

INTERNATIONAL EDUCATION (MA)

Department Website (<https://steinhardt.nyu.edu/ash/>)

NYSED: 07838 HEGIS: 0801.00 CIP: 13.0701

Program Description

The International Education MA Program is designed to prepare professionals who understand the international implications of their responsibilities and have the ability to create and use knowledge across international boundaries. The program develops educational experts who can design, implement, manage and evaluate international education programs in schools, colleges, foundations, multinational corporations, and public and private educational and cultural agencies. Students are exposed to a multidisciplinary faculty consisting of anthropologists, economists, historians, philosophers, political scientists and sociologists, who apply the theoretical, conceptual and methodological advances in the applied social sciences and the humanities to the analysis of international educational policies and institutions.

Career Opportunities

The program develops educational experts who can design, implement, manage, and evaluate international education programs in schools, colleges, foundations, multinational corporations, and public and private educational and cultural agencies. As part of the MA and PhD programs, students participate in a job-related internship that provides professional work experience and reinforces academic skills. Internships may be arranged in the United States or abroad through such organizations as the United Nations, the Institute for International Education, Metro International, the US Department of State, the Hudson Institute, and the Asia Society.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-international-education/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 32-40 credits, comprised of the following:

Course	Title	Credits
Foundation in International Education Theories		
INTE-GE 2803	Foundations In International Education	3
INTE-GE 2025	Contemporary Issues in International Education	3
Research Methods		
APSTA-GE 2085	Basic Statistics ¹	3
RESCH-GE 2140	Approaches to Qualitative Inquiry	3
Field of Specialization Tracks		
Choose and complete one Field of Specialization Track		12
<i>Track I: Comparative and International Education Policy and Practice</i>		
INTE-GE 2028	Politics in Education: Conflict and Peacebuilding	
INTE-GE 2863	International Development & Education: Theory & Practice	
Two additional track-specific restricted electives, by advisement		
<i>Track II: Cross Cultural Exchange and Study Abroad</i>		
INTE-GE 2806	The Practice of International Education	
INTE-GE 2009	The Practice of Study Abroad and International Student Services	
Two additional track-specific restricted electives, by advisement		
Electives		
Electives (by advisement): Students must select 5-7 credits of electives from the program, department or across NYU, to fulfill the program 32 credit minimum.		5-16
Internship and Culminating Experience		
INTE-GE 2802	Professional Development in International Education ²	0-3
Total Credits		40

¹ Students with a quantitative background may elect to take more advanced quantitative coursework in place of APSTA-GE 2085 Basic Statistics.

² It is recommended that all students take this course for at least 1 credit.

Field of Specialization Tracks

Comparative and International Education Policy and Practice

Focus is on understanding the challenges and opportunities of education in international development and/or in crisis and conflict-affected contexts and preparing students to work in government agencies, school, NGOs, foundations and beyond.

Course	Title	Credits
Students are required to take both of the following courses:		
INTE-GE 2028	Politics in Education: Conflict and Peacebuilding	3
INTE-GE 2863	International Development & Education: Theory & Practice	3
Select two of the following:		6
INTE-GE 2805	Globalization & Educ	
INTE-GE 2809	International Human Rights Education and Activism	
INTE-GE 2023	The Political Economy of International Education	
INTE-GE 2545	Immigration and Education in the World	
INTE-GE 2024	Arts for Peacebuilding and Cultural Exchange	

INTE-GE 2866	Research in Practice: Mapping International Engagement	
Total Credits	12	
Cross Cultural Exchange and Study Abroad		
Focus is on public and private universities, colleges, schools, and educational organizations that sponsor and conduct international educational exchanges, study abroad, and cross cultural training to foster cultural diplomacy and global understanding.		
Course	Title	Credits
Students are required to take both of the following courses:		
INTE-GE 2806	The Practice of International Education	3
INTE-GE 2009	The Practice of Study Abroad and International Student Services	3
Select two of the following:		6
INTE-GE 2546	Inside the Global Network: Study Abroad and Exchange at NYU	
INTE-GE 2811	The Global Curriculum Internationalization of Higher Education in the United States	
INTE-GE 2805	Globalization & Educ	
HPSE-GE 2045	Internationalism and Study Abroad	
HPSE-GE 2090	Foundations of Higher Education	
HPSE-GE 2161	Diversity in Higher Education	
Total Credits	12	

Study Abroad

The International Education program hosts several short-term study abroad courses during January-term, spring break, and summer semester. Any of the INTE-coded study abroad programs may be counted towards the track requirements or as an elective.

Course	Title	Credits
INTE-GE 2026	Politics, Migration and Education (Florence, Italy)	3
INTE-GE 2296	Artistic Activism & Radical Education in Third Spaces: Argentine (Buenos Aires, Argentina)	3
INTE-GE 2865	Intl Devt and Educ: Experiences from the Field (Dar es Salaam, Tanzania)	3
INTE-GE 2864	Intl Devt and Educ: Practice in Ghana (Accra, Ghana)	3

Sample Plans of Study

The International Education program can be completed in 1 year or 2 years. While both tracks allow students to maintain full-time academic status, the 1 year sequence features an accelerated course load. We have explained both sequences in more detail below.

Two-Year Plan of Study

Students completing the program over two years will need to enroll in 9 credits each semester (fall/spring). Some students choose to utilize the summer semester to complete the internship requirement and/or participate in a Steinhardt study abroad program. While also have a number of summer courses available, the summer semester is not required and some students choose to save their remaining credits for year two.

Course	Title	Credits
1st Semester/Term		
INTE-GE 2803	Foundations In International Education	3
APSTA-GE 2085	Basic Statistics	3
Choose First Required Track Course:		
INTE-GE 2028	Politics in Education: Conflict and Peacebuilding	
or		
INTE-GE 2806	The Practice of International Education	
	Credits	9
2nd Semester/Term		
INTE-GE 2025	Contemporary Issues in International Education	3
RESCH-GE 2140	Approaches to Qualitative Inquiry	3
Choose Second Required Track Course:		
INTE-GE 2863	International Development & Education: Theory & Practice	
or		
INTE-GE 2009	The Practice of Study Abroad and International Student Services	
	Credits	9
3rd Semester/Term		
Track-Specific Elective		3
Track-Specific Elective		3
Elective Course		3
	Credits	9
4th Semester/Term		
INTE-GE 2802	Professional Development in International Education	0-3
Elective Course		3
	Credits	5
	Total Credits	32

One-Year Plan of Study (Accelerated)

Students completing the program in one year will need to enroll in 15 credits each semester, and in this plan the summer semester is required. Students can also utilize the January-term and/or Summer semester to complete required credits, either through electives or Steinhardt study abroad programs.

Course	Title	Credits
1st Semester/Term		
INTE-GE 2803	Foundations In International Education	3
APSTA-GE 2085	Basic Statistics	3
Choose First Required Track Course:		
INTE-GE 2028	Politics in Education: Conflict and Peacebuilding	
or		
INTE-GE 2806	The Practice of International Education	
Elective Course		3
Choose additional track-specific electives		3
	Credits	15
2nd Semester/Term		
INTE-GE 2025	Contemporary Issues in International Education	3
RESCH-GE 2140	Approaches to Qualitative Inquiry	3
Choose Second Required Track Course:		
INTE-GE 2863	International Development & Education: Theory & Practice	
or		
INTE-GE 2009	The Practice of Study Abroad and International Student Services	
Elective Course		3
Choose additional track-specific electives		3
	Credits	15

3rd Semester/Term		
INTE-GE 2802	Professional Development in International Education	0-3
Credits		2
Total Credits		32

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate and employ a solid understanding of responsibilities that come with being an international professional and an educational expert.
2. Demonstrate skills for working effectively in international and multinational settings.
3. Design, implement, manage and evaluate international education programs in schools, colleges, foundations, multinational corporations, and public and private educational and cultural agencies.
4. Apply theoretical, conceptual and methodological advances in the humanities and the social sciences to the analysis of international educational policies and institutions.

Policies

Program Policies

Successful completion of our department's graduate programs require a strong foundation in theories and methods. Therefore, in addition to Steinhardt academic standards, students in the International Education program must also:

- Maintain a minimum overall 3.0 GPA
- Complete all the required courses in the curriculum with a grade of B- or better
- May not take any core (required) courses pass/fail
- May only take up to 4 elective credits pass/fail

Program Policy on Transfer Credit

Students may only transfer up to six credits towards the degree, permitted that these credits have not counted towards a previous earned graduate-level degree. If approved, students must submit official transcripts to NYU with the course(s) listed. Courses taken outside of NYU during the program also count toward this six credit limit. These credits may only be applied toward electives.

To petition for transferring of credits towards the degree, students must submit the following materials to their academic advisor for review and possible approval:

1. A copy of the transcript which lists the courses being considered for transfer credit
2. A syllabus for the course
3. Graduate Transfer Credit Request form

The courses must:

- Be graduate-level course work from an accredited college or university
- Not have been used for another degree (undergraduate or graduate)
- Be within the last 5 years from the date of admission to the MA program

- Be a grade of B+ or higher (courses taken pass/fail will not be accepted)

Program Policy on Internship Requirement

- Students cannot take the course INTE-GE 2802 Professional Development during their first semester.
- Internships may not be: language interpretation, tutoring, teaching, teaching English/foreign language, as these are not the goals of the program. Occasionally, these may be small aspects of positions that also include larger responsibilities for programmatic or curriculum/content development.

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).