

# BILINGUAL EDUCATION (PHD)

Department Website (<http://steinhardt.nyu.edu/teachlearn/>)

**NYSED:** 91333 **HEGIS:** 0899.00 **CIP:** 13.9999

## Program Description

This PhD program in Bilingual Education prepares teacher educators, supervisors, and researchers for bilingual and bicultural settings. The program emphasizes research in language acquisition, bilingualism, and pedagogy in linguistically diverse environments in addition to the foundations of education, research methods, departmental content seminars, and dissertation proposal seminar.

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/phd-bilingual-education/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

Course	Title	Credits
<b>Major Requirements</b>		
<i>Proseminar</i>		12
TCHL-GE 3037	Prosem I Teach/Learn	
<b>Other Requirements</b>		
Research Independent Study		0
Foundations Course		6
Qualitative Research Methods		3
Quantitative Research Methods		3
Research Methods		9
Cognate Course		6
Dissertation Proposal Seminar		3
Specialized Methodology Course		3
Specialized Methods or Electives		3
Specialized Electives		12
<b>Total Credits</b>		<b>60</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	3

Foundations Course		3
Qualitative Research Methods		3
Research Independent Study		0
<b>Credits</b>		<b>9</b>
<b>2nd Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	3
Foundations Course		3
Quantitative Research Methods		3
Research Independent Study		0
<b>Credits</b>		<b>9</b>
<b>3rd Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Cognate Course		3
Dissertation Proposal Seminar		3
Research Independent Study		0
<b>Credits</b>		<b>10</b>
<b>4th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Cognate Course		3
Specialized Methodology Course		3
Research Independent Study		0
<b>Credits</b>		<b>10</b>
<b>5th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Methods		3
Specialized Electives		6
Research Independent Study		0
<b>Credits</b>		<b>10</b>
<b>6th Semester/Term</b>		
TCHL-GE 3037		1
Specialized Electives		6
Research Independent Study		0
<b>Credits</b>		<b>7</b>
<b>7th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Independent Study		0
Specialized Methods or Electives		3
<b>Credits</b>		<b>4</b>
<b>8th Semester/Term</b>		
TCHL-GE 3037	Prosem I Teach/Learn	1
Research Independent Study		0
<b>Credits</b>		<b>1</b>
<b>Total Credits</b>		<b>60</b>

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GE 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

## Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate expertise in theories, concepts, and critical issues in their program specialization.
2. Apply research designs and methodologies appropriate to their research questions.

3. Demonstrate effective written and oral communication of scholarship to multiple audiences.

## **Policies**

### **NYU Policies**

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).