

HIGHER EDUCATION ADMINISTRATION (EDD)

Department Website (<https://steinhardt.nyu.edu/alt/>)

NYSED: 07896 HEGIS: 0827.00 CIP: 13.0406

Program Description

The EdD program in Higher Education Administration is a part-time cohort program that focuses on issues of how research can be used to inform professional practice and centers on an extensive program of coursework in higher and postsecondary education.

This EdD is designed to meet the increasing need for visionary and entrepreneurial leaders in community colleges, four-year colleges and universities, corporate-sponsored education, and governmental agencies. The objectives of the EdD include providing:

1. Meaningful learning opportunities for employed professionals to earn a terminal degree in an integrated curriculum with immediate applicability to their professional settings.
2. A coherent and flexible combination of theory, skills development, research, and problem solving, and a culminating project that will clearly add value to and enhance the knowledge of professional settings.
3. Common learning experiences in leadership, organizations, policy, and applied research while concurrently offering the opportunity for study directly related to practice settings.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/edd-higher-education-administration/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires a minimum of 42 credits beyond the master's degree. Students who are missing essential content may need to complete additional coursework.

Course	Title	Credits
Major Requirements		
<i>Core Requirements</i>		
HPSE-GE 3001	Doctoral Colloquium in Higher Education	3

HPSE-GE 3009	Doctoral Seminar in Higher Education	3
HPSE-GE 3090	Foundational Readings in Higher Education	3
HPSE-GE 3015	Doctoral Project Seminar: Institutional Research	3
<i>Research</i> ¹		8-9

Quantitative Sequence:

APSTA-GE 2001	Statistics for the Social and Behavioral Sciences I
APSTA-GE 2003	Interm Quantitative Methods: General Linear Model
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I
APSTA-GE 2139	Survey Research Methods

Qualitative Sequence:

RESCH-GE 2140	Approaches to Qualitative Inquiry
RESCH-GE 2142	Interview & Observation
RESCH-GE 2147	Fieldwork Data Collection
RESCH-GE 2148	Fldwrk: Data Analysis

Electives

Higher Education Electives (by advisement)	12
Other Elective Credits ²	9-10
Total Credits	42

¹ Select a minimum of 2-3 credits from the Quantitative sequence and a minimum of 3 credits from the Qualitative sequence. The remaining credits are taken from either sequence for a total of 8-9 credits in research courses.

² Select 9-10 credits that may be in higher education or related areas of study to allow flexibility in choosing courses that support a student's professional goals and interests chosen in consultation with an adviser.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
HPSE-GE 3009	Doctoral Seminar in Higher Education	3
HPSE-GE 3090	Foundational Readings in Higher Education	3
Credits		6
2nd Semester/Term		
HPSE-GE 3120	Theoretical Research Perspectives in Higher Education	3
Methods Elective		3
Credits		6
3rd Semester/Term		
Higher Education, or Other Elective		3
Higher Education, or Other Elective		3
Credits		6
4th Semester/Term		
HPSE-GE 3015	Doctoral Project Seminar: Institutional Research	3
Methods Elective		3
Credits		6
5th Semester/Term		
Higher Education or Other Elective		3

Methods Elective	3
Credits	6
6th Semester/Term	
Higher Education or Other Elective	3
Higher Education or Other Elective	3
Credits	6
7th Semester/Term	
Higher Education or Other Elective	3
Higher Education or Other Elective	3
Credits	6
Total Credits	42

Learning Outcomes

Upon successful completion of the program, graduates will be able to:

1. Demonstrate knowledge and expertise in the field of higher education and explain and compare different approaches and ideas in higher education in both verbal and written form.
2. Design a research project to address an identified problem and select appropriate research approaches to address the problem.
3. Effectively communicate complex ideas based on research outcomes and disseminate their scholarly work in their field of study or practice.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).