

LEADERSHIP AND INNOVATION (EDD)

Department Website (<https://steinhardt.nyu.edu/alt/>)

NYSED: 39806 HEGIS: 0827.00 CIP: 13.0401

Program Description

The EdD in Leadership and Innovation is a rigorous online doctoral program that can be completed in as few as 24 months. The program combines the discipline of a top-tier university with an innovative approach to education and leadership. Rooted in a rigorous, cohort-style academic experience, this advanced degree program is designed for cross-sector leaders who are motivated to create change in education and organizational learning. Coursework culminates in a completed Problem of Practice, an innovation or improvement study embedded in the student's professional organization, which drives the actionable and practice-focused nature of the degree. This program serves current leaders from across sectors who understand that by working and learning together, they can affect sustainable and scalable change in their organizations.

Career Opportunities

Graduates of the EdD, Leadership and Innovation program emerge as versatile leaders prepared to tackle complex challenges across education, government, non-profits, healthcare, for-profit corporations, and philanthropy on a global scale. They assume key roles such as executive directors, chief officers, policy advisors, and academic deans, shaping policies, driving innovation, and fostering collaboration. Whether serving as superintendents in education, policymakers in government, healthcare administrators, or executives in corporations, they leverage their leadership and innovation expertise to enact meaningful change. Some transition to academia, while others embark on sectoral shifts, demonstrating a commitment to driving impactful initiatives and addressing societal challenges with vision and purpose.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See Admission Requirements (<https://leadershipinnovation.steinhardt.nyu.edu/admission-requirements/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 42 credits beyond the master's degree, comprised of the following:

Course	Title	Credits
Major Requirements		
EDLED-GE 3016	How Do We Learn & Why Does It Matter?	1
EDLED-GE 3006	Introduction to Doctoral Studies	1
AMLT-GE 2053	Organizational Theory	3
EDLED-GE 3208	Management and Ethics of Data	3
EDLED-GE 3032	Leadership I	3
EDLED-GE 3321	Management of Resources	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
EDLED-GE 3004	Cross-Sector Policy Analysis	3
EDLED-GE 3219 or EDLED-GE 3215	Quantitative Methods in Educational Leadership Qualitative Methods in Educational Leadership	2
EDLED-GE 3218 or EDLED-GE 3217	Quantitative Methods in Education Leadership II Qualitative Research Methods II	3
EDLED-GE 3216	Organizational Change and Innovation	3
EDLED-GE 3195	Capstone I	2
EDLED-GE 3033	Leadership II	2
EDLED-GE 3096	Partnerships for Leveraging Impact	2
EDLED-GE 3196	Capstone II	2
EDLED-GE 3198	Master Speaker Series	2
EDLED-GE 3197	Capstone III	2
EDLED-GE 3199	Capstone IV	2
Total Credits		42

Case Study Project

Students complete four culminating elements as part of the case study project:

Leadership

Students are required to write an auto-ethnography in this course. The auto-ethnography is an examination of the student's educational and leadership development, the milestones the student has achieved as a professional.

Research Methods

Students are required to conduct an analysis (SWOT) of their own organization (or if students are not in an organization at the time of the assignment, they will be placed with one). The analysis entails students assessing the organization for strengths, weakness, opportunities and threats in its culture and overall functioning.

Capstone I and II

Students are required to identify a problem of practice (POP) emerging from their SWOT assignment; shape a research question; develop a POP proposal; develop a bibliography; conduct a research project for the POP; and demonstrate the potential solution or impact of the POP on the organization.

Final Capstone Project

Students will present their final POP to their POP chair and committee.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EDLED-GE 3016	How Do We Learn & Why Does It Matter?	1
EDLED-GE 3006	Introduction to Doctoral Studies	1
Credits		
2nd Semester/Term		
AMLT-GE 2053	Organizational Theory	3
EDLED-GE 3208	Management and Ethics of Data	3
Credits		
3rd Semester/Term		
EDLED-GE 3032	Leadership I	3
EDLED-GE 3321	Management of Resources	3
Credits		
4th Semester/Term		
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
EDLED-GE 3004	Cross-Sector Policy Analysis	3
Credits		
5th Semester/Term		
EDLED-GE 3219 or EDLED-GE 3215	Quantitative Methods in Educational Leadership or Qualitative Methods in Educational Leadership	2
Credits		
6th Semester/Term		
EDLED-GE 3216	Organizational Change and Innovation	3
EDLED-GE 3218 or EDLED-GE 3217	Quantitative Methods in Education Leadership II or Qualitative Research Methods II	3
EDLED-GE 3195	Capstone I	2
Credits		
7th Semester/Term		
EDLED-GE 3033	Leadership II	2
EDLED-GE 3096	Partnerships for Leveraging Impact	2
EDLED-GE 3196	Capstone II	2
Credits		
8th Semester/Term		
EDLED-GE 3197	Capstone III	2
EDLED-GE 3198	Master Speaker Series	2
Credits		
9th Semester/Term		
EDLED-GE 3199	Capstone IV	2
Credits		
10th Semester/Term		
EDLED-GE 3120	Capstone V	0
Credits		
Total Credits		42

ultimately, describe readiness for their organizational change using appropriate models/tools and communicate the plan to organizational and community stakeholders.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Apply relevant principles and concepts drawn from a range of theories in leadership, organizational management, cross-sector partnership, and policy to initiate innovation and improvement efforts within their sector.
2. Conduct research and use quantitative and qualitative analysis to measure outcomes and performance of an organization or program.
3. Develop multiple solutions to a POP through the systematic application of the extant literature research and reason, and