

# INTERNATIONAL EDUCATION (MA)

Department Website (<https://steinhardt.nyu.edu/ash/>)

NYSED: 07838 HEGIS: 0801.00 CIP: 13.0701

## Program Description

The International Education MA Program is designed to prepare professionals who understand the international implications of their responsibilities and have the ability to create and use knowledge across international boundaries. The program develops educational experts who can design, implement, manage and evaluate international education programs in schools, colleges, foundations, multinational corporations, and public and private educational and cultural agencies. Students are exposed to a multidisciplinary faculty consisting of anthropologists, economists, historians, philosophers, political scientists and sociologists, who apply the theoretical, conceptual and methodological advances in the applied social sciences and the humanities to the analysis of international educational policies and institutions.

## Career Opportunities

The program develops educational experts who can design, implement, manage, and evaluate international education programs in schools, colleges, foundations, multinational corporations, and public and private educational and cultural agencies. As part of the MA and PhD programs, students participate in a job-related internship that provides professional work experience and reinforces academic skills. Internships may be arranged in the United States or abroad through such organizations as the United Nations, the Institute for International Education, Metro International, the US Department of State, the Hudson Institute, and the Asia Society.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-international-education/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

The program requires the completion of 32-40 credits, comprised of the following:

Course	Title	Credits
<b>Foundation in International Education Theories</b>		
INTE-GE 2803	Foundations In International Education	4
INTE-GE 2025	Contemporary Issues in International Education	4
<b>Research Methods</b>		
INTE-GE 2007	Qualitative Methods in International Education	4
INTE-GE 2008	Quantitative Methods in International Education <sup>1</sup>	4
<b>Internship and Culminating Experience</b>		
INTE-GE 2802	Professional Development in International Education (students are recommended to take this course for at least 1 credit)	4
<b>Electives</b>		
<i>Required Major Electives</i>		
Select 6-10 elective credits by advisement (see "Electives" below for 6-10 details)		
<i>Optional Additional Specialization Electives</i>		
Students in the variable credit degree may select up to 8 additional specialization elective credits above the minimum 32 credit requirement		0-8
<b>Field of Specialization</b>		
Choose and complete one Field of Specialization track		6
Track I: International Development and Education/Peace, Conflict, and Humanitarian Action		
Track II: Cross Cultural Exchange and Study Abroad		
<b>Total Credits</b>		<b>32-40</b>

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Students with a quantitative background may elect to take more advanced quantitative coursework in place of INTE-GE 2008 Quantitative Methods in International Education.

## Field of Specialization Tracks

### International Development and Education/Peace, Conflict, and Humanitarian Action

Focus is on understanding the challenges and opportunities of education in international development contexts and/or in crisis and conflict-affected contexts and preparing students to work in these fields in government agencies, NGOs, foundations and beyond.

Course	Title	Credits
Select one of the following:		3
INTE-GE 2863	Intl Devt and Educ: Theory and Practice	
INTE-GE 2864	Intl Devt and Educ: Practice in Ghana	
INTE-GE 2865	Intl Devt and Educ: Experiences from the Field	
INTE-GE 2028	Education and Conflict	
Select one additional course from the following:		3
INTE-GE 2028	Education and Conflict	
INTE-GE 2805	Globalization & Educ	
INTE-GE 2809	Int'L Studies in Human Rights Education	
INTE-GE 2863	Intl Devt and Educ: Theory and Practice	
INTE-GE 2864	Intl Devt and Educ: Practice in Ghana	
INTE-GE 2865	Intl Devt and Educ: Experiences from the Field	
<b>Total Credits</b>		<b>6</b>

## Cross Cultural Exchange and Study Abroad

Focus is on public and private educational and cultural organizations that sponsor and conduct international cultural and educational exchanges and cross cultural training, or universities, colleges, schools, and educational agencies that foster global understanding through study abroad programs and other educational exchange opportunities.

Course	Title	Credits
INTE-GE 2009	The Practice of Study Abroad and International Student Services	3
or INTE-GE 2806	The Practice of International Education	
Select one additional course from the following:		3
INTE-GE 2009	The Practice of Study Abroad and International Student Services	
INTE-GE 2023	Socio-anthropological Approaches to International Education	
INTE-GE 2805	Globalization & Educ	
INTE-GE 2545	Immigration and Education in the World	
INTE-GE 2583		
INTE-GE 2806	The Practice of International Education	
INTE-GE 2811	The Global Curriculum Internationalization of Higher Education in the United States	
<b>Total Credits</b>		<b>6</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
INTE-GE 2803	Foundations In International Education	4
INTE-GE 2008	Quantitative Methods in International Education	4
Field of Specialization Course		3
<b>Credits</b>		<b>11</b>
<b>2nd Semester/Term</b>		
INTE-GE 2025	Contemporary Issues in International Education	4
INTE-GE 2007	Qualitative Methods in International Education	4
Major Elective		3
<b>Credits</b>		<b>11</b>
<b>3rd Semester/Term</b>		
INTE-GE 2802	Professional Development in International Education	4
Major Elective		3
Field of Specialization Course		3
<b>Credits</b>		<b>10</b>
<b>Total Credits</b>		<b>32</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate and employ a solid understanding of responsibilities that come with being an international professional and an educational expert.

2. Demonstrate skills for working effectively in international and multinational settings.

3. Design, implement, manage and evaluate international education programs in schools, colleges, foundations, multinational corporations, and public and private educational and cultural agencies.

4. Apply theoretical, conceptual and methodological advances in the humanities and the social sciences to the analysis of international educational policies and institutions.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).