HIGHER EDUCATION AND STUDENT AFFAIRS (MA)

Department Website (https://steinhardt.nyu.edu/alt/)

NYSED: 07889 HEGIS: 0826.00 CIP. 13.1101

Program Description

The Master of Arts program in Higher Education and Student Affairs blends academic study with practice through intensive internships at NYU and throughout the New York City metropolitan area. Part-time students combine academic study with their practice in current higher education positions.

The Master of Arts program allows students to select a program of study from a wide range of interdisciplinary courses. The 36-credit program includes 21 required credits in higher education and 15 credits in electives, some of which may be taken outside the program. Students also have the option of selecting an unofficial area of study in order to design a course plan around one of the following areas: student affairs, administration and academic affairs, international education, and social justice.

Academic coursework is applied to practice through a two-year internship taken in the first years of study unless the individual is currently working in the field. During the final semester of study, students must complete a capstone project that integrates student experiences in the program into a portfolio that communicates their developing areas of interest. Full-time students generally complete the master's degree in two years or fewer.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- · Statement of Purpose
- · Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (https:// steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/ma-highereducation-and-student-affairs/how-apply/) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 36 credits, comprised of the following:

Course	Title	Credits	
Major Requirements			
HPSE-GE 2045	Internationalism and Study Abroad	3	
HPSE-GE 2069	College Student Learning and Development	3	
HPSE-GE 2088	Research Approaches & Techniques	3	

HPSE-GE 2090	Foundations of Higher Education	3	
HPSE-GE 2097	Leadership in Higher Education	3	
HPSE-GE 2161	Diversity in Higher Education	3	
Choose one of the following based on full time or part time status:			
HPSE-GE 2141	Internship in Higher Education (Full-time Student Only)	s	
HPSE-GE 2093	Professional Seminar in Higher Education (Part- time Students Only)		
Electives			
Select 15 elective credits by advisement			
Culminating Expe	rience		
Students must complete a capstone project, selected by advisement			
Total Credits		36	
		30	
Sample Pl	an of Study	30	
Sample Pl Course	an of Study	30 Credits	
-	•		
Course	•		
Course 1st Semester/Term	Title	Credits	
Course 1st Semester/Term HPSE-GE 2090 HPSE-GE 2141	Title Foundations of Higher Education Internship in Higher Education or Professional Seminar in Higher Education	Credits 3	

Required Course of Elective		3
	Credits	9
2nd Semester/Term		
HPSE-GE 2069	College Student Learning and Development	3
Required Course or Elective		3
Required Course or Elective		3
	Credits	9
3rd Semester/Term		
Required Course or Elective		3
Required Course or Elective		3
Required Course or Elective		3
	Credits	9
4th Semester/Term		
HPSE-GE 2310	Higher Education and Students Affairs Capstone Workshop	0
Required Course or Elective		3
Required Course or Elective		3
Required Course or Elective		3
	Credits	9
	Total Credits	36

Learning Outcomes

Upon successful completion of the program, graduates will be able to:

- Demonstrate a comprehensive understanding of professional competencies for higher education administration within a domestic and global context.
- 2. Demonstrate an understanding of theoretical, conceptual, and practice-based frameworks that are anchored in principles of social justice and equity, and demonstrate an ability to apply educational research to professional practice.
- 3. Connect concepts and theories garnered from the classroom to reflective practice.

Policies NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).