

ADVANCED OCCUPATIONAL THERAPY (MA)

Department Website (<http://steinhardt.nyu.edu/ot/>)

NYSED: 22700 **HEGIS:** 1208.00 **CIP:** 51.2306

Program Description

In this one-year post-professional MA program in Advanced Occupational Therapy, students advance their skills and knowledge in occupational therapy by combining core courses in theory, research methods, and clinical practice with electives in areas like assistive technology, neurology, pediatrics, and more.

Students in this Master of Arts degree are professionals in the field looking to take their occupational therapy skills and knowledge to the next level.

After completing the one-year degree, students are prepared to return to the workforce with an enhanced understanding of occupational therapy ethics, theories, research, clinical practice, and a broadened perspective of the field of occupational therapy.

Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ms-occupational-therapy-professional/how-apply/>) for admission requirements and instructions specific to this program.

Program Requirements

Course	Title	Credits
Major Requirements		
OT-GE 2000	New Student Sem in Ot	0
OT-GE 2601	Extended New Graduate Student Seminar for International Students ¹	0
OT-GE 2025	Research Methods for Occupational Therapy	3
OT-GE 2725	Research Interpretation of Occupational Therapy	3
OT-GE 2750	Health Advocacy and Administration	3
OT-GE 2762	Theoretical Foundations for Intervention ²	3
OT-GE 2763	Developing a Guideline for Intervention	3
OT-GE 2764	Ethics & Analytical Reasoning	3
OT Electives/University Electives ³		
Select 12 credits from the following:		12

OT-GE 2741	Orthopedic Evaluation and Intervention
OT-GE 2742	Rehab Evaluation and Intervention
OT-GE 2743	Neurological Evaluation and Intervention
OT-GE 2744	Cognitive Evaluation and Intervention
OT-GE 2745	Mental Health Evaluation and Intervention
OT-GE 2748	Pediatric Evaluation and Intervention
OT-GE 2749	Geriatrics Evaluation & Intervention

Total Credits 30

1

OT-GE 2601 Extended New Graduate Student Seminar for International Students required for all international students.

2

OT theory course alternative: OT-GE 2030 Theoretical Bases for The Scope of Practice (required adviser approval).

3

Electives in such fields as assistive technology, special education, applied psychology, curriculum and instruction, social sciences, and related areas are generally acceptable.

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
OT-GE 2000	New Student Sem in Ot	0
OT-GE 2601	Extended New Graduate Student Seminar for International Students	0
OT-GE 2025	Research Methods for Occupational Therapy	3
OT-GE 2762	Theoretical Foundations for Intervention	3
OT Electives/University Electives		6-9
Credits		12
2nd Semester/Term		
OT-GE 2725	Research Interpretation of Occupational Therapy	3
OT-GE 2750	Health Advocacy and Administration	3
OT-GE 2763	Developing a Guideline for Intervention	3
OT-GE 2764	Ethics & Analytical Reasoning	3
OT Electives/University Electives		0-3
Credits		15
3rd Semester/Term		
OT Electives/University Electives		0-6
Credits		3
Total Credits		30

Learning Outcomes

Upon successful completion of the program, graduates will:

1. Demonstrate the ability to provide evaluation and intervention approaches that address specific clients needs and modify these approaches to be used in changing healthcare and education systems.
2. Identify collaborative working relationships and appraise the quality of team dynamics, communication, conflict resolution, decision-making, problem-solving, and negotiation skills.
3. Develop basic skills in philosophical inquiry that enables them to examine ethical dilemmas and develop sound arguments concerning professional issues.

4. Be able to work in a group to complete a scholarly project and assess its value to the profession and society.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Steinhardt Academic Policies

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).