3195	Capstone I	2
EDLED-GE 3033	Leadership II	2
EDLED-GE 3096	Partnerships for Leveraging Impact	2
EDLED-GE 3196		2
EDLED-GE ---	Master Speaker Series	2
EDLED-GE 3197	Capstone III	2
EDLED-GE 3199	Capstone IV	2
<b>Total Credits</b>		<b>42</b>

## Case Study Project

Students complete four culminating elements as part of the case study project:

### Leadership

Students are required to write an auto-ethnography in this course. The auto-ethnography is an examination of the student's educational and leadership development, the milestones the student has achieved as a professional.

### Research Methods

Students are required to conduct a case study of their own organization (or if students are not in an organization at the time of the assignment, they will be placed with one). The case study entails students assessing the organization for strengths, weakness, opportunities and threats in its culture and overall functioning.

### Capstone I and II

Students are required to identify a problem of practice from their case study and develop an Organizational Improvement Plan (OIP). The OIP will require students to identify a problem of practice emerging from their case study assignment; shape a research question; develop an OIP proposal; develop a bibliography; conduct an action research project for the OIP; and demonstrate the solution or impact of the OIP on the organization.

### Final Capstone Project

Students will present their final Capstone Project to their committee and their classmates.

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
EDLED-GE 3016	How Do We Learn & Why Does It Matter?	1

EDLED-GE 3006	Introduction to Doctoral Studies	1
<b>Credits</b>		<b>2</b>
<b>2nd Semester/Term</b>		
AMLT-GE 2053	Organizational Theory I	3
EDLED-GE 3208	Management and Ethics of Data	3
<b>Credits</b>		<b>6</b>
<b>3rd Semester/Term</b>		
EDLED-GE 3032	Leadership I	3
EDLED-GE 3321	Management of Resources	3
<b>Credits</b>		<b>6</b>
<b>4th Semester/Term</b>		
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
EDLED-GE 3004	Cross-Sector Policy Analysis	3
<b>Credits</b>		<b>6</b>
<b>5th Semester/Term</b>		
EDLED-GE 3219 or EDLED-GE 3215	Quantitative Methods in Educational Leadership or Qualitative Methods in Educational Leadership	2
<b>Credits</b>		<b>2</b>
<b>6th Semester/Term</b>		
EDLED-GE 3216	Organizational Change and Innovation	3
EDLED-GE 3218 or EDLED-GE 3217	Quantitative Methods in Education Leadership II or Qualitative Research Methods II	3
EDLED-GE 3195	Capstone I	2
<b>Credits</b>		<b>8</b>
<b>7th Semester/Term</b>		
EDLED-GE 3033	Leadership II	2
EDLED-GE 3096	Partnerships for Leveraging Impact	2
Capstone II		2
<b>Credits</b>		<b>6</b>
<b>8th Semester/Term</b>		
EDLED-GE 3197	Capstone III	2
Master Speaker Series		2
<b>Credits</b>		<b>4</b>
<b>9th Semester/Term</b>		
EDLED-GE 3199	Capstone IV	2
<b>Credits</b>		<b>2</b>
<b>10th Semester/Term</b>		
Capstone V		0
<b>Credits</b>		<b>0</b>
<b>Total Credits</b>		<b>42</b>

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Apply relevant principles and concepts drawn from a range of theories in leadership, organizational management, cross-sector partnership, and educational policy to their current and future professional field in education.
2. Conduct action research and use quantitative and qualitative analysis to measure outcomes and performance of an organization or program.
3. Develop multiple solutions to a POP through the systematic application of theory, research and reason, and ultimately, describe readiness for their organizational change using appropriate models/tools and communicate the plan to organizational and community stakeholders.