DEVELOPMENTAL PSYCHOLOGY (PHD)

Department Website (https://steinhardt.nyu.edu/appsych/)

NYSED: 07880 **HEGIS:** 2009.00 **CIP:** 42.2703

Program Description

The PhD program in Developmental Psychology emphasizes intersections among biology, culture, and context in developmental processes across areas of social, cognitive, language, and emotional development. Students apply a variety of methods (e.g., experimental, quasi-experimental, survey, observational, semi-structured interviews) to the study of individual and environmental influences on the development of infants, preschoolers, children, and adolescents at multiple, nested levels. Students take classes in developmental content areas and analytic methods and research, and advanced seminars on theories of change and theories of culture.

Students engage in community and/or laboratory-based research for the entire length of their studies under the supervision of primary and secondary faculty mentors. Research is conducted in laboratories at New York University and the homes, daycares, schools, hospitals, neighborhoods, and community settings of the multi-ethnic and richly diverse city of New York. Additionally, international research is a cornerstone of the program, with faculty and students engaged in studying developmental processes and contextual influences across countries such as China, India, South Africa, Korea, and Peru, and with affiliated global faculty at NYU Shanghai and NYU Abu Dhabi campuses.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (https://steinhardt.nyu.edu/degree/phd-developmental-psychology/how-apply/) for admission requirements and instructions specific to this program.

Program Requirements

Students holding a master's degree or graduate credits in developmental psychology or related field complete 39-48 credits; the total required credits are determined on admission based on alignment of previous coursework with program curriculum. Students admitted with a BA/BS must complete 51 credits.

Course	Title	Credits
Foundations (6 credits)		**6**
APSY-GE 3009	Departmental Seminar: Theories of Change in Applied Psychology	
APSY-GE 3021	Developmental Research Seminar: Theories of Culture & Context	
Developmental Content Areas (12-18 credits)		**12-18**
APSY-GE 2055	Child Language Development	
APSY-GE 2097	Social and Emotional Development	
APSY-GE 2115	Psychological Research in Infancy	
APSY-GE 2198	Cognitive Development	
APSY-GE 2836	The Development of African American Children	
APSY-GE 2272	Adolescent Development: Theory and Research	
APSY-GE 2527	The Development of Immigrant Origin Youth	
Research Methods (15-18 credits)		**15-18**
APSY-GE 3073	Research Design and Methodology in the Behavioral Sciences I	
	Research Methods Restricted Electives (by advisement)	
Additional Requirements (6-9 credits)		**6-9**
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	
APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science	
Total Credits		**51**

[1] Students take this course for 3 credits per year for 2-3 years.

Other Program Requirements

Students are expected to participate in active research involvement and attendance at weekly research colloquia, and complete candidacy exams, a dissertation proposal, and a data-based dissertation and oral defense.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
APSY-GE 3009	Departmental Seminar: Theories of Change in Applied Psychology	3
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	3
APSY-GE 3073	Research Design and Methodology in the Behavioral Sciences I	3
APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science [2]	3
Research Methods/Statistics		3
	Credits	**9**
2nd Semester/Term		
Research Methods/Statistics		3
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	3
APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science [2]	3
Developmental Content Course		3
	Credits	**6**
3rd Semester/Term		
Research Methods/Statistics		3
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	3

APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science [2]	3
Developmental Content Course		3
Developmental Content Course		3
Credits		**9**
4th Semester/Term		
Developmental Content Course		3
Research Methods/Statistics		3
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	3
APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science [2]	3
Credits		**9**
5th Semester/Term		
Research Methods/Statistics		3
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	3
APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science [2]	3
Developmental Content Course		3
Credits		**9**
6th Semester/Term		
APSY-GE 3021	Developmental Research Seminar: Theories of Culture & Context	3
APSY-GE 3020	Research Practicum in Developmental Psychology [1]	3
APSY-GE 3023	The Developmental Psychology Seminar: Current Topics in Developmental Science [2]	3
Developmental Content Course		3
Credits		**9**
Total Credits		**51**

[1]   APSY-GE 3020 Research Practicum in Developmental Psychology is taken 3 times for credit, and 3 times for 0 credit.

[2]   APSY-GE 3023 The Developmental Psychology Seminar: Current Topics in Developmental Science is taken for 0 credits.

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate ethical skills, social skills of engagement, and organizational and time management skills as a professional in the field of Developmental Psychology through diligence, responsibility, effective time management and completion of projects, and interactions with peers, advisors, scientists, community stakeholders, and leaders in the field.

2. Demonstrate research expertise in an area of study and advance the field of Developmental Psychology through dissemination of research findings in scholarly publications and at national and international conferences.

3. Demonstrate expertise using multiple research tools, methods, designs, and analytic approaches for addressing issues around developmental change in context.

Policies

STEM OPT Benefits for International Students

If you're an international student, you may be able to work in the United States after graduation for an extended period of time. Most students studying on F-1 visas will be eligible for 12 months of Optional Practical Training (OPT) off-campus work authorization. F-1 students in this program may also be eligible for the STEM (Science, Technology, Engineering, or Mathematics) OPT extension, allowing you to extend your time in the United States to pursue degree-related work experience for a

total of 36 months or 3 years. For more information on who can apply for this extension visit NYU's Office of Global Services: STEM OPT (http://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/alumni/extend-your-opt/stem-opt.html).

NYU Policies

University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/).