

OCCUPATIONAL THERAPY (OT-GE)

OT-GE 2000 New Student Seminar in Occupational Therapy (0 Credits)

Typically offered Fall

This course introduces the newly accepted professional-level student in the field of occupational therapy, the Steinhardt School of Education and to NYU. It is intended to help the student adjust to the demands and responsibilities of graduate professional education, as well as introduce basic concepts in occupational therapy.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 2002 Human Anatomy (3 Credits)

Typically offered Fall

Structure and function of the skeletal, muscular, nervous and circulatory systems. The course is given in lecture format and enhanced with models, slides, handouts, and videotapes.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2010 Neuroscience (3 Credits)

Typically offered Fall

Neuroanatomy and neurophysiology underlying occupational therapy theory and practice. A foundation in neuroscience to facilitate understanding of human performance as the culmination of the influences of multiple systems.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2025 Research Methods for Occupational Therapy (3 Credits)

Typically offered Fall

Introduction for occupational therapist to the practical and ethical methods of scientific inquiry including variable definition, formulating research questions and hypotheses, and proposing research designs for conducting studies. Refinement of skills for reviewing and critiquing the literature.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2030 Theoretical Bases for The Scope of Practice (3 Credits)

Typically offered Spring

Provides foundation knowledge underlying occupational therapy practice for the formulation and use of conceptual practice frameworks. The course focuses on the theories supporting current and emerging areas of occupational therapy practice.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2035 Analysis/Human Activity Occupational Perform I (2 Credits)

Typically offered Spring

This lecture and laboratory course presents an in-depth examination of the therapeutic value of purposeful activity/occupation, with emphasis on activity analysis, synthesis, and gradation. The role of the teaching and learning process and its relevance to designing effective intervention is examined.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2038 Leadership in Occupational Therapy (3 Credits)

This course explores occupational therapy leadership in complex and diverse health care environments and integrates leadership theory with practice through topical readings, discussion, and guest presentations. Leadership theory, leadership competencies and the identification of emerging leadership opportunities and the development of a personal leadership philosophy and skills will be emphasized throughout the course.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2039 Medical and Psychiatric Conditions (3 Credits)

Typically offered Spring

Etiology, pathology, and sequela of selected medical, psychiatric, orthopedic, and neurological conditions that frequently necessitate occupational therapy intervention. Standard diagnostic systems and somatic treatments are reviewed.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2040 Professional Issues I (0.5 Credits)

Typically offered Spring

Developing the professional behaviors necessary to be competent, ethical occupational therapists. Issues related to working in community healthcare arenas are addressed. Preparatory factors for fieldwork are addressed, including interviews for fieldwork placements.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 2041 Professional Issues II (0 Credits)

Typically offered Spring

This course provides students with information to transition from academic learning to clinical reasoning in varied fieldwork settings and practice arenas.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 2174 Disability in a Global Context (3 Credits)

Typically offered occasionally

This course explores how education, traditional Chinese health beliefs and practices impact the current health care, access and public transportation, and social welfare for individuals with disabilities in China. Students will explore and identify factors, which may influence a community's view of disability. The course utilizes the reflective teaching model and experiential learning to enrich students' understandings of the context.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2194 Application of Assistive Technologies Used by People with disabilities (3 Credits)

Introduction to the variety of assistive technologies to students.

Technologies covered include seating & wheeled mobility, environmental control, augmentative communication, computer access, & assistive technology for learning. Associated legislation & learning techniques will be discussed.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2195 Access and Assistive Technology in Historic Sites and Museums (3 Credits)

This multidisciplinary course allows students from a variety of backgrounds to work together to learn about and develop assistive technology for historical sites and museums. Students worked in teams to develop prototypes for individuals with diverse motor, cognitive, sensory, and behavior-emotional abilities.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2300 Ind Study (1-6 Credits)

Typically offered Fall, Spring, and Summer terms

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student's department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: Yes

OT-GE 2332 Shifting to a Strength Based Paradigm: A Focus on Autism (3 Credits)

Typically offered Spring and Summer

This course examines literature and research findings for evidence that supports treatment of children and youth with autism in a variety of settings. Students' clinical and educational experiences are used as a basis to examine the efficacy and effectiveness of intervention through a strength based lens.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2335 Successful Intervention in Schools and Early Intervention (3 Credits)

Typically offered occasionally

Examine therapist's perceptions that have an impact on therapy in the classroom and early intervention centers. Students will learn to identify strategies and methods that will assist in designing intervention plans that can be implemented in these settings. Research effective strategies for ensuring best practice in a wide variety of educational systems.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2338 Promoting Family Resilience and Family-Centered Services (3 Credits)

Typically offered Fall

Examination of family centered care for families with special needs. Review theoretical approaches and explore the views and experiences of parents and other care providers. Evaluate the importance of the environment to clinical decision making and service delivery.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2341 Clinic Mgmt I:Bone/Joint Disorders of Upper Quadr (3 Credits)

Clinical Management I: Bone and Joint Disorders of the Upper Quadrant

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2342 Clinical Management II: Nerve Disorders/Upper (3 Credits)

Essential to good clinical practice is the use of treatment strategies to the trajectory of recovery of physical function and ultimately occupational performance. This course will use a seminar, laboratory, and workshop model to explore the intervention processes for hand and upper limb nerve disorders that are traumatic or chronic in nature. This course will address nerve injuries in continuity that frequently present as cumulative trauma disorders between tendon and nerve involvement and the subsequent appropriate intervention strategies.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2601 Extended New Graduate Student Seminar for International Students (0 Credits)

Typically offered occasionally

The seminar provides additional orientation and guidance to the school, the university, and the city, explores professional issues, and provides opportunities for students to enhance their writing, discussion, and presentation skills for the American classroom.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 2701 Foundations of Occupational Therapy (3 Credits)

Typically offered Fall

This course orients students to the profession of occupational therapy & its historical & philosophical development. The course examines activities & occupations in the context in which humans engage & participate in them. Tools of practice, service delivery models, practice settings, & current issues that influence the profession are also examined. Concepts in this foundational course are taught via lecture, discussion, field experiences & lab practica.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2703 Fieldwork II in Occupational Therapy (3 Credits)

Typically offered Fall, Spring, and Summer terms

This is the first of two fieldwork II placements where students gain and apply knowledge in a variety of practice settings treating clients and patients across the lifespan. Students participate in supervised full-time practice in various agencies and institutions. Students are assigned caseloads consisting of patients/clients with whom they are expected to demonstrate progressively higher levels of performance and responsibility as fieldwork advances. Department faculty consult with individual sites to assist in the development of their fieldwork programs and the supervision of our students. Students must show initiative and respond appropriately to supervision. Students must demonstrate ethical professional behavior. Students should demonstrate entry-level skill with the population to whom they have been assigned.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: Yes

OT-GE 2704 Fieldwork II in Occupational Therapy (2-3 Credits)

Typically offered Fall, Spring, and Summer terms

Supervised fieldwork oriented to the development of skills in occupational therapy evaluation and intervention through observation and practice. Clinical work, seminars, and independent projects.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 2707 Activity Group Process Lab (3 Credits)*Typically offered Fall*

Theory and practice of small group intervention and process in occupational therapy. Topics will include communication, small group formation, observation and recording, analysis, roles, leadership, group development, structure, use of activities, and therapeutic intervention. Lecture and laboratory.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2708 Knowledge Mobilization: Bridging Science, Policy, and Practice (3 Credits)**

Knowledge mobilization (KMb) is an interactive process involving exchanges between researchers who create new knowledge and those who use it. The focus of this course will be on the theory and application of knowledge mobilization with the goal of promoting evidence-based policy, practice, and research utilization. Using existing research data, students will develop culturally and contextually appropriate KMb products based on the needs of multiple stakeholders to disseminate knowledge and improve research uptake.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2709 Performance/Development Across The Life Span (3 Credits)***Typically offered Fall*

The role of the occupational therapist in relating maturational data from conception to old age to the practice of occupational therapy.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2710 Kinesiology (3 Credits)***Typically offered Spring*

Students are introduced to the principles of biomechanics, joint kinematics, and muscle function, to enhance their understanding of normal human motion. Experiential lab sessions provide illustrations of these concepts as well as the opportunity to develop skill in assessing joint range of motion, muscle strength, and movement patterns.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2721 Level I Fieldwork: Experience 1 and 2 (1 Credit)***Typically offered occasionally*

This fieldwork course is designed to integrate academic learning with clinical practice. Students are assigned to two clinical placements during the course of the semester. The first assignment is for 8 consecutive Mondays & the second is for 8 consecutive days. Weekly seminars focus on discussing students' experiences as well as clinical, ethical, & professional issues; & practicing clinical skills, problem solving, & documentation.

Grading: Grad Steinhardt Pass/Fail**Repeatable for additional credit:** No**OT-GE 2722 Level I Fieldwork: Experience 3 (1 Credit)***Typically offered occasionally*

Fieldwork I in the spring semester as a continuation of Fieldwork I in the fall semester. Students integrate academic learning with clinical practice.

Grading: Grad Steinhardt Pass/Fail**Repeatable for additional credit:** No**OT-GE 2725 Research Interpretation of Occupational Therapy (3 Credits)***Typically offered Spring*

This course guides knowledge development as a professional consumer of research and as a contributor to the growth of the profession. Emphasizes practical applications of research foundations, and addresses methodologies for evidenced-based research, guidelines to facilitate students' ability to critique published work, and ethical considerations and practices required for conducting research. Students identify a clinical research topic of interest, and develop a proposal to answer that question.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2726 Research Seminar II (2 Credits)**

Students work closely with their research mentor in a small group format throughout the semester to complete a research study. Emphasizes hands-on experience and knowledge to conduct original research that will contribute to the growth of the profession. Faculty-mentored projects address various research methodologies used in occupational therapy for evidence-based research, ranging from database research (systematic reviews) to quantitative and qualitative study designs.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2738 Emerging Practice Areas in Occupational Therapy (1 Credit)**

Occupational therapists have always and will continue to respond to the emerging needs of society. This course examines how changes in society and health care influence and expand the provision of occupational therapy services in nontraditional settings, explores the history of emerging practice in the profession and teaches students how to develop theoretically based programs or services for emerging practice opportunities.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2739 Survey of Mental Health Conditions (2 Credits)**

This course reviews the etiology, pathology, and sequela of selected psychiatric and psychological conditions that frequently necessitate occupational therapy intervention. Standard diagnostic systems are reviewed.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2741 Orthopedic Evaluation and Intervention (3 Credits)***Typically offered Fall*

Introduces administration of biomechanical evaluation of the upper quadrant, hand and selected other orthopedic conditions; documentation and interpretation of assessment findings; planning and implementation of biomechanical occupational therapy interventions; and fabrication of upper extremity orthosis for persons with physical dysfunctions.

Integrates principles and procedures of therapeutic exercises, purposeful activity, independent living skills, and prevention as they contribute to overall performance areas.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No

OT-GE 2742 Rehab Evaluation and Intervention (3 Credits)*Typically offered Spring*

The concepts and principles of rehabilitation, habilitation, compensation, and adaptation as they related to individuals with physical disabilities. Development of clinical reasoning to assess and intervene in the areas of activities of daily living, including environmental control: communication, and mobility using assistive equipment and technology. Rehabilitative concepts will be examined and practices as they apply to persons with selected diagnoses

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2743 Neurological Evaluation and Intervention (3 Credits)***Typically offered Fall*

Theoretical foundations underlying motor control related to the clinical application of various approaches to the assessment and treatment of clients with neuromotor dysfunction. Development of preliminary skill in assessment of motor behavior, selection of appropriate assessment tools and selection of treatment strategies to promote the client's occupation and role performance. Traditional and contemporary views of motor behavior - motor control, motor development, and motor learning will be presented.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2744 Cognitive Evaluation and Intervention (3 Credits)***Typically offered Spring*

Orientation to theoretical approaches addressing cognitive and perceptual dysfunction. Emphasis on problem identification: selection of appropriate assessment tools, establishment of goals, documentation and treatment planning for clients with various cognitive and perceptual deficits.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2745 Mental Health Evaluation and Intervention (3 Credits)***Typically offered Fall*

Application of evaluation and intervention methods in psychosocial occupational therapy practice. Screening, assessment, goal-setting, planning of intervention, implementation of intervention, and program planning in mental health settings. Therapeutic use of self, activity based treatment and clinical application of occupational therapy frames of reference. Major psychiatric disorders as clinical examples.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2748 Pediatric Evaluation and Intervention (3 Credits)***Typically offered Fall*

Principles and methods of evaluation, goal development, and intervention in pediatric practice in occupational therapy. Factors that influence pediatric practice and selected frames of reference will be discussed. Assessment and intervention methods will be demonstrated, applied, and discussed in laboratory sessions.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2749 Geriatrics Evaluation & Intervention (3 Credits)***Typically offered Spring*

This course provides an overview of occupational therapists' evaluation & intervention roles, & responsibilities related to working with older people in a variety of settings. Students will examine the influences of physical, social, cognitive, psychological, cultural, & societal functioning on occupational performance. Strategies to address age-related changes will be discussed. The political ramifications of aging are also addressed.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2750 Health Advocacy and Administration (3 Credits)***Typically offered Spring*

Overview of the health care delivery system and ethical, organizational, economic, and political issues influencing delivery of care which affect occupational therapy practice; includes ethics, advocacy, quality assurance, personnel relations, program development, and management of all aspects of occupational therapy services.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2762 Theoretical Foundations for Intervention (3 Credits)***Typically offered Fall*

How theoretical information is formulated, refined, tested, and assessed relative to its suitability for use in sets of guidelines for occupational therapy practice.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2763 Developing a Guideline for Intervention (3 Credits)***Typically offered Spring*

The use of applied scientific inquiry to formulate sets of guidelines for occupational therapy.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2764 Ethics & Analytical Reasoning (3 Credits)***Typically offered Spring and Summer*

Analysis of philosophical issues in occupational therapy with an emphasis on considering ethical dilemmas and sound arguments. Characteristics of analytic philosophy and techniques used in inquiry are explained.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**OT-GE 2801 Clinical Anatomy of The Upper Quadrant (3 Credits)***Typically offered occasionally*

This course will enable students to enhance their knowledge of upper extremities, neck, oral, pharyngeal and laryngeal cavities through live video demonstration of gross dissection, live discussion, and student asynchronous class preparation using selected video and other resources. The asynchronous preparation resources will include video enactments of clinical scenarios that are relevant to the synchronous topics dealt with in class. While this is not a treatment course, the participants will discuss the clinical relevance of the anatomical structures to basic clinical problems during live interactions with the professor.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No

OT-GE 2815 Teaching for the Health Professions (3 Credits)

This course focuses on examining a research-driven approach to pedagogy utilizing the principles of adult learning theory and best practices related to teaching and learning in the health professions. The course will allow for the development and improvement of the students' instructional skills from both a theoretical and practice-based understanding of excellence in teaching. All educational topics are considered through the lens of teaching as a scholarly practice as students develop a teaching portfolio that encompasses their teaching philosophy and practices.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2900 Developing Assistive Technology (3 Credits)

Typically offered Fall and Spring

This multi-disciplinary course allows students from a variety of backgrounds to work together to develop examples of assistive technology. Partnering with outside organization students will work in teams to identify a clinical need relevant to a certain clinical site or client population, and learn the process of developing an idea and following that through the development of a prototype product. The major learning activity is the design and fabrication of a device (piece of equipment, software, etc.) that meets a specific need for a specific person with a disability or a clinic that treats clients with disabilities or a category of people with similar needs as a result of their disability.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 2913 Assistive Technology: Learning and Participation in the School (3 Credits)

Students explore a range of assistive technology (AT) applications for school children with both high and low incidence disabilities impacting learning, physical access, cognition, and communication. This course emphasizes the integration of AT into effective instructional and therapeutic practices that improve learning and participation outcomes and is grounded in theory. Students review research on best practices for assessments and implementation of tech-based solutions. They explore the actual tools that provide access to learners.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3134 Work and Ergonomics (2 Credits)

Employing a biopsychosocial model and the integration of multiple contextual factors, various aspects of work and productive activities will be explored. Includes psychosocial issues, epidemiology, job analysis, an introduction to ergonomics, work hardening, universal design and social/legal issues related to the world of work.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3232 Kinesiology (3 Credits)

In this foundation course, students are introduced to the principles of biomechanics, joint kinematics, and muscle function, to enhance their understanding of normal human movement. Experiential lab sessions provide illustrations of these concepts as well as the opportunity to develop skills in assessing joint range of motion, muscle strength, and movement patterns.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3301 Evidence-Based Practice (3 Credits)

Typically offered Spring

Students will evaluate clinical literature and determine the evidence level of a clinical study, appraise the feasibility of applying such concepts in everyday practice, and design a program evaluation of their own practice using evidence-based approach. The course will emphasize the need for evidence based clinical practice and prepare students to obtain the knowledge and skills for future clinical effectiveness studies (e.g., participate in systematic review, data collections, or being a clinical trial coordinator).

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3302 Introduction to Evidence-Informed Practice (3 Credits)

This course introduces students to principles of evidence-based practice (EBP). Students learn to evaluate clinical literature, determine the evidence level of a clinical study, appraise study feasibility, and apply EBP concepts in everyday practice. The course emphasizes the need for evidence-based clinical practice and prepares students to obtain the knowledge and skills for future clinical effectiveness studies (e.g., participate in systematic review, data collection, or compile an evidence-based treatment guideline).

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3303 Survey of Medical Conditions (2 Credits)

This course reviews etiology, pathology, and sequela of selected medical, orthopedic, and neurological conditions of adults and children, that frequently necessitate occupational therapy intervention. Standard diagnostic systems and somatic treatments are reviewed.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3305 Emerging Leaders in the Occupational Therapy Profession (3 Credits)

This course is designed to introduce occupational therapy students to the concept of leadership in complex and emerging practice environments. The course integrates leadership theory with practice through topical readings, reflection, discussion, and guest presentations. Students will develop a personal leadership philosophy to help guide their future leadership roles.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3306 Advanced Assessment for Practicing Therapists (3 Credits)

Typically offered Fall

The course focuses on the selection and use of an evidence-based evaluation system to measure practice outcomes and interpret clinical change. This process requires selecting the tools for assessment of function based on achieved validity and to accurately interpret observations and measurements.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3307 Foundations of OT (4 Credits)

This course orients students to the profession of occupational therapy, including its historical and philosophical development. The course further examines activities and occupations in their associated context, including an in-depth examination of the therapeutic value of activities and occupations through activities analysis, synthesis, and gradation. Tools of practice, teaching and learning process, service delivery models, practice settings, and current issues that influence the profession are also examined.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3309 Human Anatomy Lab (2 Credits)

This is a basic anatomy lab course for occupational therapy clinical doctorate students. It will facilitate the study of anatomy through the dissection of human cadavers and examination of the skeletal, muscular, and nervous systems. The relationship between structure and function will be stressed as well as integration of these and other body systems during typical and atypical function.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3310 Introduction to Professional Portfolio (1 Credit)

Typically offered Fall, Spring, and Summer terms

This is the first in a four-course sequence in which students create, assess and refine their portfolios. Portfolios are web-based and include performance observations, case studies, peer ratings, specialty certification, documentation of professional activities, publications, and presentation summaries. At the end of the program, students present their portfolio to a panel of faculty members. The portfolio must document how the student integrated knowledge and skills learned in the curriculum to his or her specialty practice area.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: Yes

OT-GE 3311 Professional Portfolio II (1 Credit)

This is the second in a four-course sequence in which students create, assess and refine their portfolios. Portfolios are web-based and include performance observations, case studies, peer ratings, specialty certification, documentation of professional activities, publications, and presentation summaries. At the end of the program, students present their portfolio to a panel of faculty members. The portfolio must document how the student integrated knowledge and skills learned in the curriculum to his or her specialty practice area.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3312 Professional Portfolio III (1 Credit)

This is the third in a four-course sequence in which students create, assess and refine their portfolios. Portfolios are web-based and include performance observations, case studies, peer ratings, specialty certification, documentation of professional activities, publications, and presentation summaries. At the end of the program, students present their portfolio to a panel of faculty members. The portfolio must document how the student integrated knowledge and skills learned in the curriculum to his or her specialty practice area.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3313 Professional Portfolio Defense (0-1 Credits)

This is the fourth in a four-course sequence in which students create, assess and refine their portfolios. Portfolios are web-based and include performance observations, case studies, peer ratings, specialty certification, documentation of professional activities, publications, and presentation summaries. At the end of the program, students present their portfolio to a panel of faculty members. The portfolio must document how the student integrated knowledge and skills learned in the curriculum to his or her specialty practice area.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: Yes

OT-GE 3314 Professional Issues I (0.5 Credits)

This course provides students with information to transition from academic learning to critical reasoning in varied fieldwork settings and practice areas.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3315 Professional Issues II (0.5 Credits)

This course provides students with information to transition from academic learning to critical reasoning in varied fieldwork settings and practice arenas.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3321 Level I Fieldwork: Experience 1 and 2 (1 Credit)

Students begin to integrate academic learning with clinical practice. Students are assigned to two clinical placements during the course of the semester. The first assignment is for 8 consecutive Mondays and the second is for 8 consecutive days. Weekly seminars focus on discussing students' experiences as well as clinical, ethical, and professional issues such as practicing clinical skills, problem solving, and documentation.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3322 Level I Fieldwork: Experience 3 (1 Credit)

Level I Fieldwork Experience 3 in the spring semester of second year is a continuation of Level I Fieldwork Experience 1 in the fall semester. Students continue to integrate academic learning with clinical practice.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3323 Level II Fieldwork: First Placement (3 Credits)

This is the first of two full-time Level II fieldwork placements. Under the supervision of a state-licensed and certified occupational therapist, students gain and apply knowledge in a range of practice settings and treat clients/patients across the lifespan. Progressively higher levels of performance and responsibility are demonstrated as fieldwork advances. Students must also show ethical, professional behavior and entry-level competency with their assigned population.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3324 Level II Fieldwork: Second Placement (3 Credits)

This is the second of two full-time Level II fieldwork placements. Under the supervision of a state-licensed and certified occupational therapist, students gain and apply knowledge in a range of practice settings and treat clients/patients across the lifespan. Progressively higher levels of performance and responsibility are demonstrated as fieldwork advances. Students must also show ethical, professional behavior and entry-level competency with their assigned population.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3332 Research Seminar I (2 Credits)

This course emphasizes developing knowledge within occupational therapy as a research consumer and contributor. Focused on applying Research Methods, Research Seminar I covers methodologies, critiquing published work, and ethical considerations. Students identify a clinical research topic and develop a proposal to answer a clinical question. In Research Seminar II, students work with a mentor to complete a research study.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3406 Departmental Sem: Ot (3 Credits)

Typically offered Fall

Doctoral seminar focusing on selection of an area of study for dissertation and review of the literature therein. Critical examination of scientific and philosophical issues related to student's areas of study.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3408 Doctoral Colloq in Ot (0-1 Credits)

Typically offered Fall and Spring

Final integrating seminar for doctoral candidates. Major studies and current research of candidates, faculty, and invited scholars are evaluated.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: Yes

OT-GE 3810 Doctoral Capstone Experience (3 Credits)

The doctoral capstone is an in-depth experience designed to facilitate the development of advanced knowledge and skills in a concentrated area for a minimum of 14 weeks (560 hours). This in-depth experience may be in one or more of the following areas: clinical practice, research, scholarship, administration, leadership, program and policy development, advocacy, education, and theory development. Students participate in full-time supervised practical training in an agency or institution.

The doctoral capstone experience includes initiation and completion of a capstone project. The doctoral capstone is an in-depth experience designed to facilitate the development of advanced knowledge and skills in a concentrated area for a minimum of 14 weeks (560 hours). This in-depth experience may be in one or more of the following areas: clinical practice, research, scholarship, administration, leadership, program and policy development, advocacy, education, and theory development. Students participate in full-time supervised practice in an agency or institution. The doctoral capstone experience includes initiation and completion of a capstone project.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No

OT-GE 3811 Capstone I: Needs Assessment in Healthcare and Community Practice (2 Credits)

In this course students will gain knowledge and skills in conducting a needs assessment. The course will build on prior foundational coursework related to critical reflection, research methods, literature review, evidence-based practice, gathering and analyzing data, and report writing. Students will begin to collaborate with their capstone site mentor and will plan and conduct a needs assessment that is relevant to their capstone experience.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3812 Capstone II: Program Development and Evaluation (2 Credits)

This course introduces principles of program development and evaluation to prepare students for designing their capstone project. Emphasis will be on students' understanding and implementation of concepts and skills necessary for effective program design, implementation.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3813 Capstone III: Doctoral Capstone Project Proposal (2 Credits)

Course focuses on the development of the OTD capstone project proposal. Emphasis is placed on understanding and defining the relationship between elements in a scholarly proposal including the problem statement supported by the needs assessment, literature review, methodology, and knowledge translation (KT) sections. Students will develop culturally and contextually appropriate KT products, based on the needs of multiple stakeholders to disseminate knowledge gained from their Capstone project and facilitate uptake of their work.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

OT-GE 3814 Capstone IV: Doctoral Capstone Project (2 Credits)

The focus of the course is to guide students' implementation and completion of their doctoral capstone project while on the Doctoral Capstone Experience (DCE). The doctoral capstone coordinator (DCC) will deliver lectures, and serve as a resource and consultant to students, faculty and capstone mentors. The faculty mentor serves as a resource and consultant to the student on the doctoral capstone proposal that was developed in previous courses. Students will complete a final capstone report and disseminate outcomes of their capstone project at the end of the course.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: No