

CHILDHOOD EDUCATION (CHDED-UE)

CHDED-UE 1000 Independent Study (1-6 Credits)

Typically offered occasionally

It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to the established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from the student's department prior to registering for independent study, each student should obtain an Independent Study approval from the adviser.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: Yes

CHDED-UE 1005 Integrating Seminar I: Contxt/Lrn Envr Diverse (1 Credit)

Typically offered Fall

A seminar course designed to encourage the integration of theory and practice, taken concurrent to first semester of student teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1006 Integrat Sem II Assessmt Guide to Instruction (1 Credit)

Typically offered Spring

A seminar course designed to encourage the integration of theory and practice, taken concurrent to first semester of student teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1007 Integrating Seminar III: Curr Degn/Inst Diverse (1 Credit)

Typically offered Fall

A seminar course designed to encourage the integration of theory and practice, taken concurrent to third semester of student teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1008 Integrating Seminar IV: Prof Dev/Coll Prnt Prof (1 Credit)

Typically offered Spring

A seminar course designed to encourage the integration of theory and practice, taken concurrent with last semester of student teaching.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1141 Science and Health in Childhood Education (3 Credits)

Typically offered Spring

Thematic teaching across the curriculum is modeled in this course in science, health and mathematics. The course will give undergraduate childhood students the opportunity to explore teaching methodologies in each of these content areas with primary focus on the role of science education in the elementary school curriculum. Science education requires teachers not only to know science subject matter but also to understand how to use scientific information to solve real-world problems and build an environment in their classrooms where inquiry, observation and tinkering can take place

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1142 Social Studies from Multicultural Perspectives in Childhood Education (3 Credits)

Typically offered Fall

This course will provide an introduction to the foundations of multicultural, culturally relevant education, with particular attention to its implications in the area of social studies. We will examine issues of historical and current inequity in our schools and society. Explores dimensions of identity and diversity, as well as concepts of prejudice, discrimination and racism. Introduces the theory and skills necessary for successful culturally responsive teaching. Establishes the basis for planning integrative, social studies curricula that are inclusive of all voices and perspectives, and which prepare students to be agents of change in their own lives and education. Models broad variety of instructional strategies aimed at eliciting participation of diverse learners. This course proposed that multicultural education is by definition and necessity teaching for social justice.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1144 Integrating Children's Literature and Technology in Childhood Education (3 Credits)

Typically offered Spring

This course integrates children's literature, the arts, and technology. Thematic teaching methods specific to these individual content areas will develop prospective teacher's ability to use poetry, prose, storytelling, visual arts, dance, music, drama, computers, the internet and digital media with students grades one thru six. These subject areas will be taught in modules and simultaneously integrated through class activities and field research projects.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1145 Integrated Arts in Early Childhood and Childhood Education. (2 Credits)

Typically offered Spring

Methods for integrating music, art, dance, and drama into an integrated childhood education curriculum.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No

CHDED-UE 1901 Student Teaching in Childhood Education II (3 Credits)

Typically offered Spring

One semester supervised student teaching in a childhood classroom in grades 1-6 a minimum of 180 hours within 20 days. Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: Yes

CHDED-UE 1902 Student Teaching in Childhood Education III (5-6 Credits)

Typically offered Fall

One semester supervised student teaching in a childhood classroom in grades 1-6 a minimum of 180 hours within 20 days. Student teaching experiences will be used to support theoretical and practical applications of the planning and implementation of the curriculum.

Grading: Ugrd Steinhardt Graded

Repeatable for additional credit: No