<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Grading</th>
<th>Repeatable for additional credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDGR1-GC 1000</td>
<td>Hist &amp; Philanthropy in The United States</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1005</td>
<td>Theory &amp; Practice in Fundraising</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1010</td>
<td>Theory &amp; Practice in Grantmaking</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1015</td>
<td>Ethics, Laws &amp; Board Governance in Phil Org</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1025</td>
<td>Philanthropy and Fiscal Management</td>
<td>4</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1030</td>
<td>Corporate &amp; Foundation Philanthropy</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1035</td>
<td>Planned Giving</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
<tr>
<td>FDGR1-GC 1045</td>
<td>Globalization &amp; Philanthropy</td>
<td>3</td>
<td>Occasionally</td>
<td>GC SCPS Graded</td>
<td>No</td>
</tr>
</tbody>
</table>
FDGR1-GC 1050 Advncm Advncv Svcs, Prospect Resrch& Tech for Fndrsng (3 Credits)
Typically offered occasionally
A significant portion of P11.2901 has been combined with Y39.1025 significantly expanding the scope and nature of the course. The course description has been revised to reflect the newly added topic area. This course has changed at least 50% and is now considered to be a new course. Thus the title has changed to reflect the change. The course number has also been re-assigned a new course number to indicate the course to be new. Understanding the nature and scope of essential services in support of advancement initiatives is critical to anyone working in the field - including managers and development officers. Prospect research, the application of powerful and diverse technological solutions, and other support functions are critical. The course will cover: capabilities of fundraising and other systems that support all aspects of development; structure/makeup of advancement services departments; gift processing; reporting and analyses of results; stewardship; opportunities/challenges of internet, e-mail, etc., lists and list management; address and phone number research/maintenance; cost and production efficiencies using postal incentives, automation and mail houses; legal, proprietary and constituent-relations aspects of data security/personal identity information.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 1900 Thesis Research Project (4 Credits)
Typically offered occasionally
After completing all coursework and upon approval of a proposal, each student is required to complete the capstone course, undertaking an original research paper on a subject relevant to his or her specialization in fundraising and philanthropy. This project will allow the student to synthesize the knowledge gained in previous coursework. While the student may address a subject previously explored by another scholar or practitioner, the thesis must offer original research and articulate original conclusions and thought processes that make a practical contribution to the existing body of knowledge in the field of Fundraising. All final papers must be of an academic and research standard that is consistent with the requirements of current journals and publications. In order to successfully complete the project, the student's advisor, one other reader from either academe or industry, and the department must approve the thesis.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 2000 Planned Giving (3 Credits)
Typically offered occasionally
This course examines the importance of planned giving in fundraising activities. Attention will be given to the variety of charitable gift structures and their impact on the donor and organization. Topics include: function of charitable gifts in estate planning; charitable gifts that provide income; lead trusts; and gifts of interest in real property. Special emphasis is on the role of the development officer in the cultivation, solicitation, and administration of planned gifts.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 2005 Annual,Capital Campaigns & Major Gifts (3 Credits)
Typically offered occasionally
This course examines the role of the annual and capital campaigns in an organization. Attention will be given to the different types of annual and capital campaigns. This course will also examine the various ways in which organizations utilize campaign strategies to meet fundraising goals. Students will learn to identify, examine and resolve potential conflicts between annual and capital campaigns. Topics include: campaign strategy, organization and implementation; Boards and volunteers; and resolving campaign conflict. We also examine potential conflicts between annual and capital campaigns - and how to resolve them.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 2010 Your Strategic Technology Plan & Informed Fundraising (3 Credits)
Typically offered occasionally
Regardless of the size of your nonprofit, technology can be integrated into every aspect of your fundraising initiative. This brand new course will explore how to successfully implement a strategic technology plan to raise more money through prospect research, your donor database, relationship management, and your website. Through case studies, hands-on computer lab work, and an examination of available technologies for fundraisers, we will consider how best practices can be achieved through a gentle yet dynamic evolution in the way we view relationship building and donor communications in the 21st century.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 2100 Strategic Grantmaking (3 Credits)
Typically offered occasionally
Strategic grantmaking involves disciplined efforts to produce actions that shape and guide progress toward established goals. Grant recipients are the means through which the grantmaker's program strategy is advanced. The grantmaker establishes goals and a strategy to achieve them, makes and evaluates grants, establishes an exit strategy and evaluates the success of the program that the grants are meant to advance. The success or failure of a program is reported to the public both to ensure transparency and to enable other grant-makers to build on the results. The course will include a detailed examination of these processes and, as well, the design of programs and how to evaluate grant proposals on funding.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 2105 Philanthropy & Social Change (3 Credits)
Typically offered occasionally
Foundations and individual philanthropists have long sought to use their grant investments to nurture social change. There is a rich history of both success and failure in these endeavors, and today's philanthropy for social change takes a variety of forms, including traditional grantmaking, online giving, and socially responsible investing. This highly interactive course will present the history of philanthropy for social change and examine contemporary grantmaking efforts, in such areas as poverty alleviation, the environment, and human rights, ranging from local grassroots initiatives to national and global efforts. Among the many efforts examined in this course include: recent foundation initiatives; sustainable philanthropy overseas; new "micro-giving" philanthropy; and the "next generation" of philanthropy.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 2110 Program Evaluation Concepts & Methods (3 Credits)
Typically offered occasionally
Program evaluation is the systematic use of empirical information to examine and improve the effectiveness of public or nonprofit programs and policies. Evaluation is increasingly required by funders and policy makers concerned with accountability, efficient use of public or philanthropic resources, advocacy, and the replication of programs. As a grantmaker, you will use the tools of evaluation to inform your grantmaking and understand the work grantees are doing. As a fundraiser, you may be called upon to propose evaluation plans and explain evaluation results. This course will address the history, cultural context, politics and ethics of evaluation. Alternative approaches to evaluation will be explored and you will become familiar with popular tools such as logic models, needs assessment, outcome measurement and process evaluation. In addition to concepts and theory, students will gain practical experience by designing an evaluation, collecting and analyzing data, and presenting the results.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3015 Building Cultures of Giving: Understanding Racial, Ethnic, and Gender-Based Philanthropy (3 Credits)
Typically offered occasionally
This course examines, in greater depth, the history of philanthropy, with particular emphasis on the influence of women and various cultures on philanthropy. Attention will be given to changes that emerged as women accumulated wealth, and the impact women have had on organizational development through the last two centuries. This course will also examine the paradox and potential of women’s philanthropy in the context of American cultural history and contemporary life.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3020 Strategic Government Relations for Nonprofit Organizations (3 Credits)
Typically offered occasionally
This course examines the relationship between philanthropic organizations and the U.S. government. Attention will be paid to how philanthropic organizations fit into the political environment, adapting to the political pendulum, and the various ways in which organizations utilize government relations to meet fundraising goals. Topics will include: understanding the political environment, developing effective strategies, and crafting a government relations plan.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3025 Globalization & Philanthropy (3 Credits)
Typically offered occasionally
This course examines the effect globalization has had on the non-profit sector. Attention will be given to defining globalization as a different force than modernization, Americanization, or Westernization. This course will also examine the role of culture, the reconfiguration and manipulation of identity, the role of globalization on philanthropy in the U.S. and abroad, and the role of multinational corporations. Theories of globalization are discussed and analyzed.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3035 Psychology of Philanthropy (3 Credits)
Typically offered occasionally
This course examines the psychology of philanthropy, analyzing the motivations, strategies, and satisfactions of donors, fundraisers and organizations. Attention will be given to the psychological influences in philanthropy. Participants learn how to apply the lessons of psychology to create strategy to become more effective fundraisers.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3040 The Nonprofit Board of Directors (3 Credits)
Typically offered occasionally
Recruiting, developing and sustaining a conscientious and effective Board of Directors is a shared responsibility of the board leadership and nonprofit professionals. This course covers a wide range of topics that relate to board governance, ethical practice and roles as well as management issues concerning the relationship between the volunteer board members and the professional staff. This is designed as a practical course that will have applicability at all nonprofit organizations. We will consider best practices and learn how they can be achieved through a gentle yet dynamic evolution in the life cycle of the board.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3051 Money. Politics, & Nonprofit Organizations (3 Credits)
Typically offered occasionally
This course will examine money, elections and nonprofit organizations, with a historical overview of campaign finance regulation and the role of money in elections. This analysis will be further applied to develop an understanding of the participation in and impact of nonprofit organizations in the American political process. The course will also cover campaign finance and IRS regulations, as well as court decisions, and how they affect issue advocacy carried out by nonprofit organizations. Attention will be paid to the current public and political environment and the corresponding view of lobbyists, special interests and the involvement of nonprofit organizations and foundations in the political process. Government at the federal, state and local levels will be discussed. Current events and campaign rhetoric, as it affects the topics being covered in this course, will be discussed on a weekly basis.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3100 Prospect Research (1 Credit)
Typically offered occasionally
This course teaches students the practical research skills needed for fundraising. It introduces students to assorted research tools, websites, and databases and teaches them to develop targeted research strategies. Within an ethical context, they learn how to obtain information on donors and other funding sources. The course also covers how to summarize research findings and create cultivation and solicitation plans. During this course you will learn how to evaluate a prospect’s ability and inclination to give and the basics of data mining, database screening and moves management. Basic understanding of fundraising concepts and practice, skills in internet research, MS Word, and an excellent command of written English required.
Grading: GC SCPS Graded
Repeatable for additional credit: No
FDGR1-GC 3105 The Wired Nonprofit: Social Media Strategy & Practice (3 Credits)
Typically offered occasionally
Develop a basic social media strategy for your organization and examine the role of social media tools, transparency and crowd-sourcing in managing change. This course provides an easily accessible, highly interactive guide for nonprofit leaders considering a social media campaign to boost fundraising, marketing, partnership initiatives and awareness campaigns for their organizations. A dynamic mix of guest speakers and faculty experts explore the latest social media tools and provide analysis and real-life examples of what works and what doesn’t. Students make a 90-second cause video for their organizations.
Grading: GC SCPS Graded
Repeatable for additional credit: No

FDGR1-GC 3900 Independent Study (1-3 Credits)
Typically offered occasionally
This course provides the opportunity for specialized and individualized activities that augment a student’s program of study. A student interested in developing competencies in specialized areas of fundraising can elect to either expand on topics within the curriculum or focus on topics not offered in the current curriculum. Under the supervision of an academic advisor, a student will independently research a topic in-depth. The student is required to write a comprehensive paper about the researched topic.
Grading: GC SCPS Graded
Repeatable for additional credit: Yes

FDGR1-GC 3910 Internship in Fundraising or Grantmaking (1-3 Credits)
Typically offered occasionally
An internship in a non-profit organization will provide learning experiences in the various aspects of fundraising or grantmaking. Approval of the director of the Heyman Center is required, as a limited number of internships are available to students.
Grading: GC SCPS Graded
Repeatable for additional credit: Yes