

# CHILDHOOD SPECIAL EDUCATION (MA)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 24695 HEGIS: 0808.00 CIP: 13.1001

## Program Description

This MA program in Childhood Special Education is open to participants who have a bachelor's degree and hold certification or are eligible for certification in childhood education. Upon successful completion of the program, participants are eligible for New York State professional certification in special education at the childhood level (grades 1–6). The curriculum focuses on strategies to adapt curricula, learning environments, and assessments to address the different intellectual, emotional, and behavioral needs of students and on approaches for working with children with emotional/behavioral disabilities, including educating children with severe/multiple disabilities.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-childhood-special-education-grades-1-6/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

| Course  | Title  | Credits |
|---|--|---------|
| <b>Major Requirements</b>                           |  |         |
| <i>General Pedagogical Courses</i>                  |  |         |
| SPCED-GE 2051                                       | Fnds of Curr for Diverse Learners  | 3       |
| SPCED-GE 2124                                       | Historical and Contemporary Issues in Special Educ Policy, Research and Practice | 3       |
| <i>Specialized Pedagogical Courses</i>              |  |         |
| SPCED-GE 2108                                       | Learning Environments, Behavior, and Students with Disabilities                  | 3       |
| SPCED-GE 2133                                       | Assess & Inst Design for Ss W/Mild Mod Dis II                                    | 3       |
| SPCED-GE 2161                                       | Educ of Stu With Disab in Clhd Settings  | 3       |
| SPCED-GE 2052                                       | Methods of Instruction for Children with Low Incidence Disabilities              | 3       |
| <i>Observation, Fieldwork, and Student Teaching</i> |  |         |
| SPCED-GE 2901                                       | Student Teaching Special Education:Childhood I                                   | 3-6     |

|                      |   |            |
|----------------------|---|------------|
| SPCED-GE 2901        | Student Teaching Special Education:Childhood I <sup>1</sup> |            |
| TCHL-GE 2999         | Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA       | 0          |
| <b>Electives</b>     |   | <b>6-9</b> |
| <b>Total Credits</b> |   | <b>30</b>  |
|                      |   |            |

<sup>1</sup> If necessary based on student experience. May be substituted with an elective.

## Sample Plan of Study

| Course                   | Title  | Credits   |
|--------------------------|--|-----------|
| <b>1st Semester/Term</b> |  |           |
| SPCED-GE 2051            | Fnds of Curr for Diverse Learners  | 3         |
| SPCED-GE 2124            | Historical and Contemporary Issues in Special Educ Policy, Research and Practice | 3         |
| SPCED-GE 2161            | Educ of Stu With Disab in Clhd Settings  | 3         |
| SPCED-GE 2052            | Methods of Instruction for Children with Low Incidence Disabilities              | 3         |
| SPCED-GE 2901            | Student Teaching Special Education:Childhood I                                   | 3         |
| TCHL-GE 2999             | Drug, Alcohol Ed/Child Abuse ID/School Violence/ DASA <sup>1</sup>               | 0         |
|                          | <b>Credits</b>   | <b>15</b> |
| <b>2nd Semester/Term</b> |  |           |
| SPCED-GE 2133            | Assess & Inst Design for Ss W/Mild Mod Dis II                                    | 3         |
| SPCED-GE 2108            | Learning Environments, Behavior, and Students with Disabilities                  | 3         |
| SPCED-GE 2901            | Student Teaching Special Education:Childhood I                                   | 3         |
| Elective                 |  | 3         |
| Elective                 |  | 3         |
|                          | <b>Credits</b>   | <b>15</b> |
|                          | <b>Total Credits</b>   | <b>30</b> |

<sup>1</sup> Can be waived if NYS requirement has already been satisfied.

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies

### Department of Teaching and Learning

#### Policy on Academic Progress

Students are expected to maintain satisfactory progress each semester per Steinhardt's policy on academic progress. The minimum required GPA for satisfactory academic progress is a 3.0 (equivalent to a B) for Master's and Advanced Certificate students in the Department of Teaching and Learning. A grade minimum of B- in student teaching

seminar courses is required for students in teacher certification track programs.

Students with a grade point average below this will be considered not making satisfactory progress and will be reviewed by the Steinhardt Committee on Student Progress. Please review Steinhardt's Academic Policies and Procedures (<https://steinhardt.nyu.edu/current-students/academic-policies-and-procedures/>) page for more information.

### **Pass/Fail Grading Option**

MA and Advanced Certificate students in the Department of Teaching and Learning are not permitted to take required courses Pass/Fail. Elective courses may be taken Pass/Fail with program approval. The Pass/Fail option must be chosen by the fifth week of classes for the Fall and Spring semesters and the fifth day of Summer session classes.

## **Program Policies**

### **Fieldwork Placement**

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

## **NYU Policies**

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).