

HIGHER & POST-SECONDARY EDUCATION (HPSE-GE)

HPSE-GE 2005 Undergraduate Advising (1 Credit)

Typically offered Spring and Summer

This course will examine the theoretical & practical underpinnings of advising on a college campus. Materials covered will include best practices in academic, career, & student program advising.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2011 How Colleges Work (3 Credits)

Typically offered Fall

Introduction to the organizational dynamics of colleges & universities. Beginning with a review of organizational theory, students will review the various types of college structures (universities, four-year colleges, community colleges, for profit colleges.) Students will study key functional areas: finance; enrollment management; academic affairs; student services & explore how these areas are affected by governance & managerial approaches. Assignments will include case studies that present examples of strategic planning & management challenges.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2016 Social Justice on The College Campus (1 Credit)

Typically offered Fall, Spring, and Summer terms

This course will cover the origins of social justice theory & its current-day relevance for higher education educators & practitioners. Students will explore models of oppression & empowerment & learn to infuse social justice frameworks into curricular & extracurricular programming.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2017 Inequality in the Pathway to American Higher Education (3 Credits)

Typically offered Spring

This course is designed to explore the role of the K-12 educational sector on college completion. The course will consider factors such as a changing demography, segregation, & the role of early, middle, & high school interventions on postsecondary success. The course will also examine theoretical frameworks from sociology & economics to understand how student experiences in the early part of the educational continuum may have implications for longer-term educational outcomes for various student groups in the U.S.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2045 Internationalism and Study Abroad (3 Credits)

Typically offered Fall

This course focuses on the history, design, variety, impact & challenges of contemporary study abroad programs. The links between internationalization & globalization in the development of study abroad programs in the United States will be analyzed. Discussion will include the origins of study abroad; the many varieties of academic formats, sponsorships & venues; the demographics of student participants; the academic, cultural & personal learning of students; & the academic & administrative challenges faced by sponsoring colleges & universities.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2057 The Community College (3 Credits)

Typically offered Spring

Examination of the organization, function, & objectives of two-year colleges. Investigation of their operations, including research into problems of curriculum development, student services, articulation, & special programs designed to meet community needs.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2061 High School to College Transition (3 Credits)

Typically offered Spring and Summer

This course exposes the students to the various issues, trends, research, & practice related to the high school to college transition. There is a social justice framework guiding much of the materials assigned & discussed to expose students to the various realities impacting specific student populations. The materials in this course focus on American educational institutions & trends.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2067 Campus Community and Student Subcultures (3 Credits)

Typically offered Fall, Spring, and Summer terms

This course will explore perspectives of college/university community, the impact of education & campus contexts, the various groups who comprise the college campus (e.g. traditional/non-traditional populations) & the dynamic of interaction that contribute to student development, retention, & other outcomes. The goals of this course are to increase awareness & understanding of the role that community & student subcultures play in the overall student experience while in college & how to structure communities to foster student success.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2068 The Impact of College On Student Success (3 Credits)

Typically offered Fall and Spring

This course examines how college impact students. Specifically, it is designed to introduce graduate students to those pre-&-existing institutional conditions, educational practices, & campus experiences that influence student decision-making, ranging from college choice to retention. Students will learn about major theoretical perspectives explaining the formative relationship between the college environment & the student, the research informing & emerging from these perspectives, & how each can be used to inform their own processes of decision-making regarding what constitutes the effective educational policies & practices.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2069 College Student Learning and Development (3 Credits)

Typically offered Fall and Spring

Characteristics of students attending various types of colleges & universities. Theories of growth & development for traditional & older-aged students. Review of research on attendance & withdrawal, institutional environment & student subcultures, & the immediate & long-term effects of a college experience.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2070 Enrollment Mgmt/Retention Programs In Higher Education (3 Credits)*Typically offered Fall and Spring*

Focus is on theoretical & practice-based understandings of admissions & retention programming in U.S. colleges. Links between practice & the theory & research relating to college choice, access, & retention will be explored. Variations by student population & institutional type will be presented & implications for programming will be considered.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2087 Building and Maintaining Institutional Quality (1 Credit)***Typically offered not typically offered*

Focuses on institutional assessment, program evaluation, & accreditation by external quality assurance agencies, governmental organizations, & special groups. Examines approaches for building & maintaining institutional quality, including the role of strategic planning & resource allocation; defining, developing, & assessing outcomes including student learning; analyzing & presenting data; & developing & using institutional self-study reports.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2088 Research Approaches & Techniques (3 Credits)***Typically offered Fall, Spring, and Summer terms*

The purpose of this course is to develop good consumers of educational research in both postsecondary & workplace settings. As part of an action research proposal, students will develop data collection procedures & instruments appropriate to investigating problems in practice settings.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2090 Foundations of Higher Education (3 Credits)***Typically offered Fall*

Introduces colleges & universities as a career professional field. Emphasis on historical development, philosophical & sociological foundations, the structure & variety of students & institutions; governance & administration, professional standards, the role of specialists, ethical problems & relationships to other professions & educational sectors.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2093 Professional Seminar in Higher Education (3 Credits)***Typically offered Spring*

The seminar reviews the history & scope of higher education & student affairs; studies structure & function of administrative & professional norms & ethics; issues of professional practice & supervision; case studies pertinent to student roles & responsibilities

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2097 Leadership in Higher Education (3 Credits)***Typically offered Fall, Spring, and Summer terms*

Leadership in Higher Education is designed to give students an understanding of several major theoretical approaches to understanding leadership, & to study how leadership functions within higher education. Students explore many theories of leadership, using case studies to evaluate their usefulness. Readings include approaches to the analysis of colleges & universities including an assessment of which leadership styles & strategies can be most effective.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2099 Minority Serving Institutions (3 Credits)***Typically offered not typically offered*

Minority-serving institutions (i.e., historically Black colleges & universities, Tribal colleges & universities, Hispanic-serving institutions, & Asian-serving institutions) all play a significant, but under-examined role in American higher education. This course covers the development & evolution of these institutions in the context of American higher education both historically & more contemporarily. This course will emphasize the characteristics of MSIs based on their political & racialized origins, student populations, funding schemes, governance & leadership.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2101 Internship in College Teaching (3-6 Credits)***Typically offered Fall*

For those considering college teaching or desiring to improve their competencies as instructors. Students intern with master teachers, teach classes under critical supervision, develop, administer, & grade examinations, & analyze results. Several meetings are held with an instructor in the department to discuss problems in college teaching.

Grading: Grad Steinhardt Pass/Fail**Repeatable for additional credit:** No**HPSE-GE 2115 Higher Education and the Law (3 Credits)***Typically offered Fall and Spring*

Examines legal problems & issues as they affect the students, faculty, & administrators of colleges & universities. Major topics include liability, contract law, due process, confidentiality of records, search & seizure, and discrimination.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2121 Higher Education Studies, Administrative Work and Field Experiences (3-6 Credits)**

Individually designed internship program to meet special needs of masters candidates. Experiences may combine supervised work assignments at metropolitan and overseas universities, colleges, or community colleges with research studies to be completed in connection with such work responsibilities.

Grading: Grad Steinhardt Pass/Fail**Repeatable for additional credit:** Yes**HPSE-GE 2131 Higher Education and Contemporary Society (3 Credits)***Typically offered Fall and Summer terms*

Analysis of the changing role of higher education in a diverse & contemporary society. Emphasis is placed on the mission & role of public & private two-year & four-year colleges in urban settings. Federal & state higher education policies along with recent court decisions are reviewed in relation to their impact on educational access, equity, & pluralism. Recent social & educational systemic initiatives developed to respond to the needs of a growing diverse society are examined.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2135 The Politics of Higher Education (3 Credits)***Typically offered Fall*

Analysis of the relationship between higher education & the development of political policy, with particular attention to both federal & state interest in university activities; impact of federal aid on the structure & development of universities & colleges; emergence of academic interest groups on the national & state levels & their role in shaping higher education policy.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No

HPSE-GE 2136 Higher Education Finance and Public Policy (3 Credits)*Typically offered occasionally*

This course is an introduction to finance and public policy within higher education. The course explores policy bases for financing higher education and examines how public policies affect various constituents in higher education. The primary content includes financial benefits of postsecondary and higher education, federal and state funding for higher education, tuition policies, need- and merit-based financial aid programs, and student access and affordability issues.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2141 Internship in Higher Education (3 Credits)***Typically offered Fall*

Internship experience in student personnel & academic administration, including regularly scheduled seminar meetings. Students explore the history & scope of higher education & student affairs. They will also discuss problems, investigate issues in professional practice, & conduct case studies pertinent to student roles & responsibilities.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** Yes**HPSE-GE 2152 Global Perspectives in Higher Education: India (3 Credits)***Typically offered not typically offered*

Designed to provide graduate students with an opportunity to examine India's higher education system & to discover & analyze similarities & differences in comparison to higher education in the United States. Through visits to universities & public & private colleges, we will engage in discussion with directors, faculty members, deans of students & their staffs & students themselves. Special lectures with sociologists & national officials will help us understand the goals & future aspirations of Indian higher education & how higher education meets the social, political, & cultural needs of society. In addition to meeting on the campus in New York, students will participate in a two week travel program in India that will provide an in-depth case study of its higher education. The course includes lectures from scholars & visits to Indian colleges & universities to meet with faculty, administrators, & students. Additional sessions will be held with directors of the national government commission on the future of higher education. Topics will include curricular options, admissions requirements, distribution of students by class & ethnic group, college climate, & services offered.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2153 Global Perspectives in Higher Education: Brazil (3 Credits)***Typically offered not typically offered*

Examines globalization & higher education in Brazil with comparison to the United States through an historical overview & an analysis of contemporary issues. Students will gain an understanding of the variety of higher education institutions in Brazil (large/small, public/private/religious, etc.) & will become familiar with issues of equity & access, internationalization in higher education, faculty & student mobility, variation among public versus private universities' economic structures, the role of foreign university partnerships, & other higher education issues. Visits to public & private universities & colleges in Brazil allow students to engage in discussions with directors, faculty members, deans & students.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2154 Global Perspectives in Higher Education: Turkey (3 Credits)***Typically offered not typically offered*

This course is designed to provide graduate students with an opportunity to examine Turkey's higher education system & to discover & analyze similarities & differences in comparison to higher education in the United States & other countries. The course will focus on Turkey's ancient & very recent university traditions. Turkey has several institutions of higher learning, which date back more than 500 years, & has seen rapid development & expansion among universities in the last few decades. Changes in national law in 1981 permitted the establishment of private non-profit universities. Today, there are 102 public universities & 52 private universities, several which are internationally ranked, all under the jurisdiction of central policy agencies & a national testing & admissions system.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2157 Global Perspectives in Higher Education: Ghana (3 Credits)**

A study abroad course program that examines the higher education system of Ghana in comparison to the US and other countries. Through visits to universities, policy organizations, and government planning agencies, students will have the opportunity to meet with administrators, faculty, researchers, and students themselves. Our goals will be to understand the opportunity structures for all groups in this developing national context.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2161 Diversity in Higher Education (3 Credits)***Typically offered Fall, Spring, and Summer terms*

Examines current issues & research relating to participation & success of students & faculty from different backgrounds in U.S. higher education. Emphasis is on the interplay between ethnicity & institutional, societal, governmental, & personal influences on participation & retention of students & faculty. Considers the extent to which efforts by institutions & governments have been successful in encouraging access & retention in various levels & types of institutions.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2162 Affirmative Action in a Global Context (3 Credits)**

This course analyzes the emergence and impact of race- and social-class-based affirmative action policies in the United States and around the world in the context of contemporary debates about equity and higher education. Case studies and guest speakers will be drawn from the United States, Brazil, India, China, France, and Israel.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 2170 Topics in Higher Education (1-2 Credits)**

This umbrella course is designed to examine specific or emerging topics within the field of higher education. Topics may vary to reflect the needs of the students and emerging issues (trends, public policies, debates, etc.) in higher education. Specific themes may include undergraduate advising; student wellbeing; budgeting; social justice on campus; and the future of higher education.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No

HPSE-GE 2171 Topics in Higher Education: Undergraduate Advising (1 Credit)

This course will examine the theoretical & practical underpinnings of advising on a college campus. Materials covered will include best practices in academic, career, & student program advising.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2172 Topics in Higher Education: Budgeting (1 Credit)

This course will introduce students to principles of funding allocation within postsecondary institutions. It will focus primarily on departmental & programmatic assets & needs, & will expose students to best practices in the field.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2173 Topics in Higher Education: Social Justice on Campus (1 Credit)

This course will cover the origins of social justice theory & its current-day relevance for higher education educators & practitioners. Students will explore models of oppression & empowerment & learn to infuse social justice frameworks into curricular & extracurricular programming

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2174 Topics in Higher Education: The Future of Higher Education (1 Credit)

This course will provide students with analyses, perspectives and contrasting views of the philosophy, history, mission, purpose and role of higher education institutions in America's diverse, contemporary society. It will go beyond the immediate issues facing higher education and focus on primary causes, examining three forces with the potential to transform higher education- demographics, the economy and the workforce, and technology. It will examine the nature and potential impact of each as well as the combined impact of all three, and seek to answer the question of how higher education can be expected to change in the years ahead.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2175 Topics in Higher Education: Prof Competencies in Student Affairs (1 Credit)

Typically offered Fall and Spring

Introduces colleges & university student personnel administration as a professional area. Emphasis on the historical development of the profession, professional standards, the role of specialists in the field, ethical problems, & relations to other helping professions & services.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2176 Topics in Higher Education: Intercolleg Athletics & College Admin (1 Credit)

Intercollegiate athletics play an integral role on a college campus. Oftentimes the athletics programs act as "the front porch to a university", bringing national attention and front-page news for great accomplishments or damaging controversies. This course is designed to provide students with a thorough understanding of the operations and importance of intercollegiate athletics and how it will/does impact them as future/current college administrators.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2178 Topics in Higher Education Crisis Intervention (1 Credit)

Crisis intervention is an increasingly critical competency for all student affairs professionals. This course seeks to help students understand crisis interventions at various scales and provides response strategies and preventative measures for higher education practitioners. Students think critically about the various impacts that crisis has on institutional stakeholders and explore crisis management systems in higher education, such as student health centers, campus safety, and town and gown relationships.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 2300 Independent Study (1-3 Credits)

Typically offered all terms

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student's department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: Yes

HPSE-GE 2310 Higher Education and Students Affairs Capstone Workshop (0 Credits)

Typically offered Fall and Spring

This one-semester workshop enables students in the M.A. Higher Education & Student Affairs to launch & complete their capstone project, which consists of a professional philosophy statement & portfolio.

The capstone requires students to apply their academic & experiential learning to challenges found in the professional field.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 3001 Doctoral Colloquium in Higher Education (3 Credits)

Typically offered Fall and Spring

This colloquium provides an opportunity for doctoral students to work closely with program faculty in studying major texts/theorists in the field of higher education. Topics will vary from year to year.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 3009 Doctoral Seminar in Higher Education (3 Credits)

Typically offered Fall and Spring

All new doctoral students register for this integrative seminar. The focus is on higher & workplace education as a professional field, on the conduct of literature reviews, on writing a synthesis, of the research literature & on understanding research. The goal of the seminar is the production of a paper that can with additional development help the student achieve candidacy.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

HPSE-GE 3015 Doctoral Project Seminar: Institutional Research (3 Credits)*Typically offered Summer term*

This workshop focused on literature & case studies drawn from institutional research as a way of helping students translate their interest in a particular problem of practice into a prospectus for an Ed.D culminating project. Students learn about the conduct of institutional research, study the methodologies & designs most frequently used in institutional research projects. The intent of the workshop is to provide opportunities for participants to select & apply methodologies & designs to potential culminating projects & to receive feedback on their efforts from faculty members & others members of their cohort & to assist them in completing the prospectus required for advancement to candidacy.

Grading: Grad Steinhardt Pass/Fail**Repeatable for additional credit:** No**HPSE-GE 3016 Research Project Seminar (3 Credits)***Typically offered Spring and Summer*

This workshop serves two purposes: 1) to identify the methods used to collect data and information for students' culminating projects, and 2) to develop procedures for analyzing and writing up results for both qualitative and quantitative data. Students will receive feedback from the instructor, their faculty advisors, and members of their cohort & to assist in completing the analysis and writeup of their culminating project for completion of the Ed.D. degree.

Grading: Grad Steinhardt Pass/Fail**Repeatable for additional credit:** No**HPSE-GE 3090 Foundational Readings in Higher Education (3 Credits)***Typically offered Summer term*

Introduces colleges & universities as a career professional field. Emphasis on historical development, philosophical & sociological foundations, the structure & variety of students & institutions; governance & administration, professional standards, the role of specialists, ethical problems & relationships to other professions & educational sectors. the role of specialists, ethical problems & relationships to other professions & educational sectors.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No**HPSE-GE 3120 Theoretical Research Perspectives on College Students (3 Credits)***Typically offered Fall*

Explores theoretical approaches used to study college students. Examines competing frameworks & the contributions of emergent approaches to understanding college students. Tracks the evolution of several approaches to better understand the research process.

Grading: Grad Steinhardt Graded**Repeatable for additional credit:** No