

EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EDD)

Department Website (<https://steinhardt.nyu.edu/programs/educational-leadership/>)

NYSED: 26345 HEGIS: 0827.00 CIP: 13.0401

Program Description

The Doctor of Education (EdD) degree program in Educational Leadership and Policy Studies is designed to prepare experienced professionals to become transformative leaders and policymakers in P-12 education. This program focuses on developing expertise in educational leadership and policy through interdisciplinary perspectives with a strong emphasis on equity. This doctoral program equips leaders with the skills to identify and address significant problems of practice, utilizing research-informed, equity-driven approaches. Students are tasked to design and conduct original research to tackle real-world challenges, using appropriate methodologies to promote systemic change and advance equitable outcomes. Additionally, the program empowers students to contribute to and communicate their research, ensuring their work influences both professional communities and public discourse in ways that drive positive change in educational systems and policies.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/edd-educational-leadership-and-policy-studies/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
<i>Administrative Core</i>		
AMLT-GE 3301	Educational Reform and Leadership	3
EDLED-GE 3097	Professional Seminar in Administration I	3
EDLED-GE 3098	Professional Seminar for Administration II	3
EDLED-GE 3005	Educational Policy Analysis	3
AMLT-GE 2053	Organizational Theory	3
<i>Foundational Core or Cognate</i>		
<i>Research Core</i>		
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	3

RESCH-GE 2140	Approaches to Qualitative Inquiry	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
Research Electives		9
<i>Dissertation Proposal Seminar</i>		
EDLED-GE 3013	Dissertation Proposal Seminar in Administration I	3
or AMLT-GE 3400	Dissertation Proposal Seminar	
Total Credits		42

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
EDLED-GE 3097	Professional Seminar in Administration I	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
Credits		6
2nd Semester/Term		
AMLT-GE 3301	Educational Reform and Leadership	3
EDLED-GE 3098	Professional Seminar for Administration II	3
Credits		6
3rd Semester/Term		
EDLED-GE 3005	Educational Policy Analysis	3
RESCH-GE 2140	Approaches to Qualitative Inquiry	3
Credits		6
4th Semester/Term		
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	3
EDLED-GE 3013	Dissertation Proposal Seminar in Administration I	3
or AMLT-GE 3400	or Dissertation Proposal Seminar	
Credits		6
5th Semester/Term		
AMLT-GE 2053	Organizational Theory	3
Foundational Core or Cognate		3
Credits		6
6th Semester/Term		
Research Elective		3
Foundational Core or Cognate		3
Credits		6
7th Semester/Term		
Research Elective		3
Research Elective		3
Credits		6
Total Credits		42

Following completion of the required coursework students are expected to maintain active status at New York University by enrolling in Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Identifying a significant problem of practice within the P-12 education profession.
2. Mapping relevant research and theoretical frameworks that enhance both an understanding of a problem of practice and the need for further research.

3. Promote and carry out evidence-based practices that effectively inform or address a problem of practice in the field of education.
4. Contribute to the public discourse on organizational behavior, educational reform, and educational policy from an equity and social justice-based lens.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).