INCLUSIVE CHILDHOOD EDUCATION (MAT)

Department Website (https://steinhardt.nyu.edu/programs/childhood-education/)

NYSED: 40814 **HEGIS:** 0802.00 **CIP:** 13.1202

Program Description

The Inclusive Childhood Education Teacher Residency program is a full-time, 12-month residency program undertaken in partnership with select district and charter schools, to prepare candidates for initial certification in childhood education and special education. District and charter school partners are carefully selected by NYU faculty to provide students with on-the-ground cohorts at each training academy where they create a community of practice alongside their teacher mentors. NYU faculty deliver all course instruction in a personalized online environment designed for extensive one-on-one mentorship. All teacher residents are eligible for some level of scholarship and financial aid.

The coursework and fieldwork lead to eligibility for dual initial teacher certification in New York State in childhood education and childhood special education for Grades 1–6.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://teachereducation.steinhardt.nyu.edu/application-process/) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
EMAT-GE 2015	Portfolio I	0
EMAT-GE 2016	Portfolio II	0
EMAT-GE 2017	Portfolio III	0
EMAT-GE 2110	Who Are We in Childhood Education?	3
EMAT-GE 2101	What is Inclusion?	3
EMAT-GE 2102	How Can We Build Class Community?	3
EMAT-GE 2103	How Can I Teach Literacy for All Learners?	3
EMAT-GE 2104	How Can I Teach Math for All Learners ?	3
EMAT-GE 2105	How Can I Make a Difference with Environmental Science?	3
EMAT-GE 2106	How Can I Teach History, Civics & Global Awareness for All ?	3
EMAT-GE 2107		3
EMAT-GE 2025	How Do I Know What They Know?	3
EMAT-GE 2108	How Can I Teach Literacy Throughout Development?	3
EMAT-GE 2030	What Are My Professional Responsibilities?	2
EMAT-GE 2109	How Do I Make a Difference and Build Leadership Through PAR?	2
Total Credits		**34**

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EMAT-GE 2110	Who Are We in Childhood Education?	3
EMAT-GE 2101	What is Inclusion?	3
	Credits	**6**
2nd Semester/Term		
EMAT-GE 2102	How Can We Build Class Community?	3
EMAT-GE 2103	How Can I Teach Literacy for All Learners?	3
EMAT-GE 2015	Portfolio I	0
EMAT-GE 2104	How Can I Teach Math for All Learners ?	3
	Credits	**9**
3rd Semester/Term		
EMAT-GE 2030	What Are My Professional Responsibilities?	2
EMAT-GE 2106	How Can I Teach History, Civics & Global Awareness for All ?	3
EMAT-GE 2016	Portfolio II	0
EMAT-GE 2105	How Can I Make a Difference with Environmental Science?	3
EMAT-GE 2107		3
EMAT-GE 2111	How Do I Know What Childhood Learners Know and Can Do?	3
	Credits	**14**
4th Semester/Term		
EMAT-GE 2017	Portfolio III	0
EMAT-GE 2108	How Can I Teach Literacy Throughout Development?	3
EMAT-GE 2109	How Do I Make a Difference and Build Leadership Through PAR?	2
	Credits	**5**
	Total Credits	**34**

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and wellbeing.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

Policies
Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).