

# HIGHER EDUCATION ADMINISTRATION (EDD)

Department Website (<https://steinhardt.nyu.edu/alt/>)

**NYSED:** 07896 **HEGIS:** 0827.00 **CIP:** 13.0406

## Program Description

The EdD program in Higher Education Administration is a part-time cohort program that focuses on issues of how research can be used to inform professional practice and centers on an extensive program of coursework in higher and postsecondary education.

This EdD is designed to meet the increasing need for visionary and entrepreneurial leaders in community colleges, four-year colleges and universities, corporate-sponsored education, and governmental agencies. The objectives of the EdD include providing:

1. Meaningful learning opportunities for employed professionals to earn a terminal degree in an integrated curriculum with immediate applicability to their professional settings.
2. A coherent and flexible combination of theory, skills development, research, and problem solving, and a culminating project that will clearly add value to and enhance the knowledge of professional settings.
3. Common learning experiences in leadership, organizations, policy, and applied research while concurrently offering the opportunity for study directly related to practice settings.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/edd-higher-education-administration/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

The program requires a minimum of 42 credits beyond the master's degree. Students who are missing essential content may need to complete additional coursework.

Course	Title	Credits
<b>Major Requirements</b>		
<i>Core Requirements</i>		
HPSE-GE 3001	Doctoral Colloquium in Higher Education	3

HPSE-GE 3009	Doctoral Seminar in Higher Education	3
HPSE-GE 3120	Theoretical Research Perspectives on College Students	3
HPSE-GE 3015	Doctoral Project Seminar: Institutional Research	3
<i>Research</i> <sup>1</sup>		8-9

### Quantitative Sequence:

APSTA-GE 2001	Statistics for the Social and Behavioral Sciences I	
APSTA-GE 2003	Interm Quantitative Methods: General Linear Model	
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	
APSTA-GE 2139	Survey Research Methods	

### Qualitative Sequence:

RESCH-GE 2140	Approaches/Qualitative Inquiry	
RESCH-GE 2142	Interview & Observation	
RESCH-GE 2147	Fieldwork Data Collection	
RESCH-GE 2148	Fldwrk: Data Analysis	

### Electives

Higher Education Electives (by advisement)	12
Other Elective Credits <sup>2</sup>	9-10

**Total Credits** **42**

1

Select a minimum of 2-3 credits from the Quantitative sequence and a minimum of 3 credits from the Qualitative sequence. The remaining credits are taken from either sequence for a total of 8-9 credits in research courses.

2

Select 9-10 credits that may be in higher education or related areas of study to allow flexibility in choosing courses that support a student's professional goals and interests chosen in consultation with an adviser.

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
HPSE-GE 3009	Doctoral Seminar in Higher Education	3
HPSE-GE 3090	Foundational Readings in Higher Education	3
<b>Credits</b>		<b>6</b>
<b>2nd Semester/Term</b>		
HPSE-GE 3120	Theoretical Research Perspectives on College Students	3
Methods Elective		3
<b>Credits</b>		<b>6</b>
<b>3rd Semester/Term</b>		
Higher Education, or Other Elective		3
Higher Education, or Other Elective		3
<b>Credits</b>		<b>6</b>
<b>4th Semester/Term</b>		
HPSE-GE 3015	Doctoral Project Seminar: Institutional Research	3
Methods Elective		3
<b>Credits</b>		<b>6</b>

<b>5th Semester/Term</b>	
Higher Education or Other Elective	3
Methods Elective	3
<b>Credits</b>	<b>6</b>
<b>6th Semester/Term</b>	
Higher Education or Other Elective	3
Higher Education or Other Elective	3
<b>Credits</b>	<b>6</b>
<b>7th Semester/Term</b>	
Higher Education or Other Elective	3
Higher Education or Other Elective	3
<b>Credits</b>	<b>6</b>
<b>Total Credits</b>	<b>42</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Students will demonstrate knowledge and expertise in the field of higher education and will be able to explain and compare different approaches and ideas in higher education in both verbal and written form.
2. Students will be able to design a research project to address an identified problem and be able to select appropriate research approaches to address the problem.
3. Students will be able to effectively communicate complex ideas based on research outcomes in a clear manner; they will effectively communicate and disseminate their scholarly work in their field of study or practice.
4. Students will be able to apply theories of higher education to problems of practice in their professional settings.
5. Students will be able to understand the broader culture and context of the problems and recognize the potential impact of their decisions to a broad range of constituents in higher education.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).