

ENGLISH EDUCATION (SECONDARY AND COLLEGE) (PHD)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 08255 HEGIS: 1501.00 CIP: 23.0101

Program Description

The PhD program in English Education prepares students to build a career as a university researcher, English curriculum specialist in governmental and nonprofit educational organizations, or English teacher educator in post-secondary school systems. Areas of focus include literature, reading, media education, composition education, curriculum development, and applied linguistics. The program partners with schools across New York City to provide opportunities for fieldwork, giving doctoral students a wide range of potential sites for conducting research. Students attend doctoral seminars that foster deep conversations on relevant texts and issues in the field, design research proposals, implement a research agenda, and disseminate findings.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-english-education/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
TCHL-GE 3037	Prosem I Teach/Learn (taken each term, for a total of 12 credits)	1-3
Foundations Courses (two 3-credit courses, for a total of 6 credits)		3
Qualitative Research Methods (two 3-credit courses, for a total of 6 credits)		3
Research Indep. Study (taken each term, for 0 credits)		0
Research Methods (three 3-credit courses, for a total of 9 credits)		3
Cognate Courses (two 3-credit courses, for a total of 6 credits)		3
Dissertation Proposal Seminar		3
Specialized Methodology Course		3
Specialized Electives (four 3-credit courses, for a total of 12 credits)		3

Specialized Methods or Electives	3
Total Credits	60

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Foundations course		3
Qualitative Research Methods		3
Research Independent Study		0
Credits		9
2nd Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Foundations course		3
Qualitative Research Methods		3
Research Independent Study		0
Credits		9
3rd Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Research Methods		3
Cognate course		3
Dissertation Proposal Seminar		3
Research Independent Study		0
Credits		10
4th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Research Methods		3
Cognate course		3
Specialized Methodology Course		3
Research Independent Study		0
Credits		10
5th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Specialized Electives		6
Research Independent Study		0
Research Methods		3
Credits		10
6th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Specialized Electives		6
Research Independent Study		0
Credits		7
7th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Specialized Methods or Electives		3
Research Independent Study		0
Credits		4
8th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1-3
Research Independent Study		0
Credits		1
Total Credits		60

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate expertise in theories, concepts, and critical issues in their program specialization.
2. Apply research designs and methodologies appropriate to their research questions.

3. Demonstrate effective written and oral communication of scholarship to multiple audiences.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).