

ADMINISTRATION, LEADERSHIP & TECHNOLOGY (AMLT-GE)

AMLT-GE 2053 Organizational Theory I (3 Credits)

Typically offered Fall and Spring

Basic principles of development & explication of theory about organization. Survey of theories on the structure & design of organizations, with emphasis on application of theories & concepts to educational organizations.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

AMLT-GE 2063 Field-Based Projects on South Africa's Reforms (3 Credits)

Typically offered Summer term

The course provides students with an opportunity to study a topic of interest relevant to social transformation & educational reform in South Africa. The first part covers the practical side of identifying appropriate study topics & sites for their projects. The second part is the actual field based project where students work with/meet/interview those in the setting, culminating in a formal paper on their experiences & what they have learned.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

AMLT-GE 2072 International Perspectives on Educational Reforms (3 Credits)

Typically offered Spring

An in-depth study of education reform in an international context. The goal is to understand education policy reform, with attention to the contexts & variables contributing to reform initiatives, With emphasis on original research & the exchange of ideas, students will explore educational reform's contextual variables & the push & pull factors such as globalization & key international institutions involved in reform. Different theoretical frameworks used to understand educational reform will be examined.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

AMLT-GE 2073 Education & Social Reform in South Africa (3 Credits)

Typically offered Summer term

An in-depth study of education reform in an international context. The goal is to understand education policy reform, with attention to the contexts & variables contributing to reform initiatives, With emphasis on original research & the exchange of ideas, students will explore educational reform's contextual variables & the push & pull factors such as globalization & key international institutions involved in reform. Different theoretical frameworks used to understand educational reform will be examined.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

AMLT-GE 3027 Quantitative Methods in Organization and Administrative Studies I (3 Credits)

Typically offered not typically offered

The application of quantitative methods to organizational analysis, problem-solving, & research. Utilizes appropriate computer hardware & software technology for analyzing empirical data drawn from practical organizational & administrative settings.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

AMLT-GE 3301 Educational Reform and Leadership (3 Credits)

Typically offered Spring

Exploration of educational reform & leadership in the context of fundamental economic, cultural & technological changes that have occurred globally particularly in the last 30 years. Study of its impact on the policy, organizational, & classroom levels, as well as implications for the concept of an "educated person," private & public social spheres, racialized & gendered identities, & youth culture. Classical liberal & neo-liberal economic & political issues will be explored along with their impact on educational institutions.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

AMLT-GE 3400 Dissertation Proposal Seminar (2-3 Credits)

Typically offered not typically offered

Facilitate the design & critical review of proposed doctoral research for students who have completed a literature review & identified a prospective dissertation chair. Serves an integrating function for the study prior to undertaking full-scale doctoral research.

Grading: Grad Steinhardt Pass/Fail

Repeatable for additional credit: Yes