

LITERACY EDUCATION (LITC-UE)

LITC-UE 1175 Language and Literacy for Young Children (3 Credits)

Typically offered Spring

This course focuses on the relationship between language development and literacy acquisition. Linguistic diversity and the essential practices for nurturing literacy development in home and preschool settings are explored. Early Childhood field experiences provide opportunities for application of techniques for fostering language development and emergent reading and writing.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

LITC-UE 1176 Foundations of Literacy Development (3 Credits)

Typically offered Fall

This course focuses on the foundational skills required for beginning to read, as well as on how to foster and assess the overall literacy development of diverse learners in the early elementary grades. A wide range of instructional strategies, texts, lesson formats, and digital resources are explored. Classroom field experiences provide opportunities for application of instructional practices in beginning reading.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

LITC-UE 1177 Literacy for Learning (3 Credits)

Typically offered Spring

This course addresses instructional practices for integrating disciplinary content learning and literacy, fostering conceptual vocabulary development, and utilizing new media technologies. Special attention is provided for meeting the wide-ranging academic and linguistic needs of children in the intermediate grades. Field experiences provide opportunities for application of instructional practices in intermediate classrooms.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

LITC-UE 1178 Lang & Read Instruction for Childhood (1 Credit)

Typically offered Spring

Continuation of Language and Reading instruction for Childhood I.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No