

BILINGUAL EDUCATION (PHD)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

NYSED: 91333 HEGIS: 0899.00 CIP: 13.9999

Program Description

This PhD program in Bilingual Education prepares teacher educators, supervisors, and researchers for bilingual and bicultural settings. The program emphasizes research in language acquisition, bilingualism, and pedagogy in linguistically diverse environments in addition to the foundations of education, research methods, departmental content seminars, and dissertation proposal seminar.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-bilingual-education/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
<i>Proseminar</i>		12
TCHL-GE 3037 Prosem I Teach/Learn		
<i>Other Requirements</i>		
Research Independent Study		0
Foundations Course		6
Qualitative Research Methods		3
Quantitative Research Methods		3
Research Methods		9
Cognate Course		6
Dissertation Proposal Seminar		3
Specialized Methodology Course		3
Specialized Methods or Electives		3
Specialized Electives		12
Total Credits		60

Additional Program Requirements

In each of the fall and spring semesters of Years 1, 2, and 3 of PhD study, all full-time students are required to enroll in a 0-credit research experience course.

The written candidacy requirement consists of either a qualifying paper or a written exam. The oral candidacy requirement will consist of a comprehensive exam scheduled after coursework has been completed and preferably no later than the Fall semester of the third year.

Once advanced to candidacy, students then form their dissertation committees and proceed to develop a dissertation proposal. Committees will consist of at least three members: a chair from Teaching and Learning and two additional members from within or outside of Teaching and Learning. At least one member should be in the student's program area. Upon completion of the dissertation and its approval by dissertation committee members, a defense will be held with the student, chair, committee members, and at least two additional faculty members who did not serve on the dissertation committee, one of whom must come from outside the program. The defense, which will last for approximately two hours, will serve as the final stage of the doctoral process.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	3
Foundations Course		3
Qualitative Research Methods		3
Research Independent Study		0
	Credits	9
2nd Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	3
Foundations Course		3
Quantitative Research Methods		3
Research Independent Study		0
	Credits	9
3rd Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Cognate Course		3
Dissertation Proposal Seminar		3
Research Independent Study		0
	Credits	10
4th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Cognate Course		3
Specialized Methodology Course		3
Research Independent Study		0
	Credits	10
5th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Specialized Electives		6
Research Independent Study		0
	Credits	10
6th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Specialized Electives		6
Research Independent Study		0
	Credits	7
7th Semester/Term		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Independent Study		0
Specialized Methods or Electives		3
	Credits	4

8th Semester/Term

TCHL-GE 3037	Prosem I Teach/Learn	1
Research Independent Study		0
Credits		1
Total Credits		60

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate expertise in theories, concepts, and critical issues in their program specialization.
2. Apply research designs and methodologies appropriate to their research questions.
3. Demonstrate effective written and oral communication of scholarship to multiple audiences.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).