

SOCIAL STUDIES EDUCATION (SOCED-GE)

SOCED-GE 2042 Teaching Soc Std in The Middle/Secondary Sch (1-3 Credits)

Typically offered Fall and Spring

Explores theory and practice of effective teaching in middle and secondary school settings with specific attention paid to the socio-behavioral needs of early adolescent and adolescent students. Through observation, practice, and evaluation of models, students will consider various strategies to: organize a course; conceptualize a unit; prepare lesson plans; implement effective and varied, including technology-based teaching practices; devise and evaluate assessments; and reach students of varying levels, abilities, and intelligence in an interactive, dynamic, team-oriented environment. Offers integrated instruction on how to teach literacy skills to middle and secondary level students.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2047 Key Debates in U.S. History (3 Credits)

Typically offered Fall and Spring

Surveys key developments in American Civilization since the Civil War. Explores the rise of the U.S. to world power, the impact of industrialization, mass immigration and urbanization on American society, the evolution of the political system, reform and radical dissent, and the role that race, class, and gender played in post-1865 U.S. history. Combines historical with geographical analysis of the U.S., introducing cultural and physical geography as tools for studying and teaching the American past.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2048 Key Debates in Global History (3 Credits)

Typically offered Fall

Explores world history through demographic and technological change, urbanization, nomadic invasions, cross-cultural interactions, empires, and major religious and philosophical world views. Provides broad framework through which to approach teaching and learning of world history. Seeing global patterns and processes over time and space while connecting local developments to global ones; comparing within and among societies; analyzing multiple perspectives of peoples and major debates among historians; exploring persistent relevance of world history to contemporary developments.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2053 Teach Pract:Social Std Middle/Secondary School (1 Credit)

Typically offered Fall and Spring

A practical examination of teaching problems and practices as they relate to actual classroom teaching of social studies in secondary school. Class sessions are based on student teaching experiences.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2140 Culm Research Sem:Hist Soc Std Workshop (3 Credits)

Typically offered Spring and Summer

Project-based research course that integrates educational research with social studies classroom practice. Aims to broaden students understanding of what constitutes appropriate data for scholarly inquiry. Focusing on particular research methods and drawing from the rich offerings of New York City's various collections, students explore strategies for locating, analyzing, and incorporating a broad array of sources into their doing, writing, and teaching of history and social studies. Also includes exploration of economics in the contemporary world and historically. Offers models and approaches for conducting research in and on social studies classrooms.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2146 Master Sem in Soc Std (3 Credits)

Typically offered Spring

An introduction to the history, theory and practice of social studies education. Using approaches drawn from history, the humanities, cultural studies, and political science, it aims to guide students through a study of the social studies curriculum; pedagogical theories and goals; educational methods and practices, including technology-based skills; and assessment philosophies and strategies. In doing so, the course seeks to provide students with the resources, tools, and support necessary for them to develop effective educational practices of their own.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2300 Ind Study (6 Credits)

Typically offered Fall, Spring, and Summer terms

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student's department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: Yes

SOCED-GE 2911 Student Teaching in Social Studies: Middle and High School I (3-4 Credits)

Typically offered Fall and Spring

One semester supervised student teaching in a social studies education classroom in middle school a minimum of 180 hours within 20 days.

Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

SOCED-GE 2922 Student Teaching in Social Studies: Middle and High School II (3-4 Credits)

Typically offered Fall and Spring

One semester supervised student teaching in a social studies education classroom in high school a minimum of 180 hours within 20 days.

Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No