

HIGHER EDUCATION AND STUDENT AFFAIRS (MA)

Department Website (<https://steinhardt.nyu.edu/alt/>)

NYSED: 07889 HEGIS: 0826.00 CIP: 13.1101

Program Description

The Master of Arts program in Higher Education and Student Affairs blends academic study with practice through intensive internships at NYU and throughout the New York City metropolitan area. Part-time students combine academic study with their practice in current higher education positions.

The Master of Arts program allows students to select a program of study from a wide range of interdisciplinary courses. The 36-credit program includes 21 required credits in higher education and 15 credits in electives, some of which may be taken outside the program. Students also have the option of selecting an unofficial area of study in order to design a course plan around one of the following areas: student affairs, administration and academic affairs, international education, and social justice.

Academic coursework is applied to practice through a two-year internship taken in the first years of study unless the individual is currently working in the field. During the final semester of study, students must complete a capstone project that integrates student experiences in the program into a portfolio that communicates their developing areas of interest. Full-time students generally complete the master's degree in two years or fewer.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-higher-education-and-student-affairs/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 36 credits, comprised of the following:

Course	Title	Credits
Major Requirements		
HPSE-GE 2045	Internationalism and Study Abroad	3
HPSE-GE 2069	College Student Learning and Development	3
HPSE-GE 2088	Research Approaches & Techniques	3

HPSE-GE 2090	Foundations of Higher Education	3
HPSE-GE 2097	Leadership in Higher Education	3
HPSE-GE 2161	Diversity in Higher Education	3
Select one of the following: ¹		3
HPSE-GE 2141	Internship in Higher Education (Full-time Students Only)	
HPSE-GE 2093	Professional Seminar in Higher Education (Part-time Students Only)	

Electives

Other Elective Credits ²	15
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Total Credits	36
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1

Selected based on full- or part-time status.

2

Selected by advisement.

Additional Program Requirements

Capstone

In addition to course requirements, students must complete a capstone project.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
HPSE-GE 2090	Foundations of Higher Education	3
HPSE-GE 2141 or HPSE-GE 2093	Internship in Higher Education or Professional Seminar in Higher Education	3
Required Course or Elective		3
Credits		9
2nd Semester/Term		
HPSE-GE 2069	College Student Learning and Development	3
Required Course or Elective		3
Required Course or Elective		3
Credits		9
3rd Semester/Term		
Required Course or Elective		3
Required Course or Elective		3
Required Course or Elective		3
Credits		9
4th Semester/Term		
HPSE-GE 2310	Higher Education and Students Affairs Capstone Workshop	0
Required Course or Elective		3
Required Course or Elective		3
Required Course or Elective		3
Credits		9
Total Credits		36

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Be able to connect concepts and theories garnered from the classroom to reflective practice.
2. Demonstrate an understanding of theoretical, conceptual, and practice-based frameworks that are anchored in principles of social justice and equity.

3. Be able to demonstrate a comprehensive understanding of professional competencies for higher education administration within a domestic and global context.
4. Examine and critique student development theory and use it to develop programs and services most conducive to student learning.
5. Identify and examine, through writing, a specific issue related to diversity (e.g. access, affirmative action, educational equity, etc.).
6. Formalize a professional philosophy statement that incorporates reflections of the connection between theory and practice as experienced in the workplace.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).