

EDUCATIONAL LEADERSHIP, POLITICS, AND ADVOCACY (MA)

Department Website (<https://steinhardt.nyu.edu/alt/>)

NYSED: 31996 **HEGIS:** 0899.00 **CIP:** 13.0401

Program Description

This Master of Arts program prepares students who want to work toward social and education equity through leadership, politics and policy, and advocacy positions. Graduates work in child, youth, and community advocacy organizations; policy and research centers; public, private, charter, and independent schools; and international and nongovernmental organizations (NGOs).

The curriculum offers students considerable flexibility in creating a program of study that will best serve each student's purposes and goals. Students can pursue multiple paths toward analyzing and critically assessing issues of leadership and policy at the federal, state, and local levels and learn to employ multiple approaches to inquiry and research.

The program of study consists of 36 units of coursework and continuous field-based experience. Each course is grounded in multiple theoretical perspectives; themes of advancing equity and social justice; a focus on the needs and experiences of low-income children and youth; and implications for leadership within and outside of educational settings. All students participate in an internship in community-based advocacy organizations, schools, or research centers. Placements take into consideration each student's interests and additional field-based opportunities are also embedded in coursework throughout the program.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-educational-leadership-politics-and-advocacy/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

The program requires the completion of 36 credits, comprised of the following:

Course	Title	Credits
Major Requirements		
AMLT-GE 2053	Organizational Theory	3
EDLED-GE 2160	Internship: Educational Leadership, Politics, and Advocacy	3
EDLED-GE 2205	Advocacy and Education	3
EDLED-GE 2305	Leadership for Educational Change	3
EDLED-GE 2343	Data, Inquiry, and Decision Making	3
EDLED-GE 2355	Educational Policy Analysis	3
EDLED-GE 2342	Critical Multiculturalism in Schools: Theory and Practice	3
RESCH-GE 2143	Participatory Action Research	3
Concentration Electives		
Select 12 credits of concentration electives, by advisement ¹		12
Concentrations		
Political Governance and Policy Analysis		
Leadership and Non-Profit Management		
Advocacy and Out-of-School Youth Organizations		
Self-Designed Concentration		
Total Credits		36

¹ Concentration choices should reflect areas that will expand competencies in areas of Educational Leadership, Politics & Advocacy that reflect your specific interests and potential career pathways. Students also have the option of taking a second semester of internship towards their elective credit.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EDLED-GE 2205	Advocacy and Education	3
RESCH-GE 2143	Participatory Action Research	3
AMLT-GE 2053	Organizational Theory	3
Credits		9
2nd Semester/Term		
EDLED-GE 2355	Educational Policy Analysis	3
EDLED-GE 2343	Data, Inquiry, and Decision Making	3
Elective		3
Credits		9
3rd Semester/Term		
EDLED-GE 2342	Critical Multiculturalism in Schools: Theory and Practice	3
Elective		3
Elective		3
Credits		9
4th Semester/Term		
EDLED-GE 2160	Internship: Educational Leadership, Politics, and Advocacy ¹	3
EDLED-GE 2305	Leadership for Educational Change	3
Elective		3
Credits		9
Total Credits		36

¹ Taken once in any semester of the second year.

Learning Outcomes

Upon successful completion of the program, graduates will be able to:

1. Critically analyze issues of educational leadership, policy, and advocacy.
2. Apply knowledge gained from analysis to inform decision making and strategy.
3. Communicate effectively and clearly in writing and orally to a wide variety of audiences, stakeholders, and potential clients.
4. Participate and contribute to multicultural school and/or educational organizational settings.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).