

EDUCATIONAL LEADERSHIP AND POLICY STUDIES (PHD)

Department Website (<https://steinhardt.nyu.edu/programs/educational-leadership/>)

NYSED: 84245 **HEGIS:** 0827.00 **CIP:** 13.0401

Program Description

The Doctor of Philosophy (PhD) program in Educational Leadership and Policy Studies is designed for those who wish to prepare for a career as a professor or researcher of educational leadership and policy while interrogating multiple aspects of schools and other educational institutions. The curriculum emphasizes critical analysis of contemporary problems of practice in collaborative study environments with professors, school leaders, and doctoral students.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-educational-leadership-and-policy-studies/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
<i>Administrative Core</i>		
AMLT-GE 3301	Educational Reform and Leadership	3
EDLED-GE 3097	Professional Seminar in Administration I	3
EDLED-GE 3098	Professional Seminar for Administration II	3
EDLED-GE 3005	Educational Policy Analysis	3
AMLT-GE 2053	Organizational Theory	3
<i>Foundational Core or Cognate</i>		6
<i>Research</i>		
RESCH-GE 2140	Approaches to Qualitative Inquiry	3
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
Research Electives		9
<i>Dissertation Proposal Seminar</i>		
EDLED-GE 3013	Dissertation Proposal Seminar in Administration I	3

or AMLT-GE 3400 Dissertation Proposal Seminar

Total Credits **42**

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EDLED-GE 3097	Professional Seminar in Administration I	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
AMLT-GE 2053	Organizational Theory	3
Foundational Core or Cognate		3
Credits		12
2nd Semester/Term		
AMLT-GE 3301	Educational Reform and Leadership	3
EDLED-GE 3098	Professional Seminar for Administration II	3
Foundational Core or Cognate		3
Research Elective		3
Credits		12
3rd Semester/Term		
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	3
RESCH-GE 2140	Approaches to Qualitative Inquiry	3
EDLED-GE 3005	Educational Policy Analysis	3
Research Elective		3
Credits		12
4th Semester/Term		
EDLED-GE 3013 or AMLT-GE 3400	Dissertation Proposal Seminar in Administration I or Dissertation Proposal Seminar	3
Research Elective		3
Credits		6
Total Credits		42

Students combine coursework with extensive work each term on dissertation research. Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate expertise in the field of K-12 education and related components in both verbal and written form and effectively communicate complex ideas based on research outcomes to disseminate their scholarly work in their field of study.
2. Map relevant research and theoretical frameworks that enhance both an understanding of a problem of practice and the need for further research.
3. Design and execute an original research project to address an identified problem and employ appropriate research approaches to address the problem.
4. Contribute to the public discourse on organizational behavior, educational reform, and educational policy from an equity and social justice-based lens.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).