

LANGUAGE EDUCATION (LANED-GE)

LANED-GE 2003 Linguistic Analysis (3 Credits)

Typically offered Fall and Spring

This course examines phonetics, phonology, syntax, sociolinguistics, morphology, and language acquisition. Students explore the phonetics and syntax of their primary language and have the opportunity to research a topic in current linguistic theory.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2005 Intercultural Perspectives in Multicultural Education (3 Credits)

Typically offered Fall, Spring, and Summer terms

This course offers multidisciplinary perspectives on language learning and use in the context of globalization. Topics may include (1) cross-cultural communication in the classroom, including the role of ethnicity, race, gender, and social class; (2) the relationships among home/school/community language use and school achievement; (4) cross-cultural perspectives on language socialization; and (5) language varieties in the classroom and other settings. The course emphasizes developing intercultural competence as education professionals.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2035 Seminar and Practicum in Adult Second/World Language Education (2-6 Credits)

Typically offered Fall and Spring

This course includes a supervised practicum experience in TESOL or world language education at the adult or college level for six hours per week for one semester. Practicum experiences are supported by a weekly seminar that addresses theoretical underpinnings and practical application of planning and curriculum implementation relative to adult learners. Prerequisite: BILED-GE 2250 or WLGED-GE 2918.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2039 Advanced Individual Projects in Multicultural Education (1-6 Credits)

Typically offered Fall, Spring, and Summer terms

This course provides the opportunity for students to explore a range of projects in Multilingual Multicultural Studies under faculty guidance. Possibilities include empirical research in second language acquisition and pedagogy, secondary research, materials development, or creative projects involving L2 learning or intercultural issues.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: Yes

LANED-GE 2040 Teaching Second Language in a Technological Society (3 Credits)

Typically offered Fall and Spring

This course explores how a variety of technological tools can promote and support effective second language acquisition that relies on a student-centered approach. Students learn how to use technology to provide models of second language use in context and to increase opportunities for authentic interaction. Students acquire the skills to develop instructional units employing technologies adapted to the needs and interests of particular learning communities.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2060 Language Evaluation and Assessment (3 Credits)

Typically offered Fall and Spring

This course provides students with an understanding of the fundamental goals, principles, and concerns of second and world language assessment. The course emphasizes classroom assessments that promote student learning. Students connect theory to practice by analyzing existing language assessments and developing their own language classroom assessment.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2099 Culminating Seminar in Multilingual Multicultural Education (3 Credits)

Typically offered not typically offered

In this course, students read and critique current trends in TESOL and world language research. They conduct an individual or small group research project on a pedagogical issue of concern to them, drawing on current research and considering implications for their particular teaching context.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2201 The Second Language Classroom: Elementary and Secondary Schools (4 Credits)

Typically offered Fall

This course explores instructional approaches and resources appropriate for multilingual learners in elementary and secondary classrooms. Students develop skills in curriculum-, unit- and lesson-planning, and creating a safe and inclusive classroom environment. Concrete tools for working in the classroom are explored via frameworks such as culturally-sustaining pedagogy, sociocultural approaches to learning, and communicative language teaching.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2202 The Second Language Classroom: Colleges and Adults (4 Credits)

Typically offered Spring

This course is designed to help students identify, understand, and manage the diverse language needs, abilities and interests of adult learners essential for teaching, planning and assessing effective classroom practices. Instructional issues and concepts for teaching and designing curriculum are explored theoretically and experientially to incorporate and support the cultural, linguistic, cognitive, professional, pragmatic, experiential and personal perspectives of adult learners.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2206 Second Language Acquisition: Research and Capstone Project (3 Credits)

Typically offered Fall and Spring

This course focuses on learning second language acquisition (SLA) theories and various approaches to conducting SLA research. Students develop an understanding of the major theories and theoretical debates in SLA, and explore the major paradigms in SLA research. In addition, students learn how to read and critically evaluate original SLA research articles, as well as how to develop a research proposal addressing a problem in the practice of second language education as a capstone project.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 2300 Ind Study (6 Credits)

Typically offered Fall, Spring, and Summer terms

This course is designed by the student and sponsoring faculty to investigate an area or field of specialization not normally offered in scheduled course offerings. It is an opportunity to work one-on-one with a faculty member to engage in fieldwork/internship, research, curriculum development, or another independent project. Students must consult with the advisors and faculty before undertaking independent study.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: Yes

LANED-GE 2800 Advanced Research Seminar: TESOL/Foreign Language and Bilingual Education (3 Credits)

Typically offered Spring

A review of selected current topics in second language & education research. Opportunity for students to enhance their knowledge of research approaches & content in areas such as second language acquisition, foreign language development, bilingual literacy, cross-cultural pragmatics, sociolinguistics, & psycholinguistics. Students will pursue individual areas of interest by completing a project under faculty guidance. (11/16/1999) To be taken near the end of the student's program of study. The culminating & integrative experience of the master's degree programs in foreign languages & bilingual education: each student presents his or her findings on the problem or problems he or she has pursued & studies their implications relative to local, regional & national professional issues.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 8003 Linguistic Analysis (3 Credits)

Typically offered occasionally

The systematic study of phonological, grammatical, and discourse systems and of principles of language use across languages.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 8005 Intercultural Perspectives in Multicultural Education (3 Credits)

Typically offered occasionally

Cultural perspectives on language learning, language use and education. Focus on sociolinguistic issues in education and pedagogical implications for linguistic and cultural minority students. Central topics include cross-cultural communication in the classroom, including the role of ethnicity, race, gender and social class; the relationships between home/community language use patterns and school achievement; cultural perspectives on school-community relations; cross-cultural perspectives on parenting and language socialization; standard and nonstandard language varieties in the classroom; and effective instructional approaches for linguistically and culturally diverse classrooms.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 8039 Advanced Individual Project (2 Credits)

Typically offered occasionally

Provides opportunity for students to engage in field-oriented or library research; to compare & contrast existing text materials; to prepare classroom materials, tests, & syllabi, or other projects, all under faculty guidance.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 8060 Language Evaluation and Assessment (3 Credits)

Typically offered occasionally

Workshop for development of placement, achievement, diagnostic, and proficiency tests for second language students for all language and ability levels. Examination of language tests and such concepts as validity and reliability in testing.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 8201 The Second Language Classroom: Elementary and Secondary (4 Credits)

Typically offered occasionally

Study of approaches, methods, and techniques used in teaching language skills and developing cross-cultural understandings to second/foreign language learners at the elementary and secondary levels. The emphasis of the course includes curriculum development, language development through different development stages and through content areas, language testing, lesson planning, and micro-teaching.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

LANED-GE 8206 Second Language Acquisition: Theory and (3 Credits)

Typically offered occasionally

Current approaches and issues in second language acquisition including various acquisition models, multilingualism, discourse analysis, and the role of culture in language learning. Hours arranged are for student collection and analysis of field data.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No