

DANCE: INTERDISCIPLINARY RESEARCH (MFA)

Department Website (<https://tisch.nyu.edu/dance/>)

NYSED: 41887 HEGIS: 1008.00 CIP: 50.0301

Program Description

The MFA in Dance: Interdisciplinary Research provides a laboratory for established artists, makers, and practitioners to reimagine and enact dance through a range of collaborative and self-directed research from the speculative to the practical.

The program's intimacy and flexibility allow each student to deepen and expand their personal areas of interest through individualized focused mentorship, interdisciplinary collaboration, and the production of bold, new creative work. The curriculum includes opportunities to study in other NYU departments, such as Performance Studies, Art & Public Policy, and Interactive Telecommunications Program, and to teach within an advanced research institution in one of the most artistically diverse cities in the world.

The 2-year, 60-credit program will accept 4 students. Full tuition remission is provided.

Applicants to the Dance Interdisciplinary Research program are expected to have at least seven years of professional experience prior to applying to the MFA program. Those applying straight from an undergraduate program or that do not have the required experience will not be considered for admission.

Additional info can be found on our webpage (<https://tisch.nyu.edu/dance/courses/graduate-courses/>).

Admissions

All graduate applicants to the Tisch School of the Arts are required to submit the General Graduate Application (<https://tisch.nyu.edu/admissions/graduate-admissions/generalapplicationrequirements/>), as well as a department-specific portfolio or creative supplement. Each of these can be submitted online.

See Graduate Admissions (<https://tisch.nyu.edu/admissions/graduate-admissions/>) for admission requirements and instructions specific to this program.

For international applicants, see International Applicant Requirements (<https://tisch.nyu.edu/admissions/graduate-admissions/Internationalapplicantrequirements/>). Applicants with international credentials should be sure to check to see if their credentials are equivalent to an American Bachelor's degree (<https://tisch.nyu.edu/admissions/graduate-admissions/USbaequivalency/>) before applying.

Program Requirements

The program requires the completion of 60 credits, comprised of the below:

Course	Title	Credits
Core Courses		
DANC-GT 2501	Graduate Dance Seminar: Insights and Approaches I	4

DANC-GT 2502	Graduate Dance Seminar: Insights and Approaches II	2
DANC-GT 2503	Worldmaking	4
DANC-GT 2031	Writing: Contemporary Performance Practice	4
DANC-GT 2508	The Business of Art	4
DANC-GT 2504	Pedagogy	2
DANC-GT 2506	Current Topics in Dance Studies	4
Independent Study		
Select 18 credits of Independent Study, by advisement ¹		18
Electives		
Select 18 elective credits, within Tisch or cross-NYU, by advisement		18
<i>Example Electives based on Current Offerings</i>		
DANC-GT 2003	Dance Technique	
DANC-GT 3301	Video Art	
DANC-GT 2507	Movement Science Sensors Lab	
DANC-GT 2325	Dance Music: A Laboratory for Choreographers and Composers	
DANC-GT 2602	Global Collaboration: Artistic Dialogue Across Borders	
	Dance and Its Images ²	
	Studies in Dance: Movement Theory ²	
	Seminar in Dance Theory: Dance and the Political ²	
	Anatomy of Difference ³	
Total Credits		60

¹ Students will work with a faculty mentor through Independent Study from second-year fall through the culminating project in the second year spring, including the summer term which will include the option of teaching one week in the BFA Summer Program.

² Offered by the department of Performance Studies.

³ Offered by the department of Art and Public Policy.

Culminating Final Project

The Culminating Final Project is a creative endeavor supported by a body of work generated over two years of investigative and mentored research. The project may encompass a broad range of political, cultural and historical contexts. This is an opportunity to contribute new perspectives to the field, and may take a variety of formats:

1. Evening length performance (30-45 minutes)
2. Substantial Research Paper
 - a. As an interdisciplinary program, we accept multiple forms of writing and performance
3. Film/Multimedia Project (of comparable scale): choose to work in a variety of media based formats that include dance-film, video art, virtual gallery, vr, xr, ar, and interactive installation projects that are all housed within an online or online formats including a website, social media platforms, aps for devices and blogs.
4. Curatorial Project, such as a panel or conference
5. Scientific study
6. Pedagogical Contribution- Online learning module, presentation of technique or embodied practice

Sample Plan of Study

Course	Title	Credits
1st Semester/Term		
DANC-GT 2501	Graduate Dance Seminar: Insights and Approaches I	4
DANC-GT 2503	Worldmaking	4
DANC-GT 2031	Writing: Contemporary Performance Practice	4
Electives		4
Credits		16
2nd Semester/Term		
DANC-GT 2502	Graduate Dance Seminar: Insights and Approaches II	2
DANC-GT 2504	Pedagogy	2
DANC-GT 2506	Current Topics in Dance Studies	4
Electives		4
Credits		12
3rd Semester/Term		
Independent Study		2
Credits		2
4th Semester/Term		
DANC-GT 2508	The Business of Art	4
Electives		4
Independent Study		8
Credits		16
5th Semester/Term		
DANC-GT 2502	Graduate Dance Seminar: Insights and Approaches II	2
Electives		4
Independent Study		8
Credits		14
Total Credits		60

Learning Outcomes

Upon successful completion of the program, graduates will have achieved:

1. The completion of a thesis or creative project that reflects significant artistic development or contributes new insights to the field.
2. The ability to formulate a clear plan for a sustainable artistic practice.
3. The curation of a portfolio, which may include teaching philosophy, dance video, scholarly writing, website development, new class syllabi, or other work accumulated over the program's two years.
4. A deepened understanding of connections between dance and other fields, by exploring diverse disciplines and reimagining their relationship with dance.
5. The capacity to engage in critical conversation on embodied process from multiple perspectives.

Policies

NYU Policies

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

Tisch Policies

Additional academic policies can be found on the Tisch academic policy page (<https://bulletins.nyu.edu/graduate/arts/academic-policies/>).