

# ENGLISH EDUCATION (SECONDARY AND COLLEGE) (PHD)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

**NYSED:** 08255 **HEGIS:** 1501.00 **CIP:** 23.0101

## Program Description

The PhD program in English Education prepares students to build a career as a university researcher, English curriculum specialist in governmental and nonprofit educational organizations, or English teacher educator in post-secondary school systems. Areas of focus include literature, reading, media education, composition education, curriculum development, and applied linguistics.

The program partners with schools across New York City to provide opportunities for fieldwork, giving doctoral students a wide range of potential sites for conducting research. Students attend doctoral seminars that foster deep conversations on relevant texts and issues in the field, design research proposals, implement a research agenda, and disseminate findings.

## Admissions

This program is not accepting applications. Prospective doctoral students interested in this area of study should apply to the Teaching and Learning (PhD) (<https://bulletins.nyu.edu/graduate/culture-education-human-development/programs/teaching-learning-phd/>) where they can choose English Education as an area of study.

## Program Requirements

Course	Title	Credits
<b>Major Requirements</b>		
TCHL-GE 3037	Prosem I Teach/Learn (taken each term, for a total of 12 credits)	1-3
Foundations Courses (two 3-credit courses, for a total of 6 credits)		3
Qualitative Research Methods (two 3-credit courses, for a total of 6 credits)		3
Research Indep. Study (taken each term, for 0 credits)		0
Research Methods (three 3-credit courses, for a total of 9 credits)		3
Cognate Courses (two 3-credit courses, for a total of 6 credits)		3
Dissertation Proposal Seminar		3
Specialized Methodology Course		3
Specialized Electives (four 3-credit courses, for a total of 12 credits)		3
Specialized Methods or Electives		3
<b>Total Credits</b>		<b>60</b>

## Additional Program Requirements

In each of the fall and spring semesters of Years 1, 2, and 3 of PhD study, all full-time students are required to enroll in a 0-credit research experience course.

The written candidacy requirement consists of either a qualifying paper or a written exam. The oral candidacy requirement will consist of a

comprehensive exam scheduled after coursework has been completed and preferably no later than the Fall semester of the third year.

Once advanced to candidacy, students then form their dissertation committees and proceed to develop a dissertation proposal. Committees will consist of at least three members: a chair from Teaching and Learning and two additional members from within or outside of Teaching and Learning. At least one member should be in the student's program area.

Upon completion of the dissertation and its approval by dissertation committee members, a defense will be held with the student, chair, committee members, and at least two additional faculty members who did not serve on the dissertation committee, one of whom must come from outside the program. The defense serves as the final stage of the doctoral process.

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Foundations course		3
Qualitative Research Methods		3
Research Independent Study		0
<b>Credits</b>		<b>9</b>
<b>2nd Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Foundations course		3
Qualitative Research Methods		3
Research Independent Study		0
<b>Credits</b>		<b>9</b>
<b>3rd Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Research Methods		3
Cognate course		3
Dissertation Proposal Seminar		3
Research Independent Study		0
<b>Credits</b>		<b>10</b>
<b>4th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Research Methods		3
Cognate course		3
Specialized Methodology Course		3
Research Independent Study		0
<b>Credits</b>		<b>10</b>
<b>5th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Specialized Electives		6
Research Independent Study		0
Research Methods		3
<b>Credits</b>		<b>10</b>
<b>6th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Specialized Electives		6
Research Independent Study		0
<b>Credits</b>		<b>7</b>
<b>7th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Specialized Methods or Electives		3
Research Independent Study		0
<b>Credits</b>		<b>4</b>

**8th Semester/Term**

TCHL-GE 3037	Prosem I Teach/Learn	1-3
Research Independent Study		0
<b>Credits</b>		<b>1</b>
<b>Total Credits</b>		<b>60</b>

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate expertise in theories, concepts, and critical issues in their program specialization.
2. Apply research designs and methodologies appropriate to their research questions.
3. Demonstrate effective written and oral communication of scholarship to multiple audiences.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).