

EARLY CHILDHOOD (ECED-GE)

ECED-GE 2017 Human Development and Education (3 Credits)

Typically offered occasionally

This course surveys development from conception through middle childhood. Introduces universal design and curriculum planning; intellectual growth, personal and social adjustment; and development and education. Includes a field work component that introduces prospective teachers to the broad and diverse array of settings that educate children and youth in New York City. Successful completion of this course creates a record of the student's satisfaction of the New York State requirement of pre-student teaching field work.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

ECED-GE 2300 Ind Study (0-6 Credits)

Typically offered Fall, Spring, and Summer terms

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student's department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: Yes

ECED-GE 2314 Curriculum Development in Science and Social Studies (3 Credits)

Typically offered Fall and Spring

This course focuses on curriculum development for young children with a focus on science and social studies. Program planning & use of resources: the out-of-doors, maps, globes, books, pictures & other media is emphasized. This includes techniques for integrating the two content areas, evaluating current materials, & adapting programs for special students in regular classrooms. Hands-on experience with microcomputers & selected software.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No

ECED-GE 2901 Student Teaching in Early Childhood Settings (3 Credits)

Typically offered occasionally

One semester supervised student teaching in an early childhood education classroom with an accompanying seminar. Student teaching experiences are used to support theoretical and practical applications of the planning and implementation of the curriculum.

Grading: Grad Steinhardt Graded

Repeatable for additional credit: No