

CHINESE LANGUAGE (CHIN-SHU)

CHIN-SHU 10 Chinese Bridge Online-Elementary Level (0 Credits)

Typically offered Fall and Spring

This Chinese Bridge online-Elementary level is designed for NYU Shanghai students who are currently studying away. This ten-week non-credit internet-based Chinese language study will provide language materials based on Elementary level vocabulary and grammars to help students to review and maintain the language proficiency and help prepare students for the intermediate level study while being absent from the target language environment. This online study will be held twice a week, with one recorded video and one live session online. By completing the study with the Chinese Bridge Online, students will not only review the most of the important vocabulary and grammars from Elementary level in new topics, but also have opportunity to learn new useful words and phrases in authentic context and therefore students will be ready for moving on to next Intermediate level. Prerequisite: None. Fulfillment: General Elective.

Grading: Non-Graded

Repeatable for additional credit: Yes

CHIN-SHU 20 Chinese Bridge Online-Intermediate level (0 Credits)

Typically offered Fall and Spring

This Chinese Bridge Online-Intermediate level is designed for NYU Shanghai students who are currently studying away. Students who have finished Intermediate Chinese II or Advanced Chinese I are all welcomed to enroll. This ten-week non-credit internet-based online study will provide language materials based on Intermediate level topics, vocabulary and grammars to help students to review and maintain the language proficiency while being absent from the target language environment. In addition, this online study will cover part of HSK level 4 vocabulary and others that are needed for preparation of Advanced level Chinese. This online study will be held twice a week, with one recorded class and one live session online (students can choose one from the two live sessions offered per week to take part it). By successfully completing this level of Chinese Bridge Online immediately before the semester you intend to enroll in Advanced Chinese I in Shanghai, students will receive a recommendation from the instructor to be exempted from the placement test to pursue advanced level courses. Prerequisite: None. Fulfillment: General Elective.

Grading: Non-Graded

Repeatable for additional credit: Yes

CHIN-SHU 101 Elementary Chinese I (4 Credits)

Typically offered Fall, Spring, and Summer terms

This course is the first part of a one-year elementary-level Chinese course designed for students who have no or almost no knowledge of Mandarin Chinese. It is designed to develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. The objectives of the course are: (1) to master the Chinese phonetic system (pinyin and tones) with satisfactory pronunciation; (2) to understand the construction of commonly used Chinese Characters (both simplified and traditional) and learn to write them correctly; (3) to understand and use correctly basic Chinese grammar and sentence structures; (4) to build up essential vocabulary; (5) to read and write level appropriate passages (100-150 characters long); and (6) to become acquainted with aspects of Chinese culture and society related to the course materials. Prerequisite: None. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 101A Elementary Chinese I - Accelerated (4 Credits)

This accelerated course is the first part of a one-semester elementary-level Chinese course designed for students who have no or almost no knowledge of Mandarin Chinese. It is designed to develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. The objectives of the course are: (1) to master the Chinese phonetic system (pinyin and tones) with satisfactory pronunciation; (2) to understand the construction of commonly used Chinese Characters (both simplified and traditional) and learn to write them correctly; (3) to understand and use correctly basic Chinese grammar and sentence structures; (4) to build up essential vocabulary; (5) to read and write level appropriate passages (100-150 characters long); and (6) to become acquainted with aspects of Chinese culture and society related to the course materials. Co-requisite: Elementary Chinese II - Accelerated. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 101S Elementary Chinese I - FoS1 (2 Credits)

Typically offered Fall

This course is a specially-designed 2-credit elementary-level Chinese course for students enrolled in Foundations of Science who have no or almost no knowledge of Mandarin Chinese. It covers the first half of the 4-credit Elementary I course and is designed to develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. Prerequisite: None. (Special for freshman students enrolled in Foundation of Science) Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 101S2 Elementary Chinese I - FoS 2 (2 Credits)

Typically offered Spring

This course is the second half of a specially-designed 2-credit elementary-level Chinese course for students enrolled in Foundations of Science who have no or almost no knowledge of Mandarin Chinese. It covers the latter half of the 4-credit Elementary I course and is designed to develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. Prerequisite: Successful completion of first half. (CHIN-SHU 102S1) Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 102 Elementary Chinese II (4 Credits)

Typically offered Fall, Spring, and Summer terms

This course is the second part of a one-year elementary-level Chinese course designed for students who have completed NYU-SH's Elementary Chinese I or equivalent. It is designed to reinforce and further develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. The objectives of the course are: (1) to continue mastering the Chinese phonetic system (pinyin and tones); (2) to become further familiarized with the construction of commonly used Chinese Characters (both simplified and traditional); (3) to understand and use correctly basic Chinese grammar and sentence structures; (4) to continue building up essential vocabulary; (5) to read and write level appropriate passages (150-200 characters long); and (6) to become acquainted with aspects of Chinese culture and society related to the course materials. Prerequisite: CHIN-SHU 101 Elementary Chinese I or CHIN-SHU 101S2 Elementary Chinese I - FoS 2. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 102A Elementary Chinese II - Accelerated (4 Credits)

This accelerated course is the second part of a one-semester elementary-level Chinese course designed for students who have completed NYU-SH's Elementary Chinese I accelerated course. It is designed to reinforce and further develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. The objectives of the course are: (1) to continue mastering the Chinese phonetic system (pinyin and tones); (2) to become further familiarized with the construction of commonly used Chinese Characters (both simplified and traditional); (3) to understand and use correctly basic Chinese grammar and sentence structures; (4) to continue building up essential vocabulary; (5) to read and write level appropriate passages (150-200 characters long); and (6) to become acquainted with aspects of Chinese culture and society related to the course materials. Co-requisite CHIN-SHU 101A.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 102S Elementary Chinese II FoS (2 Credits)

Typically offered Fall

This specially-offered course for students enrolled in Foundations of Science is the first half of the regular Elementary Chinese II course, designed for students who have completed NYU-SH's Elementary Chinese I or equivalent. It is designed to reinforce and further develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. Prerequisite CHIN-SHU 101 or 101S2. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 102S2 Elementary Chinese II FoS 2 (2 Credits)

Typically offered Spring

This specially-offered course for students enrolled in Foundations of Science is the second half of the regular Elementary Chinese II course, designed for students who have completed the first half of NYU-SH's Elementary Chinese II for students in FoS. It is designed to reinforce and further develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. Prerequisite: Successful completion of first half. (CHIN-SHU 102S1)

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 111 Elementary Chinese for Advanced Beginners (4 Credits)

Typically offered Fall, Spring, and Summer terms

This course is intended for students who can converse in Mandarin Chinese about matters related to everyday life situations but cannot read and write at the same level. This includes students who were raised in a non-Chinese speaking country but in a home where the Mandarin Chinese dialect was spoken, and/or students who have acquired a certain level of Mandarin Chinese language proficiency (primarily speaking and listening) by living or working in a Chinese speaking country/region for an extended time. Though speaking and listening will be an integral part of the course, the major focus will be on developing students' competence in reading and writing. The objectives of the course are: 1) to master the Chinese phonetic system (pinyin and tones) with satisfactory pronunciation; 2) to understand the construction of commonly used Chinese Characters (both simplified and traditional) and write them correctly; 3) to build up essential vocabulary needed to read and write about topics covered in the textbook; 4) to understand and use correctly basic Chinese grammar and sentence structures; 5) to comprehend level appropriate passages and to be able to perform simple sentence analysis; 6) to write level appropriate essays (250-300 characters long) with grammatical, accuracy as well as cohesion and coherence; 7) to become acquainted with and be able to discuss in speech and writing aspects of Chinese culture and society related to the course materials. Prerequisite: None. This course is followed by Intermediate for Advanced Beginners. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 150 Introductory Cantonese and Culture to Chinese Heritage Learners/Mandarin Speakers (4 Credits)

Cantonese is one of the major dialect in southern China and Chinese communities around the globe. It also has a rich history and culture. This course is designed for students who are having some basic knowledge about Cantonese and/or Mandarin Chinese speakers. Jyutping system is the main system in this course. The course aims to increase students' awareness and interest in the Cantonese dialect by teaching them the basic characteristics of the Cantonese grammar, differences between Cantonese & Mandarin, sentence structure, commonly used terms for daily situational conversations and work needs. This course is designed for learners who want to learn Cantonese in a lively way. Cantonese will also be introduced through canto pops, dramas, movies and food culture.

Prerequisite: None. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 201 Intermediate Chinese I (4 Credits)*Typically offered Fall, Spring, and Summer terms*

This course is the first part of a one-year intermediate-level Chinese course designed for students who have completed NYU-SH's Elementary Chinese II or equivalent. It is designed to consolidate and develop overall aural-oral proficiency. Objectives are: (1) to be able to obtain information from more extended conversation; (2) to express and expound on, in relative length, feelings and opinions on common topics; (3) to develop vocabulary needed to discuss common topics and begin learning to decipher meaning of compound words; (4) to develop reading comprehension of more extended narrative and expository passages; (5) to write, in relative length (200-250 characters long), personal narratives, informational narratives, comparison and discussion of viewpoints with level-appropriate vocabulary and grammatical accuracy, as well as basic syntactical cohesion; (6) to continue being acquainted with aspects of Chinese culture and society related to the course materials. Prerequisite CHIN-SHU 102. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 201A Intermediate Chinese I - Accelerated (4 Credits)***Typically offered Fall and Spring*

This accelerated course is the first part of a one-semester intermediate-level Chinese course designed for students who have completed NYU-SH's Elementary Chinese II or equivalent. It is designed to consolidate and develop overall aural-oral proficiency. Objectives are: (1) to be able to obtain information from more extended conversation; (2) to express and expound on, in relative length, feelings and opinions on common topics; (3) to develop vocabulary needed to discuss common topics and begin learning to decipher meaning of compound words; (4) to develop reading comprehension of more extended narrative and expository passages; (5) to write, in relative length (200-250 characters long), personal narratives, informational narratives, comparison and discussion of viewpoints with level-appropriate vocabulary and grammatical accuracy, as well as basic syntactical cohesion; (6) to continue being acquainted with aspects of Chinese culture and society related to the course materials. Prerequisite CHIN-SHU 102 or 102A; Co-requisite: CHIN-SHU 202A. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 201S1 Intermediate Chinese I - FoS1 (2 Credits)***Typically offered Fall*

This course is a specially-designed 2-credit intermediate-level Chinese course for students enrolled in Foundations of Science who have completed Elementary II. It covers the first half of the 4-credit Intermediate I course. Prerequisite: Elem II (CHIN-SHU 102 or CHIN-SHU 102 S2) Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 201S2 Intermediate Chinese I - FoS2 (2 Credits)***Typically offered Spring*

This course is a specially-designed 2-credit intermediate-level Chinese course for students enrolled in Foundations of Science who have completed Intermediate I FoS1. It covers the second half of the 4-credit Intermediate I course. Prerequisite: CHIN-SHU 201S1. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 202 Intermediate Chinese II (4 Credits)***Typically offered Fall, Spring, and Summer terms*

This course is the second part of a one-year intermediate-level Chinese course designed for students who have completed NYU-SH's Intermediate Chinese I or equivalent. It is designed to continue consolidating and developing overall aural-oral proficiency, gradually focusing more on semi-formal or formal linguistic expressions. Objectives are: (1) to further develop competence in obtaining information from more extended conversation; (2) to express and expound on, in more extended length, feelings and opinions on socio-cultural topics; (3) to develop more specialized vocabulary needed to discuss sociocultural topics; (4) to improve students' ability to decipher meaning of compound words; (5) to further develop reading comprehension of extended narrative, expository and simple argumentative passages; (6) to learn to solve simple syntactical problems independently; (7) to write, in relative length (250-300) characters long) informational narratives, expository and simple argumentative passages with level-appropriate vocabulary and grammatical accuracy, as well as basic syntactical cohesion; and (8) to continue being acquainted with aspects of Chinese culture and society related to the course materials. Prerequisite CHIN-SHU 201. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 202A Intermediate Chinese II - Accelerated (4 Credits)*Typically offered Fall and Spring*

This accelerated course is the second part of a one-semester intermediate-level Chinese course designed for students who have completed NYU-SH's Intermediate Chinese I or equivalent. It is designed to continue consolidating and developing overall aural-oral proficiency, gradually focusing more on semi-formal or formal linguistic expressions. Objectives are: (1) to further develop competence in obtaining information from more extended conversation; (2) to express and expound on, in more extended length, feelings and opinions on socio-cultural topics; (3) to develop more specialized vocabulary needed to discuss sociocultural topics; (4) to improve students' ability to decipher meaning of compound words; (5) to further develop reading comprehension of extended narrative, expository and simple argumentative passages; (6) to learn to solve simple syntactical problems independently; (7) to write, in relative length (250-300) characters long) informational narratives, expository and simple argumentative passages with level-appropriate vocabulary and grammatical accuracy, as well as basic syntactical cohesion; and (8) to continue being acquainted with aspects of Chinese culture and society related to the course materials. Co-requisite CHIN-SHU 201A. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 203 HSK Preparation for Intermediate Chinese II (2 Credits)*Typically offered Fall and Spring*

HSK Preparation course is designed for students who co-enroll Intermediate Chinese II. It aims to supplement that course by providing targeted vocabulary, relevant grammatical structures, and test-taking strategies that are specific to the HSK exam. Students in this course will also further develop their language skills in listening, reading, and writing, expand their vocabulary, improve their grammatical accuracy, enhance their ability to create with the language when talking about familiar topics related to their daily life, and also gain more concrete knowledge of Chinese customs and cultures. This course also addresses common mistakes made by Chinese language learners and strategies for how to avoid and self-correct them. Students will hone their test-taking skills and will learn valuable strategies for excelling at the HSK. Co-requisite: CHIN-SHU 202, CHIN-SHU 202A, or CHIN-SHU 211 Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 204 Chinese Characters (2 Credits)***Typically offered every year*

This is a 2-credit 200 level intermediate Chinese course aiming to help students master the skills of reading and handwriting Chinese Characters, gain relevant knowledge of the simplified Chinese characters writing system, and understand the culture behind Chinese characters. Through the learning and intensive practice of the Chinese strokes, radicals, components, characters, and culture, this course also aims to improve students' ability to recognize, analyze, appreciate, and handwrite Chinese characters; and improve their abilities of observing and appreciating Chinese characters and the related culture; reinforce the vocabulary and the structures of Elementary and Intermediate levels; to encourage their self-reflection on Chinese characters learning, and help them to have a better and stronger foundation for future learning. In this course, students will be engaged in various in-class activities, field trips, and presentations. For in-class activities, they will build Chinese characters with Lego, work with peers to complete information-gap tasks, draw characters' mind maps, and write calligraphy on Century Avenue with brushes, etc. During field trips, students will appreciate the work pieces of Chinese Calligraphy and observe/examine authentic materials that refer to Chinese characters in Galleries. Students will give several types of : They will tell stories about Chinese characters and the culture behind them; they will also present the connection of the pronunciation and meaning of each Chinese character. By participating in various activities, listening and speaking skills will be improved in addition to the emphasis on reading and writing skills. Prerequisite: CHIN-SHU 102 or the equivalent. Anti-requisite: Students who have completed CHIN-SHU 202 or the equivalent (CHIN-SHU 211, CHIN-SHU 202A) are not eligible. Any student enrolled in a higher class isn't eligible. Fulfillment: General Electives

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 211 Intermediate Chinese for Advanced Beginners (4 Credits)***Typically offered Fall and Spring*

This course is designed for students with intermediate level Mandarin speaking proficiency who can understand and speak, with near-standard pronunciation and without major grammatical errors, conversational Chinese related to daily life situations and simple sociocultural topics. The objectives are: 1) to be able to obtain information from extended written passages; 2) to both express and expound on, in relative length, feelings and opinions on common social and cultural topics; 3) to expand vocabulary and learn to decipher the meaning of compound words; 4) to develop reading comprehension of extended expository and simple argumentative passages; 5) to solve non-complex textual problems with the aid of dictionaries; 6) to write in relative length personal narratives, informational narratives, comparison and discussion of viewpoints with level appropriate vocabulary and grammatical accuracy, as well as syntactical cohesion; 7) to continue to become acquainted with aspects of Chinese culture and society related to the course materials. Prerequisite CHIN-SHU 111 Elementary Chinese for Advanced Beginners. This course is followed by Advanced Chinese I. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 221 Chinese Immersion Program: Intermediate I (4 Credits)*Typically offered Fall and Spring*

For the first time ever, NYU Shanghai is delighted to offer the new Chinese Language Immersion program during Summer 2017. Students can enroll in the program and complete Intermediate I and Intermediate II level, or Advanced I and Advanced II level. Students must already be placed at an Intermediate I or Advanced I level. The NYU Shanghai Chinese Language Program is a 9 week summer program intended to enable students who are serious about studying Chinese language in a total immersion environment to cover a semester's worth of material and to earn four NYU Shanghai credits. This rigorous, demanding, and rewarding language program allows students to have first-hand experience in using Chinese in real world situations as well as studying and practicing it in the classroom. To ensure more effective teaching and learning, classes are capped at 10 students. In the afternoons during weekdays, students can participate in extracurricular activities such as Tai Chi, Chinese calligraphy, Chinese cooking, etc. Students participate in these activities based on their preferences and time schedules. For more details, please visit the Chinese Immersion Program website. Shanghai students will not need to formally apply but an interview with a Chinese language instructor and selection to participate will be required. There are two tracks, Intermediate or Advanced. Co-requisite: CHIN-SHU 222. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

CHIN-SHU 222 Chinese Immersion Program: Intermediate II (4 Credits)*Typically offered Fall, Spring, and Summer terms*

For the first time ever, NYU Shanghai is delighted to offer the new Chinese Language Immersion program during Summer 2017. Students can enroll in the program and complete Intermediate I and Intermediate II level, or Advanced I and Advanced II level. Students must already be placed at an Intermediate I or Advanced I level. The NYU Shanghai Chinese Language Program is a 9 week summer program intended to enable students who are serious about studying Chinese language in a total immersion environment to cover a semester's worth of material and to earn four NYU Shanghai credits. This rigorous, demanding, and rewarding language program allows students to have first-hand experience in using Chinese in real world situations as well as studying and practicing it in the classroom. To ensure more effective teaching and learning, classes are capped at 10 students. In the afternoons during weekdays, students can participate in extracurricular activities such as Tai Chi, Chinese calligraphy, Chinese cooking, etc. Students participate in these activities based on their preferences and time schedules. For more details, please visit the Chinese Immersion Program website. Shanghai students will not need to formally apply but an interview with a Chinese language instructor and selection to participate will be required. There are two tracks, Intermediate or Advanced. Co-requisite: CHIN-SHU 221.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 301 Advanced Chinese I (4 Credits)***Typically offered Fall, Spring, and Summer terms*

This course is the first part of a one-year Advanced Chinese course designed for students who have successfully completed Intermediate Chinese II at NYU-SH, or who have at least the equivalent knowledge of Chinese upon registration. It is designed to reinforce and further improve students' overall communicative competence by incorporating semi-formal or formal usages. The objectives of the course are: (1) to learn to apply formal linguistic expressions in speaking and writing; (2) to acquire specialized vocabulary and patterns necessary for conducting formal discussions of socio-cultural topics; (3) to develop reading comprehension of texts with more advanced syntax; (4) to learn to make context-based guess about the meaning of a new word and further enhance students' ability to analyze as well as produce sentences with more complex syntactical features; (5) to learn to write expository and argumentative passages in more extended length; and (6) to learn to employ basic rhetoric devices in writing. This course is for Students with a Non-Heritage background in Chinese. This course satisfies GCS elective for Non-native Chinese speakers. Prerequisite: CHIN-SHU 202 OR equivalent. Fulfillment: Core Curriculum Language; GCS Major Requirement Language Courses For Advanced GCS Track Non-Native Chinese Speakers.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Global China Studies Language (For Advanced Track)
- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 301A Advanced Chinese I for Heritage Learners (4 Credits)

This course is the first part of a one-year Advanced Chinese course designed for students who have successfully completed Intermediate Chinese for Advanced Beginners at NYU-SH, or who have at least the equivalent knowledge of Chinese upon registration. It is designed to reinforce and further improve students' overall communicative competence by incorporating semi-formal or formal usages. The objectives of the course are: (1) to learn to apply formal linguistic expressions in speaking and writing; (2) to acquire specialized vocabulary and patterns necessary for conducting formal discussions of socio-cultural topics; (3) to develop reading comprehension of texts with more advanced syntax; (4) to learn to make context-based guess about the meaning of a new word and further enhance students' ability to analyze as well as produce sentences with more complex syntactical features; (5) to learn to write expository and argumentative passages in more extended length; and (6) to learn to employ basic rhetoric devices in writing. This course is for Students with a heritage background in Chinese. This course satisfies GCS elective for Non-native Chinese speakers or GCS language requirement for Advanced GCS track (non-native speakers). Prerequisite: CHIN-SHU 211 or equivalent Fulfillment: Core Curriculum Language; GCS Major Requirement Language Courses For Advanced GCS Track Non-Native Chinese Speakers.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Global China Studies Language (For Advanced Track)
- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 302 Advanced Chinese II (4 Credits)*Typically offered Fall, Spring, and Summer terms*

This course is the second part of a one-year Advanced Chinese course designed for students who have successfully completed Advanced Chinese I at NYU-SH, or who have the equivalent knowledge of Chinese upon registration. It is designed to reinforce and further improve students' overall communicative competence by incorporating semi-formal or formal usages. The objectives of the course are: (1) to enhance further students' oral and written communicative competence using formal linguistic expressions; (2) to expand further specialized vocabulary and patterns necessary for conducting formal discussions of socio-cultural topics relevant to today's China; (3) to improve further students' reading comprehension of texts with more advanced syntax; (4) to develop further their competence in making context-based guess about the meaning of a new word, and further enhance ability to analyze as well as produce sentences with more complex syntactical features; (5) to improve further their ability to write expository and argumentative passages in more extended length; (6) to improve their ability to effectively employ basic rhetoric devices in writing. This course is for students with a non-heritage background in Chinese. This course satisfies GCS elective for Non-native Chinese speakers or GCS language requirement for Advanced GCS track (non-native speakers). Prerequisite: CHIN-SHU 301. Fulfillment: Core Curriculum Language; GCS Major Requirement Language Courses For Advanced GCS Track Non-Native Chinese Speakers.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Global China Studies Language (For Advanced Track)
- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 302A Advanced Chinese II for Heritage Learners (4 Credits)

This course is the second part of a one-year Advanced Chinese course designed for students who have successfully completed Advanced Chinese I at NYU-SH, or who have the equivalent knowledge of Chinese upon registration. It is designed to reinforce and further improve students' overall communicative competence by incorporating semi-formal or formal usages. The objectives of the course are: (1) to enhance further students' oral and written communicative competence using formal linguistic expressions; (2) to expand further specialized vocabulary and patterns necessary for conducting formal discussions of socio-cultural topics relevant to today's China; (3) to improve further students' reading comprehension of texts with more advanced syntax; (4) to develop further their competence in making context-based guess about the meaning of a new word, and further enhance ability to analyze as well as produce sentences with more complex syntactical features; (5) to improve further their ability to write expository and argumentative passages in more extended length; (6) to improve their ability to effectively employ basic rhetoric devices in writing. This course is for students with a heritage background in Chinese. This course satisfies GCS elective for Non-native Chinese speakers or GCS language requirement for Advanced GCS track (non-native speakers). Prerequisite: CHIN-SHU 301A

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 306 Performing Chinese Drama for Improved Oral Proficiency (2 Credits)

Typically offered every year

This course is designed for students who have completed the Intermediate Chinese II and who want to improve their oral proficiency and ease of expression in Chinese. Through the study and performance of Chinese dramas, students will improve their pronunciation (including word and sentence tones, accent, and cadence) and expression in the three modes of communication: interpersonal, interpretive, and presentational. The course introduces three texts as the focus for study: Cao Yu's *Thunderstorm*, written in the 20th century, will introduce students to a classic example of modern Chinese drama and will allow them to explore the socio-cultural issues of that time and invite them to compare to their own. The second drama, Luo Jing's *Day-Rent Apartment*, written in the 21st century, will provide a contemporary example to help broaden students' contemporary spoken vocabulary. The final one, *Hear Her*, a scripted TV series in 2020, explores contemporary issues and concerns of women in China. The class structure will move back and forth between these texts as a form of interleaving and to focus on targeted linguistic and cultural topics. The class will involve frequent oral participation, short and extended performances, and a variety of activities to strengthen proficiency of all skills. Relevant lectures and assessment on the content and language will be included as well. Prerequisite: Intermediate Chinese II (CHIN-SHU 202) or above. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 321 Chinese Immersion Program:Advanced I (4 Credits)

For the first time ever, NYU Shanghai is delighted to offer the new Chinese Language Immersion program during Summer 2017. Students can enroll in the program and complete Intermediate I and Intermediate II level, or Advanced I and Advanced II level. Students must already be placed at an Intermediate I or Advanced I level. The NYU Shanghai Chinese Language Program is a 9 week summer program intended to enable students who are serious about studying Chinese language in a total immersion environment to cover a semester's worth of material and to earn four NYU Shanghai credits. This rigorous, demanding, and rewarding language program allows students to have first-hand experience in using Chinese in real world situations as well as studying and practicing it in the classroom. To ensure more effective teaching and learning, classes are capped at 10 students. In the afternoons during weekdays, students can participate in extracurricular activities such as Tai Chi, Chinese calligraphy, Chinese cooking, etc. Students participate in these activities based on their preferences and time schedules. For more details, please visit the Chinese Immersion Program website. Shanghai students will not need to formally apply but an interview with a Chinese language instructor and selection to participate will be required. There are two tracks, Intermediate or Advanced. Co-requisite: CHIN-SHU 322.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 322 Chinese Immersion Program: Advanced II (4 Credits)

For the first time ever, NYU Shanghai is delighted to offer the new Chinese Language Immersion program during Summer 2017. Students can enroll in the program and complete Intermediate I and Intermediate II level, or Advanced I and Advanced II level. Students must already be placed at an Intermediate I or Advanced I level. The NYU Shanghai Chinese Language Program is a 9 week summer program intended to enable students who are serious about studying Chinese language in a total immersion environment to cover a semester's worth of material and to earn four NYU Shanghai credits. This rigorous, demanding, and rewarding language program allows students to have first-hand experience in using Chinese in real world situations as well as studying and practicing it in the classroom. To ensure more effective teaching and learning, classes are capped at 10 students. In the afternoons during weekdays, students can participate in extracurricular activities such as Tai Chi, Chinese calligraphy, Chinese cooking, etc. Students participate in these activities based on their preferences and time schedules. For more details, please visit the Chinese Immersion Program website. Shanghai students will not need to formally apply but an interview with a Chinese language instructor and selection to participate will be required. There are two tracks, Intermediate or Advanced. Co-requisite: CHIN-SHU 321.

Grading: Ugrd Shanghai Graded

Repeatable for additional credit: No

CHIN-SHU 401 Classical Chinese for Advanced Mandarin Learners (4 Credits)*Typically offered Fall*

As a post-advanced Chinese language course that offers an introduction to Classical Chinese, this course has two focuses. The first focus will be to introduce students the basic vocabulary, grammar, and syntax of Classical Chinese through reading authentic texts selected from the classics including the Analects##, the Mencius##, the Daode Jing##, the Zuo Zhuan## and the Zhanguo Ce ###. The other focus of this course will be to further enhance students' Modern Chinese proficiency and cultural fluency. Students will be able to translate, describe and analyze Classical Chinese syntax and grammar in Modern Chinese, and also to discuss the philosophical value and cultural significance of the selected Classical Chinese texts in an intellectually sophisticated manner in Modern Chinese. Prerequisite: CHIN-SHU 302 or placed out of Advanced Chinese II. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr. NYU Shanghai: Language

CHIN-SHU 402 Classical Chinese II (4 Credits)*Typically offered occasionally*

This course continues the work begun in Classical Chinese I with the goal that students be able to read with reasonable facility original texts, included unpunctuated ones, from a wide variety of genres, including historical literature, philosophical and political writings, written correspondence, poetry, essays and official documents. Prerequisite: CHIN-SHU 401. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr. NYU Shanghai: Language

CHIN-SHU 403 Interpreting Modern China: Reading the Era of 1919-1949 (4 Credits)*Typically offered Fall and Spring*

Interpreting Modern China-Reading the era of 1919-1949 is a Chinese language course at the fourth-year level. It is designed for students who have satisfactorily completed Advanced Chinese II at NYU or the equivalent elsewhere. The course aims at further developing students' Chinese proficiency through studying authentic materials and enhancing their understanding of various aspects of Chinese culture impacted by a specific historical period of dramatic changes. The materials selected contain rich cultural connotations and were written in different language styles during the 1910s-1940s by well-known Chinese writers in the literature genre of mainly prose writing. Prerequisite for CHIN-SHU 403 is CHIN-SHU 302 OR EAST-UA 206 OR EAST-UA 9206 OR CHINL-UH 3002 OR place put of advanced Chinese II. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr. NYU Shanghai: Language

CHIN-SHU 404 Readings in contemporary Chinese Culture (4 Credits)*Typically offered Fall and Spring*

Readings in Contemporary Chinese Culture is a Chinese language course at the fourth-year level. The course is designed to enhance students' Chinese proficiency through reading authentic materials rich in cultural connotations and stresses primarily reading and writing and to introduce students to important authors and themes from the post-1949 period. Readings include selected authentic essays written by famous authors in Chinese literary history, touching on various aspects of Chinese culture impacted by a specific historical period of dramatic changes beginning in 1949. The materials selected are mainly centered on the on-going challenges in Chinese family relations, traditional Chinese views on learning, the aesthetic appreciation of Chinese classical literati gardens, cross-cultural comparison, the self-criticism on Chinese culture, etc. Prerequisites: CHIN-SHU 403 Interpreting Modern China or CHIN-SHU 302 Advanced Chinese II or place out of Advanced Chinese 2. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr. NYU Shanghai: Language

CHIN-SHU 405 Reading Chinese Newspapers (4 Credits)*Typically offered Fall*

This 4-credited course is a post-advanced Chinese language course, which meets twice a week, 75 minutes for each meeting and is designed for students who have completed Advanced Chinese II (CHIN-SHU 302, or EAST-UA 206) or the equivalent. This course, through intensive and extensive readings of authentic materials selected from major Chinese newspapers and periodicals in China and abroad and robust in and out-of-class exercises and assignments, intends to help students further enhance their language skills with special focus on reading and writing competence, further enrich their knowledge about China society and Chinese culture, and further improve their abilities in conducting in-depth analysis, discussion, debate, comparison, contrast and conclusion orally and in written mode in Chinese language. The articles will be selected from the latest issues in newspapers and periodicals with topics ranging from culture inheritance, social entertainment to economics, technology, new lifestyle, etc., which provide different perspectives for students to observe and study phenomena (including their origins and evolutions) in modern Chinese society and Chinese culture. The course also focuses on language learning, aiming at helping students accumulate more formal written-style vocabulary and getting acquaintance with the modes, structures and characteristics of Chinese formal news reports. Pre-requisites: Advanced Chinese II or the equivalent Fulfillment: Core Curriculum Language; GCS Major Requirement Language Courses For Advanced GCS Track Non-Native Chinese Speakers.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr. NYU Shanghai: Global China Studies Language (For Advanced Track)
- SB Crse Attr. NYU Shanghai: Language

CHIN-SHU 406 Shanghai Architecture for Chinese Language Learners (4 Credits)*Typically offered Spring*

Shanghai, well-known for its “Global Architecture Museum,” is home to historical buildings from different time periods and a variety of global architectural styles. This course is designed for students who are interested in advancing their Chinese reading, writing and conversational skills and who want to gain a deeper understanding of the city of Shanghai, its people, history, culture, and future through the rich lens of Shanghai architecture. Course materials are particularly selected to expand and reinforce students’ Chinese vocabulary and grammar use, as well as skills in different styles of composition, conversation and presentation. Students will also get a chance to visit local residences and private buildings through several organized field trips. This course is conducted entirely in Chinese. Prerequisite: Advanced Chinese II or the equivalent Fulfillment: Post-advanced Chinese elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Global China Studies Language (For Advanced Track)

CHIN-SHU 408 Introduction to Chinese Phonetics (4 Credits)*Typically offered every year*

This is a 4-credit 400 level post-advanced Chinese course aiming to let students gain the vocabulary of the Chinese phonetic vocabulary and basic knowledge of standard Mandarin sound system. Through the learning and intensive practice of the Chinese syllables, tones, stresses, intonations and rhythms, this course also aims to improve the course participants’ Chinese pronunciation and speaking fluency. Students will write and sing Chinese songs and raps, recite and perform classical Chinese poems, give real speeches, and perform dramas and plays. Each participant will receive an initial pronunciation diagnosis and individual feedback on their pronunciation progress throughout the semester.

Prerequisite: Advanced Chinese II (or equivalent) Fulfillment: This would count toward the current Chinese minor and also toward the proposed Chinese Language and Literature Major (for L2 learners)

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 409 Spoken Contemporary Chinese (4 Credits)*Typically offered every year*

This course is a high-level communicative competence training course that proposes to improve students’ proficiency, accuracy, and ease in oral expressions so that they can use Chinese language in various fields, e.g. narration, negotiation, public engagement, academic speech, and social media. In addition to the in-class lectures and instructions, students working in this course will complete four projects throughout the semester. Among these four projects, at least one of them is a community-engaged learning project. Through these projects, students will apply their communication skills in authentic situations, translate classroom knowledge into real-world experience, and deepen their understanding of contemporary Chinese society and culture through interpersonal interactions. Although this course is specified in improving students’ speaking competence, it will also enhance their integrated language skills and intercultural and interpersonal communication competence through various classroom tasks and projects. Prerequisite: Advanced Chinese II or the equivalent Fulfillment: Chinese Language and Literature Minor

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 410 Written Chinese Discourse (4 Credits)***Typically offered Fall and Spring*

This is a 4-credit Chinese language course meeting twice a week, 75-minutes per session. It aims to further develop students’ writing competence in Chinese language. It proposes to improve students’ proficiency, accuracy and ease in written expression so that they can use Chinese language in more professional fields and real life situations in a variety of contexts and registers. They will read contemporary texts from various fields and refine their skills in narration, description, and argumentative writing. They will also develop their skills in practical writing, like emails, reports, film reviews and application letters. The course will adopt the process writing approach, therefore, students will hone their writing skills through writing exercises in and out of class. The majority of the high-stakes assessments will be typewritten. The course also includes a number of handwritten tasks that students complete to reinforce their knowledge of production of characters. Although this course is targeted at improving students’ writing competence, it will also enhance their integrated language skills through various classroom tasks, discussions, and learning activities. Prerequisite: Advanced Chinese II (CHIN-SHU 302) or equivalent or by placement exam Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 411 Introduction to Business Chinese and Culture (4 Credits)*Typically offered occasionally*

This course is designed for those who have studied Mandarin to the intermedia high or advanced level (or equivalent). The main goal of the course is to continuously enhance students' Chinese proficiency while, at the same time, preparing them for working more comfortably and confidently in a Chinese business environment. In recent years, along with the rapid growth of Chinese economy, issues on Chinese business and economy became a hot topic. Following this trend, the course is aimed to enhance students' Chinese skills in the business context and promote their understanding of the macro and micro business environment and culture in China. An approach placing more emphasis on case study is adopted along with task-based language teaching. The course will cover the first five chapters of the textbook which is developed surrounding five real-life business cases. These five companies are all multinational that have successfully operated in China by adapting their strategies to the special needs of the Chinese market. By reading, discussing, and performing communicative tasks related to those cases, students will learn how to use Chinese as a "carrier of culture", thus acquiring a better understanding of China in economic and, broadly defined, cultural terms. The case study will also inspire students to explore the Chinese consumers' interest and mentality, so that they will occupy a more qualified position to explore a successful road toward "doing business within China." In order to enhance students' understanding of the business cases, clips of the selected television interviews and talk shows will be used to accomplish the following four goals: First, the content of the textbook and the background information offered by the supplementary media materials complement each other. Second, key terms and expressions in the textbook will be repeated in the learning process to help students reinforce the knowledge. Third, in terms of cross-usage between colloquial and written language, students will have the opportunity to supplement their reading of written texts with the experience of watching television shows on the same or similar topics, which may help them understand the distinctions between the two language styles and accurately utilize both language registers to express their own ideas in different settings. Fourth, the authentic visual materials can help close the gap between pedagogy and the real world, most effectively enabling students to become familiar with all varieties of Chinese accents, – including those of Hong Kong, Taiwan and even foreigners speaking Chinese – thereby strengthening students' abilities of practical application in the real world. In order to expand and update students' knowledge on various business-related issues, in addition to the business case 2 analysis, supplementary listening, reading, writing exercises will also be provided in class. Highlights of these exercises are: Listening comprehension of business news reports on current issues; discussion of Chinese business laws, translation of business terms and documents, and commercial language and word processing. For students who are interested in pursuing career opportunities in Mainland China or Hong Kong, the course will teach the proper ways to compose a Chinese resume while, at the same time, introducing related job interview skills. By the end of the semester, students are expected to: (1) expand business vocabulary and strengthen the communication skills in real business settings; (2) enhance the cultural awareness about China and the Chinese business world; (3) improve listening comprehension of authentic Chinese media materials; (4) improve reading, writing and translation skills of business terminologies and documents; (5) be able to use Chinese language software for certain business purposes. Class will be conducted in Chinese. Prerequisite: CHIN-SHU 403 Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 415 Introduction to Contemporary China I (4 Credits)***Typically offered occasionally*

This course is a post advanced Chinese language course and is designed for those students who have completed Advanced Chinese II at NYU-SH or NYU (or the equivalent) and intend to further enhance their language skills and knowledge about different aspects of China. It's designed to help students to know the hot issues taking place in modern China and improve their ability to understand the cultural components and thinking modes behind the issues and their ability in expressing their opinions and carrying out discussions and debates on these issues in Chinese language. This course integrates the language learning with the study of social issues of modern China, and covers the authentic materials with topics ranging from China human geography, Chinese political system, Chinese economy, Chinese education, to Chinese science and technology. Prerequisite: CHIN-SHU 302 or place out of Advance Chinese 2. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 416 Introduction to Contemporary China II (4 Credits)*Typically offered occasionally*

This course is a post advanced Chinese language course and is designed for those students who have completed Advanced Chinese II at NYU-SH or NYU (or the equivalent) and intend to further enhance their language skills and knowledge about different aspects of China. It's designed to help students to know the hot issues taking place in modern China and improve their ability to understand the cultural components and thinking modes behind the issues and their ability in expressing their opinions and carrying out discussions and debates on these issues in Chinese language. This course integrates the language learning with the study of social issues of modern China, and covers the authentic materials with topics ranging from Chinese science and technology, Chinese beliefs and religions, Chinese marriage, environment protection, Chinese media to Chinese floating population. Prerequisite: CHIN-SHU 302 Advance Chinese 2 or place out of Advance Chinese 2. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 429 Chinese Business and Finance -- A Bilingual Introduction (4 Credits)*Typically offered occasionally*

The course is aimed to (1) enhance students' professional Chinese-English bilingual skills in the business context and (2) promote their understanding of the macro and micro business environment and culture in China and the larger world. Adopting a case-study oriented approach that emphasizes task-based language teaching, the course, by concentrating on five real-life cases from the business world, provides a bilingual introduction to such concepts and phenomenon as business globalization, international expansion and integration, mergers and acquisition, branding strategies, impact of "Made in China" on the Chinese global economy, antidumping, and government relations, etc. Along with the case study, some of the relevant Finance, Consulting, Marketing and Accounting knowledge will also be introduced bilingually. By the end of the semester, students are expected to be equipped with enhanced Chinese and English skills to function more comfortably and confidently in the transition toward pursuing a Business-Finance major as well as preparing for future internships or job interviews. This course will be mainly conducted in Chinese with a thorough introduction of Business and Finance terminologies and concepts in BOTH Chinese and English. Instructor Consent Required Fulfillment: GCS The Politics, Economy, and Environment of China

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: GCSE: The Politics, Econ, Environment of China

CHIN-SHU 430 Discovering Contemporary China Through Documentary Films (4 Credits)

This course is a 4-credit post-advanced course open to students who have completed Advanced Chinese II or the equivalent. This course is designed to increase oral and written proficiency, with a focus on relevant vocabulary and grammatical structures used to discuss contemporary issues, through the exploration of documentary film. Through in-class discussions and debates, film transcriptions, as well as external field trips and community-engaged projects, the course will enhance students' understanding about the latest and most pressing social issues in contemporary China through a series of insightful and in-depth Chinese documentaries as case studies, as well as meaningful interactions in the target language. The course intends to provide a multi-dimensional learning experience where students use language in context to understand and explore contemporary issues. Prerequisite: Advanced Chinese II or place out of Advanced Chinese 2. Fulfillment: Core Curriculum Language.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 450 Chinese for Business (4 Credits)*Typically offered every year*

This is a 4-credit 400 level post-advanced Chinese course that provides students with linguistic and intercultural skills and strategies to thrive in Chinese business settings. The main vehicle of exploration will be Business Chinese for Success: Real Cases from Real Companies. This textbook offers students a wide range of real case studies of the localization of international companies in China and business models of successful Chinese companies and brands, such as "Haidi Lao Hotpot", "Baidu", etc, allowing students to gain a deeper understanding of effective business models while developing the linguistic and cultural tools that will better prepare them for a professional setting. Through the learning and discussion of real business cases in the Chinese language, this course also aims to improve the course participants' reading and speaking proficiency. Students will gain hands-on experience in composing emails in a professional setting and adapting them to a range of recipients, writing memos and summative reports, articulating data analysis, drafting a business pitch, creating a resume or CV, and giving a professional presentation. The course participants will have opportunities to communicate with entrepreneurs outside of the university and use the language skills gained in this course in a mock business interaction. This course welcomes students from all majors, particularly those who will go on to work in a Chinese setting or in companies that conduct business with China. Prerequisite: Advanced Chinese II or equivalent. Fulfillment: GCS Advanced Track Post Advanced Chinese course; Chinese Language and Literature Minor.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Glob China Stds Chinese for Adv UG Research Adv Tr

CHIN-SHU 460A Teaching Chinese Language Through Children's Storybooks (2 Credits)*Typically offered Fall*

This is the first part of a two-semester, 4-credit Dean's Service Scholar course that runs for 14 weeks. The course integrates Chinese language learning and teaching with community exploration and service, to introduce students to Chinese language pedagogy and its application in a children's setting, as well as the differences in approach for a university setting. This course will be conducted in an immersive target language environment. The students will have the opportunity to work closely with a local public kindergarten on a curriculum development project on Reading to Children. Students will observe classes, analyze sample teaching videos, prepare teaching plans, conduct mock teaching, conduct field teaching and reflect on their first-hand service learning experiences in Chinese language. As a final project, students will combine the teaching skills they have learned with relevant research in order to create either 1) a teaching manual for incorporation of children's literature into listening comprehension exercises or 2) an original children's book that incorporates targeted pedagogical techniques for Chinese language learning. In the course of pursuing teaching perfection, students will improve their interpersonal skills and communication skills in the target language as well. Prerequisite: Advanced II or equivalent Fulfillment: Core Curriculum Language. Can count toward the Chinese Language Minor

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 460B Teaching Chinese Language Through Children's Storybooks (2 Credits)*Typically offered Spring*

This is the second part of a two-semester, 4-credit Dean's Service Scholar course that runs for 14 weeks. The course integrates Chinese language learning and teaching with community exploration and service, to introduce students to Chinese language pedagogy and its application in a children's setting, as well as the differences in approach for a university setting. This course will be conducted in an immersive target language environment. The students will have the opportunity to work closely with a local public kindergarten on a curriculum development project on Reading to Children. Students will observe classes, analyze sample teaching videos, prepare teaching plans, conduct mock teaching, conduct field teaching and reflect on their first-hand service learning experiences in Chinese language. As a final project, students will combine the teaching skills they have learned with relevant research in order to create either 1) a teaching manual for incorporation of children's literature into listening comprehension exercises or 2) an original children's book that incorporates targeted pedagogical techniques for Chinese language learning. In the course of pursuing teaching perfection, students will improve their interpersonal skills and communication skills in the target language as well. Prerequisite: Advanced II or equivalent and CHIN-SHU 460A. Fulfillment: Core Curriculum Language. Can count toward the Chinese Language Minor.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 500 Chinese Topic Course: Contemporary Chinese Art and Fashion (4 Credits)*Typically offered Fall, Spring, and Summer terms*

This course is designed for post-advanced level students who are interested in learning about Chinese contemporary art, fashion, and culture while advancing their reading, writing, and conversational skills in mandarin Chinese. Students will be introduced to major works of Chinese artists and fashion designers. Course materials are particularly selected to build and reinforce students' vocabulary, grammar, as well as composition and conversation skills on a variety of topics pertaining to Chinese modernism and postmodernism through conventional and new media. This course is conducted entirely in Chinese. Prerequisite: Advanced Chinese 2 or equivalent. Fulfillment: Core Curriculum Language. Can count toward Chinese minor. Can fulfill global language requirement for L1 Chinese study away students.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No

- SB Crse Attr: NYU Shanghai: Language

CHIN-SHU 9000 Introduction to Conversational Chinese (2 Credits)*Typically offered Fall and Spring*

This two-credit language course introduces students to Chinese language and culture. It is aimed at students with no prior knowledge of Chinese. The language component of the course runs for 14 weeks and focuses on the development of competence in verbal communication and communication structures which can be used in daily life in China. The culture component includes excursions that are closely tied to the language topics being studied. This course does NOT cover Elementary I. It is designed for students who # do not need to complete Elementary I for their major, or have already completed the language requirement for their major, # and/or students who have been to two other global sites Students cannot take this class if they have already: # Passed Elementary Chinese 1 or the equivalent or higher # Are a native Chinese speaker Note: Students enrolled in this 2-credit course must also be enrolled in a four-credit China-focused content course in order to meet the Global Programs study away language requirement. The course must be taken for a letter grade and is not open to students who place at a higher level than Elementary I Chinese. Prerequisite: None. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 9001 Practical Chinese and Introduction to China (4 Credits)***Typically offered Fall and Spring*

This course does not cover Elementary Chinese I. It is designed for students who have already completed their language requirement for their major or who will complete their language requirement with another language. Students cannot take this class if they have already completed Elementary Chinese I or equivalent or more advanced course. This course is not intended for native Chinese speakers. Finally, completion of this course does not qualify students to take Elementary Chinese II. Prerequisite: None. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No**CHIN-SHU 9002 Introduction to Conversational Chinese - 4 credits (4 Credits)***Typically offered Fall and Spring*

This four-credit language course introduces students to Chinese language and culture. It is aimed at students with no prior knowledge of Chinese. The language component of the course runs for 14 weeks and focuses on the development of competence in verbal communication and communication structures which can be used in daily life in China. The culture component includes excursions that are closely tied to the language topics being studied. Compared to the 2-credit Intro to Conversation Chinese, this 4-credit course will have a wider coverage of topics, vocabulary and grammar, more activities and field trips, and meet 4 days a week of in-class instructions over the 14 weeks. This course does NOT cover Elementary I. It is designed for students who # do not need to complete Elementary I for their major, or have already completed the language requirement for their major, # and/or students who have been to two other global sites Students cannot take this class if they have already: # Passed Elementary Chinese 1 or the equivalent or higher # Are a native Chinese speaker Prerequisite: None. Fulfillment: General Elective.

Grading: Ugrd Shanghai Graded**Repeatable for additional credit:** No