

# INTERDEPARTMENTAL RESEARCH STUDIES (RESCH-GE)

## RESCH-GE 2140 Approaches to Qualitative Inquiry (3 Credits)

*Typically offered Fall and Spring*

This course is the prerequisite to the more advanced, specialized qualitative methods courses that Steinhardt offers and is open to and appropriate for graduate students in any department or field. This course introduces students to foundational tenets of qualitative research and a range of methods in the qualitative paradigm. The course is a combination of learning about and reading examples of the methods we study – drawing from education, sociology, and psychology, among other fields – and of “hands on” practice in methods such as interview and observation.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## RESCH-GE 2142 Interview & Observation (3 Credits)

*Typically offered Spring*

A practicum in semi-structured interviewing and participant observation – primary modes of qualitative data generation in the social sciences. Students learn these techniques by using them to gather novel empirical data. The course provides instruction on note-taking, data organization, preliminary analysis, and the ethics and politics of research with human subjects.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## RESCH-GE 2143 Participatory Action Research (3 Credits)

*Typically offered Fall and Spring*

Introduction to various approaches to Action Research with an emphasis on approaches that encourage the participation of stakeholders. The course will cover action research traditions, issues of positionality, methodology, validity, and ethics. Students will engage in various field exercises to practice data gathering skills.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## RESCH-GE 2147 Fieldwork Data Collection (3 Credits)

*Typically offered Fall*

This course focuses on data collection. This includes a focus on gaining access to a field site, selecting a case, matching a research question with a methodology, and the nuts and bolts of taking and writing field notes. The course is designed primarily for doctoral students who would like training in this method for their dissertation work.

**Grading:** Grad Steinhardt Pass/Fail

**Repeatable for additional credit:** Yes

## RESCH-GE 2148 Fldwrk: Data Analysis (3 Credits)

*Typically offered Spring*

This graduate-level seminar is primarily intended for doctoral students and reviews the fundamentals of data analysis for qualitative and ethnographic fieldwork projects, specifically focused on the analysis of ethnographic and observational data and the integration of coded data into write-ups in articles, reports, and dissertation/book chapters. Students enrolling in this course must have original data that they have collected during Fieldwork: Data Collection (or, by prior approval of the instructor, for other projects such as dissertations).

**Grading:** Grad Steinhardt Pass/Fail

**Repeatable for additional credit:** Yes

## RESCH-GE 2300 Ind Study (1-6 Credits)

*Typically offered occasionally*

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student's department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** Yes

## RESCH-GE 3001 Dissertation Proposal Seminar (3 Credits)

*Typically offered Fall and Spring*

This seminar is open to all Ph.D. students in Steinhardt. It focuses on conceptualizing and developing the doctoral dissertation proposal. Emphasis is on understanding and defining the elements of a proposal, including the research question(s), conceptual/theoretical framework, literature review, and design and methodology. Issues around research ethics and IRB compliance are also addressed.

**Grading:** Grad Steinhardt Pass/Fail

**Repeatable for additional credit:** No

## RESCH-GE 3040 The Listening Guide Method of Psychological Inquiry (3 Credits)

This seminar is designed for advanced students working with interview data or narrative texts and asking psychological questions. The listening guide method will be taught in a workshop format covering the research process from asking a question to writing up findings. Psychodynamic and cultural factors impinging on what can and cannot be spoken will be discussed. Students may work with their own data or with interviews conducted as part of the class. Weekly exercises and a final paper are required.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## RESCH-GE 3045 Advanced Seminar on the Listening Guide (3 Credits)

This seminar is intended for advanced doctoral students who wish to explore in greater depth questions of theory & method raised by the Listening Guide.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## RESCH-GE 3414 Discourse Analysis (3 Credits)

This course offers a survey of discourse analytic approaches to research in education and related areas of inquiry. Considers discourse analysis through interdisciplinary lenses and various disciplinary traditions. Designed as a research methods course for doctoral students in social sciences such as education, human development, art performances, media, and culture, it engages students in learning about and practicing discourse analytic approaches to explore important questions in their respective discipline at the intersections of language, discourse, and power.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No