

# EDUCATIONAL LEADERSHIP AND POLICY STUDIES (EDD)

Department Website (<https://steinhardt.nyu.edu/programs/educational-leadership/>)

NYSED: 26345 HEGIS: 0827.00 CIP: 13.0401

## Program Description

The Doctor of Education (EdD) degree program in educational leadership and policy studies is designed for individuals who intend to pursue leadership positions in the practicing profession. Coursework emphasizes critical analysis of contemporary problems of practice taught in a collaborative study format with professors, school administrators, and colleague doctoral students.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/edd-educational-leadership-and-policy-studies/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

Course	Title	Credits
<b>Major Requirements</b>		
<i>Administrative Core</i>		
AMLT-GE 3301	Educational Reform and Leadership	3
EDLED-GE 3097	Professional Seminar in Administration I	3
EDLED-GE 3005		3
RESCH-GE 2140	Approaches/Qualitative Inquiry	3
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	3
AMLT-GE 2053	Organizational Theory I	3
Foundational Core or Cognate		9
<i>Research in the EdD Program</i>		
EDLED-GE 3098	Professional Seminar for Administration II	3
EDLED-GE 3013	Dissertation Proposal Seminar in Administration I	3
or AMLT-GE 3400	Dissertation Proposal Seminar	
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
Dissertation Research Elective		9

Dissertation Research Elective or Independent Study	3
Research Elective	9
Research Elective or Independent Study	3
<b>Total Credits</b>	<b>60</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
EDLED-GE 3097	Professional Seminar in Administration I	3
EDLED-GE 3001	Research Methods in Education Leadership and Policy Studies.	3
<b>Credits</b>		<b>6</b>
<b>2nd Semester/Term</b>		
AMLT-GE 3301	Educational Reform and Leadership	3
EDLED-GE 3098	Professional Seminar for Administration II	3
<b>Credits</b>		<b>6</b>
<b>3rd Semester/Term</b>		
EDLED-GE 3005		3
RESCH-GE 2140	Approaches/Qualitative Inquiry	3
<b>Credits</b>		<b>6</b>
<b>4th Semester/Term</b>		
AMLT-GE 3027	Quantitative Methods in Organization and Administrative Studies I	3
EDLED-GE 3013 or AMLT-GE 3400	Dissertation Proposal Seminar in Administration I or Dissertation Proposal Seminar	3
<b>Credits</b>		<b>6</b>
<b>5th Semester/Term</b>		
AMLT-GE 2053	Organizational Theory I	3
Foundational Core or Cognate		3
<b>Credits</b>		<b>6</b>
<b>6th Semester/Term</b>		
Foundational Core or Cognate		3
Foundational Core or Cognate		3
<b>Credits</b>		<b>6</b>
<b>7th Semester/Term</b>		
Research Elective		3
Research Elective		3
<b>Credits</b>		<b>6</b>
<b>8th Semester/Term</b>		
Research Elective		3
Research Elective or Independent Study		3
<b>Credits</b>		<b>6</b>
<b>9th Semester/Term</b>		
Dissertation Research Elective		3
Dissertation Research Elective		3
<b>Credits</b>		<b>6</b>
<b>10th Semester/Term</b>		
Dissertation Research Elective		3
Dissertation Research Elective or Independent Study		3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>60</b>

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Identifying a significant problem of practice within the profession/research.
2. Mapping relevant research which enhances both our understanding of the problem and the need for further research.
3. Use findings of the review to effectively argue the pressing need for the proposed study.

## Policies

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).