

# CHILDHOOD EDUCATION (CHDED-GE)

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## CHDED-GE 2011 Multicultural Perspect in Social Studies (2 Credits)

*Typically offered not typically offered*

Current theories and practices in multicultural and anti-bias education. Reflection on self and others leading to a critical examination of multiple perspectives. Development of transformative multicultural curricula based on an understanding of the historical/social context in which groups interacted and formulated world views.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## CHDED-GE 2055 Integrated Arts in Childhood & Early Education (3 Credits)

*Typically offered Fall and Spring*

Methods for integrating music, art, dance, and drama into an integrated childhood education curriculum.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## CHDED-GE 2070 Found of Curriculum in Childhood Education (3 Credits)

*Typically offered not typically offered*

Overview of current theory and practice in curriculum development and assessment. Application to Pre-K through 6th grade classrooms in urban settings emphasized.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## CHDED-GE 2300 Independent Study (6 Credits)

*Typically offered Fall and Spring*

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from the student's department. Prior to registering for independent study, each student should obtain an Independent Study approval from the adviser.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** Yes

## CHDED-GE 2359 Sem in Classroom Tchng (2 Credits)

*Typically offered Fall and Spring*

Study of Teaching I is the first of two courses designed to support preservice teachers' efforts to integrate learning from courses with practice in the field and to explore the role of teacher-as-researcher as a vehicle for continual professional growth. The course is concurrent with methods of courses in literacy, mathematics, and science and is intended to help beginning teachers analyze the various teacher roles, actions, teaching models, and decisions they make as they interact with learners around the implementation of their methods course assignments in the process of student teaching. Students will begin their professional portfolios and complete a small-scale action research study focused on some aspect of learning.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## CHDED-GE 2901 Student Teaching in Childhood I (1-6 Credits)

*Typically offered Fall and Spring*

One semester supervised student teaching in a childhood classroom a minimum of 180 hours within 20 days. Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** No

## CHDED-GE 2902 Student Teaching in Childhood II (1-6 Credits)

*Typically offered Fall and Spring*

One semester supervised student teaching in a childhood education classroom a minimum of 180 hours within 20 days. Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.

**Grading:** Grad Steinhardt Graded

**Repeatable for additional credit:** Yes