

INTERNATIONAL EDUCATION (INTE-UE)

INTE-UE 10 Introduction to Global Education (4 Credits)

Typically offered Fall

This survey course offers an introduction to the field of global education. Education in the 21st century is undoubtedly a central area for international collaboration as well as contestation. In this survey course, we will examine key debates about the role of education in national & international society, examining the multiple stakeholders that work to improve education globally, & their diverse interpretations of that mandate. The course will introduce students to the history of mass education as a global phenomenon, & the comparative ways in which it is now studied. Students will examine both K-12 & higher education. Liberal Arts Core/CORE Equivalent - satisfies the requirement for Society & Social Sciences

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 11 Globalization and Education (4 Credits)

Typically offered Spring

The course examines the conceptual & empirical work on the social, cultural, & economic aspects of globalization & their implications for education. We shall explore education in light of: 1) the increasing de-territorialization of cultural formations; 2) the emergence of global markets along with the post-nationalization of the production & distribution of goods & services – with a concomitant premiss on knowledge – intensive work; 3) new information & communication technologies which are reshaping the structure & meaning of work, belonging & community; 4) unprecedented population movements & worldwide immigration. We shall examine recent conceptual work, in globalization & its relationships to human experience with a focus on youth. Liberal Arts Core/CORE Equivalent - satisfies the requirement for Society & Social Sciences

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 1010 International Human Rights Activism/Education (3-4 Credits)

Typically offered Fall

How do educators & activists spread messages about human rights? What might make them more likely to succeed? What are the ethical & political implications of using education as a tool for moral persuasion? Students will engage with these questions, as well as be introduced to the role of the United Nations, NGOs, & state governments in facilitating human rights education. Students will also engage critically with debates over whether the human rights system is an appropriate way to achieve justice in diverse contexts. Throughout the course, students will apply theory on human rights education & activism to real-life examples, as well as create their own advocacy campaign & lesson plan.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 1013 Introduction to Peace and Conflict Studies Course (4 Credits)

How can we explain the many violent conflicts around the world today? What is the lived experience of people in conflict-affected contexts? What can international and local actors do to build peace? These are just some of the many questions that undergraduate students will tackle in this introduction to peace and conflict studies. Students will become familiar with theoretical perspectives, real-world examples, and analytical skills to better understand, critically evaluate, and respond to contemporary issues related to peace and conflict.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 1028 Comparative Politics, Education and Conflict (4 Credits)

Typically offered Fall

Explores the politics of civil conflict, peace-building, & the role of education in promising violence or peace. Explores the role of external actors (international organizations, bilateral donors, non governmental organizations), local actors (civil society associations, nationalist & ideological state factions), & their influence on education systems during war & emerging peace. Readings & discussion will focus on humanitarian action, human rights & development, nationalism & ethnic conflict, the political economy of post-conflict education, & the politics of promoting education in early reconstruction & peace-building. Case studies will include Afghanistan, Colombia, Sierra Leone, Pakistan, & West Bank/Gaza, but students will be encouraged to explore cases of their choosing.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 1532 Terrorism, Extremism, and Education (4 Credits)

Typically offered not typically offered

This course examines instances and theories of extremism and its relationship to education. Students will develop a working definition of extremism, & then analyze how key factors mobilize youth, shape public narratives, and manipulate ideologies during the development of extremist movements. The course pays particular attention to the ways that education has worked to foment and prevent extremism in comparative & cross-national contexts. Case studies include religious and political extremism, suicide bombing, child soldiering, and secessionist violence. Liberal Arts Core/CORE Equivalent - satisfies the requirement for Society & Social Sciences.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 1545 Interdisciplinary Perspectives on the New Immigration (4 Credits)

Typically offered Spring

Global migration and displacement of peoples is at a scale unprecedented in human history. This interdisciplinary course examines immigration in the US and globally through the lenses of race, law, psychology, education, and economics. Students explore case studies of out migration and internal displacement through a variety of media including texts, films, podcasts, and personal narratives and examine the isomorphic conditions—as well as differences—in immigration debates, policies, processes, and outcomes. Meets Liberal Arts Core for Societies & Social Sciences

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

INTE-UE 9013 Foundations of Human Rights Education (4 Credits)

Internationally, communities approach the idea of human rights (HR) through many histories, traditions, & values. This course studies those differences & returns to the foundational questions of contemporary HR, asking: "what do we owe one another & how do we express & share those values & obligations?" Through this course students shall: 1) become more familiar with the history of HR & associated educational projects, 2) gain familiarity with the theoretical foundations of the same, & 3) become adept in the use of both as tools in the service of wider international & domestic educational goals.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No