

HIGHER EDUCATION (PHD)

Department Website (<https://steinhardt.nyu.edu/alt/>)

NYSED: 07897 HEGIS: 0827.00 CIP: 13.0406

Program Description

The PhD program in Higher Education embraces issues of access and equity, state and federal policy, student development, and institutional development and assessment. The strength of the PhD program stems from the range of interests and expertise of faculty in research, policy development, and institutional leadership. The curriculum includes an extensive and rigorous sequence of research courses that prepare students for the dissertation, which requires combined research in literature and empirical investigation. The curriculum offers significant flexibility to ensure that students can construct an individualized program to support their research interests.

The program in higher education also offers an EdD in Higher Education Administration (<https://bulletins.nyu.edu/graduate/culture-education-human-development/programs/higher-education-administration-edd/>).

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-higher-and-postsecondary-education/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 54 credits beyond the master's degree. Students with appropriate coursework in higher education and research methods may be waived up to 12 credits. Full-time students can generally complete the degree in four to five years.

Course	Title	Credits
Major Requirements		
<i>Core Courses</i>		
HPSE-GE 3001	Doctoral Colloquium in Higher Education	3
RESCH-GE 3001	Dissertation Proposal Seminar	3
HPSE-GE 3009	Doctoral Seminar in Higher Education	3
<i>Research Courses</i>		
Quantitative and qualitative research courses by advisement		18
Higher Education Specialization by advisement		18

Electives	9
Total Credits	54

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
HPSE-GE 3001	Doctoral Colloquium in Higher Education	3
HPSE-GE 3009	Doctoral Seminar in Higher Education	3
APSTA-GE 2001	Statistics for the Social and Behavioral Sciences I	3
HPSE-GE 3090	Foundational Readings in Higher Education	3
Credits		12
2nd Semester/Term		
APSTA-GE 2002	Statistics for Behav and Social Sciences II	2
RESCH-GE 2140	Approaches/Qualitative Inquiry	3
HPSE-GE 3110		3
HPSE-GE 2161	Diversity in Higher Education	3
Credits		11
3rd Semester/Term		
RESCH-GE 2142	Interview & Observation	3
APSTA-GE 2003	Intern Quantitative Methods: General Linear Model	3
HPSE-GE 2115	Higher Education and the Law	3
HPSE-GE 2069	College Student Learning and Development	3
Credits		12
4th Semester/Term		
APSTA-GE 2012	Causal Inference	3
HPSE-GE 3109		3
Other Elective Credits		3
Other Elective Credits		3
Credits		12
5th Semester/Term		
RESCH-GE 3001	Dissertation Proposal Seminar	3-6
Other Elective Credits		3
Credits		7
Total Credits		54

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate knowledge and expertise in the field of higher education and will be able to explain and compare different theoretical approaches in higher education in both verbal and written form.
2. Be able to design and execute an original research project to address an identified problem and be able to employ appropriate research approaches to address the problem.
3. Be able to effectively communicate complex ideas based on research outcomes in a clear manner; they will be able to disseminate their scholarly work in their field of study.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).