HIGHER EDUCATION AND STUDENT AFFAIRS (MA)

Department Website (https://steinhardt.nyu.edu/alt/)

NYSED: 07889 HEGIS: 0826.00 CIP: 13.1101

Program Description
The Master of Arts program in Higher Education and Student Affairs blends academic study with practice through intensive internships at NYU and throughout the New York City metropolitan area. Part-time students combine academic study with their practice in current higher education positions.

The Master of Arts program allows students to select a program of study from a wide range of interdisciplinary courses. The 36-credit program includes 21 required credits in higher education and 15 credits in electives, some of which may be taken outside the program. Students also have the option of selecting an unofficial area of study in order to design a course plan around one of the following areas: student affairs, administration and academic affairs, international education, and social justice.

Academic coursework is applied to practice through a two-year internship taken in the first years of study unless the individual is currently working in the field. During the final semester of study, students must complete a capstone project that integrates student experiences in the program into a portfolio that communicates their developing areas of interest. Full-time students generally complete the master’s degree in two years or fewer.

Admissions
Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt’s Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/ma-higher-education-and-student-affairs/how-apply/) for admission requirements and instructions specific to this program.

Program Requirements
The program requires the completion of 36 credits, comprised of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPSE-GE 2045</td>
<td>Internationalism and Study Abroad</td>
<td>3</td>
</tr>
<tr>
<td>HPSE-GE 2069</td>
<td>College Student Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td>HPSE-GE 2088</td>
<td>Research Approaches &amp; Techniques</td>
<td>3</td>
</tr>
<tr>
<td>HPSE-GE 2090</td>
<td>Foundations of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HPSE-GE 2097</td>
<td>Leadership in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HPSE-GE 2161</td>
<td>Diversity in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following based on full time or part time status:</td>
<td>3</td>
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<tr>
<td>HPSE-GE 2141</td>
<td>Internship in Higher Education (Full-time Students Only)</td>
<td></td>
</tr>
<tr>
<td>HPSE-GE 2093</td>
<td>Professional Seminar in Higher Education (Part-time Students Only)</td>
<td></td>
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Electives
Select 15 elective credits by advisement 15

Culminating Experience
Students must complete a capstone project, selected by advisement

Total Credits 36

Sample Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester/Term</td>
<td>HPSE-GE 2090</td>
<td>Foundations of Higher Education</td>
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<td>1st Semester/Term</td>
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</tr>
</tbody>
</table>

2nd Semester/Term
HPSE-GE 2069 | College Student Learning and Development | 3 |
Required Course or Elective 3
Required Course or Elective 3

3rd Semester/Term
Required Course or Elective 3
Required Course or Elective 3
Required Course or Elective 3

4th Semester/Term
HPSE-GE 2310 | Higher Education and Students Affairs Capstone Workshop | 0 |
Required Course or Elective 3
Required Course or Elective 3
Required Course or Elective 3

Total Credits 36

Learning Outcomes
Upon successful completion of the program, graduates will be able to:

1. Demonstrate a comprehensive understanding of professional competencies for higher education administration within a domestic and global context.
2. Demonstrate an understanding of theoretical, conceptual, and practice-based frameworks that are anchored in principles of social justice and equity, and demonstrate an ability to apply educational research to professional practice.
3. Connect concepts and theories garnered from the classroom to reflective practice.
Policies

NYU Policies
University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies
Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).