

# BILINGUAL EDUCATION FOR TEACHERS (ADVANCED CERTIFICATE)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 24728 HEGIS: 0899.00 CIP: 13.9999

## Program Description

This post-baccalaureate advanced certificate is for educators who want to extend and expand their teaching into the context of bilingual education. Applicants must hold or be eligible for New York State initial teaching certificate in their primary area. Certified teachers in childhood, early childhood, and select middle and high school content areas may be eligible for the New York State's Bilingual Extension Certificate..

Coursework emphasizes theories and practices of bilingual education and teaching additional languages, methods of teaching language arts and literacy with a bilingual approach, and intercultural perspectives and issues of diversity and equity in multilingual and multicultural education. Students complete one semester of supervised student teaching in a bilingual education setting in New York City schools.

## Careers and Outcomes

Graduates are prepared for a multitude of career opportunities, including teacher, researcher, curriculum developer, or administrator in schools, community organizations, international agencies, publishing companies, and multinational corporations.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/post-baccalaureate-advanced-certificate-bilingual-education/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

Course	Title	Credits
BILED-GE 2001	Bilingual Multicultural Education: Theory and Practice	3
LANED-GE 2005	Intercultural Perspectives in Multicultural Education	3
BILED-GE 2110	Methods of Teaching Lang Arts/Literacy with a Bilingual Approach	3

TESOL-GE 2204 or LANED-GE 2201	Teaching Second Language Across Content Areas The Second Language Classroom: Elementary and Secondary Schools	3-4
BILED-GE 2991 or BILED-GE 2992	Student Teaching Bilingual Education: Elementary/Secondary (1) Student Teaching Bilingual Education: Elementary/Secondary (2)	3

**Total Credits** 15

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
BILED-GE 2001	Bilingual Multicultural Education: Theory and Practice	3
TESOL-GE 2204	Teaching Second Language Across Content Areas	3
LANED-GE 2005	Intercultural Perspectives in Multicultural Education	3
<b>Credits</b>		<b>9</b>
<b>2nd Semester/Term</b>		
BILED-GE 2110	Methods of Teaching Lang Arts/Literacy with a Bilingual Approach	3
BILED-GE 2992	Student Teaching Bilingual Education: Elementary/Secondary (2)	3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>15</b>

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Build relationships with students and families with the goal of fostering student learning, engagement and well-being.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies

### Program Policies

#### Fieldwork Placement

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

### NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

## **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).