# EARLY CHILDHOOD (ECED-GE)

**ECED-GE 2017  Human Development and Education  (3 Credits)**
*Typically offered occasionally*
This course surveys development, from conception through middle childhood, with emphasis on aspects relevant for educators. This course: 1) introduces universal design and curriculum planning, 2) covers intellectual growth, personal and social adjustment and 3) addresses topics in development and education. Students will become critical consumers of research and theory. Assignments and in class exercises are designed to help students think like a 'developmentalist' with an eye toward issues in education
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** No

**ECED-GE 2037  Curr Early Chlhd Educ:  (3 Credits)**
*Typically offered Fall and Summer terms*
The early childhood classroom explored as nexus for collaborative, integrative curriculum building, with greater focus on theory. Emphasis on child-centered, culturally inclusive approaches. Study of verbal and nonverbal communication, reading, writing, numeracy, science, social studies, the arts, and an expanded vision of technology appropriate for diverse populations of young children.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** No

**ECED-GE 2255  Field Placement in Early Childhood  (1-2 Credits)**
*Typically offered Fall, Spring, and Summer terms*
University supervised field experiences with young children in a variety of early childhood settings will be used to support coursework.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** Yes

**ECED-GE 2300  Ind Study  (6 Credits)**
*Typically offered Fall, Spring, and Summer terms*
It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student?s department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** Yes

**ECED-GE 2314  Curriculum Development in Science and Social Studies  (3 Credits)**
*Typically offered Fall and Spring*
This course focuses on curriculum development for young children with a focus on science and social studies. Program planning & use of resources: the out-of-doors, maps, globes, books, pictures & other media is emphasized. This includes techniques for integrating the two content areas, evaluating current materials, & adapting programs for special students in regular classrooms. Hands-on experience with microcomputers & selected software.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** No

**ECED-GE 2701  Ed of Infants & Toddlers  (2 Credits)**
*Typically offered Fall and Spring*
Methods of developmental stimulation, selection, creation, and evaluation of materials, group management, and program planning. This course is one of four parts of an interdepartmental offering in infant and toddler group care.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** No

**ECED-GE 2903  Student Teaching Early Childhood I  (2 Credits)**
*Typically offered Fall, Spring, and Summer terms*
One semester supervised student teaching in an early childhood education classroom a minimum of 180 hours within 20 days. Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** No

**ECED-GE 2904  Student Teaching in Early Childhood II  (3 Credits)**
*Typically offered Fall, Spring, and Summer terms*
One semester supervised student teaching in an early childhood classroom a minimum of 180 hours within 20 days. Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.
**Grading:** Grad Steinhardt Graded
**Repeatable for additional credit:** No