Historical knowledge in other settings.

- preparation for a variety of other careers, including public history
- for classroom teaching; 8) for those who so choose, ways of presenting
- appropriate linguistic competence; 6) completion of a dissertation judged
- to a second field; 4) training in research methodology; 5)
- and archival management. The program includes 1) broad exposure
- to general area of interest and its current literature and debates; 2)
- more intensive training in a special field, in which the student intends to
- conduct research and undertake his or her primary teaching; 3) a sound
- introduction to a second field; 4) training in research methodology; 5)
- of this Bulletin.

The PhD is a research degree. The principal objective of graduate
training concerns the development of professional skills in historical
research, and the principal source of professional employment for a
holder of the PhD in history is teaching. The department seeks to prepare
doctoral students for research and teaching, but we are also dedicated to
preparing students for a variety of other careers, including public history
and archival management. The program includes 1) broad exposure
to general area of interest and its current literature and debates; 2)
more intensive training in a special field, in which the student intends to
conduct research and undertake his or her primary teaching; 3) a sound
introduction to a second field; 4) training in research methodology; 5)
appropriate linguistic competence; 6) completion of a dissertation judged
to be a significant work of historical research and writing; 7) preparation
for classroom teaching; 8) for those who so choose, ways of presenting
historical knowledge in other settings.

Admissions

All applicants to the Graduate School of Arts and Science (GSAS)
are required to submit the
application requirements (https://gsas.nyu.edu/nyu-as/gsas/admissions/arc.html), which include:

- Academic Transcripts (https://gsas.nyu.edu/nyu-as/gsas/admissions/arc/academic-transcripts.html)
- Test Scores (https://gsas.nyu.edu/nyu-as/gsas/admissions/arc/test-scores.html) (if required)
- Applicant Statements (https://gsas.nyu.edu/nyu-as/gsas/admissions/arc/statements.html)
- Résumé or Curriculum Vitae
- Letters of Recommendation (https://gsas.nyu.edu/nyu-as/gsas/admissions/arc/letters-of-recommendation.html), and
- A non-refundable application fee (https://gsas.nyu.edu/admissions/arc.html#fee).

See History (https://gsas.nyu.edu/admissions/arc/programs/history.html) for admission requirements and instructions specific to this program.

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>MEIS-GA 1687</td>
<td>Prob &amp; Meth in Mideast Studies</td>
<td>4</td>
</tr>
<tr>
<td>HIST-GA 3603</td>
<td>Approaches to Historical Research and Writing I</td>
<td>4</td>
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<thead>
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</thead>
<tbody>
<tr>
<td>Other Elective Credits</td>
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<td>64</td>
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</table>

| Total Credits | 72                                           |         |

Additional Program Requirements

Language Requirement

Students must demonstrate proficiency in at least one Middle Eastern
language, in accordance with the procedures prescribed by the
Department of Middle Eastern and Islamic Studies, as well as a reading
knowledge of at least one other language. A student may be required by
his or her dissertation adviser to learn additional languages, in keeping
with the student’s specific research needs.

Field of Study

Students should begin defining the fields of historical study in which they
wish to specialize as early as possible. Between their second and third
year of full-time study, students must take and pass a comprehensive
examination in each of two major fields of history. One field must be
Middle Eastern; the other may be Middle Eastern or one of the other fields
defined by the Department of History. Subject to the availability of faculty,
Middle Eastern fields may include modern Middle Eastern history (1750-
present), early modern Middle Eastern history (1200-1800), and early
Islamic history (600-1200); other Middle Eastern history fields may be
approved later. Each student’s choice of fields must be approved by the
directors of graduate studies of both departments.

Comprehensive Exam

The comprehensive examination in a Middle Eastern history field will
be followed by an oral examination, administered by the two readers.
Students who do not pass a comprehensive examination may petition
for permission to take it one more time. Students preparing for an
examination in any of the fields for which the Department of History
prescribes “literature of the field” courses must take those courses.
For Middle Eastern history fields, preparation for examinations in those
fields may be done in formal “literature of the field” courses, if offered, or
through reading courses arranged with faculty. In either case, students
prepare for their examinations by course work in the field and by working
through a reading list for the field under the supervision of the faculty
member who will examine them; each examination will have a second
reader as well.

Dissertation

After successfully completing his or her comprehensive examinations,
the student should begin to formulate a dissertation proposal, in
consultation with the student’s primary dissertation adviser. On
completion of all course work and the fulfillment of all language
requirements, the student must successfully defend the dissertation
proposal, with the student’s adviser and two other faculty members
serving as examiners. The completed dissertation must conform to
departmental and Graduate School of Arts and Science standards, be
read and approved by the student’s supervisor and two other faculty
members, and be defended in a public oral defense in which three readers
and two examiners participate.
Departmental Approval
All Graduate School of Arts & Science doctoral candidates must be approved for graduation by their department for the degree to be awarded.

Sample Plan of Study

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>1st Semester/Term</td>
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<tr>
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<td>Prob &amp; Meth in Mideast Studies</td>
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<tr>
<td>2nd Semester/Term</td>
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<tr>
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<td>PhD Elective</td>
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<tr>
<td>PhD Elective</td>
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<tr>
<td>3rd Semester/Term</td>
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<tr>
<td>4th Semester/Term</td>
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<td><strong>Credits</strong></td>
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<tr>
<td>5th Semester/Term</td>
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<td>6th Semester/Term</td>
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<tr>
<td></td>
<td><strong>Credits</strong></td>
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<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

Following completion of the required coursework for the PhD, students are expected to maintain active status at New York University by enrolling in a research/writing course or a Maintain Matriculation (MAINT-GA 4747) course. All non-course requirements must be fulfilled prior to degree conferral, although the specific timing of completion may vary from student-to-student.

Learning Outcomes
Upon successful completion of the program, graduates will have:

1. The ability to make a significant and original contribution to the field.
2. Proficiency in one or more of the disciplinary perspectives offered in the department, and in the theories and methods of inquiry associated with that discipline.
3. Proficiency in the language(s) relevant to the student's specific area of inquiry.
4. The ability to produce written work of publishable quality based on the standards of the discipline.
5. Proficiency in basic pedagogical approaches and classroom techniques appropriate to the field.

Policies

NYU Policies
University-wide policies can be found on the New York University Policy pages (https://bulletins.nyu.edu/nyu/policies/).

Graduate School of Arts and Science Policies
Academic Policies for the Graduate School of Arts and Science can be found on the Academic Policies page (https://bulletins.nyu.edu/graduate/arts-science/academic-policies/).