AMERICAN SIGN LANGUAGE (ASL-UE)

ASL-UE 91 American Sign Language I (4 Credits)
Typically offered Fall, Spring, and Summer terms
Fluency in grammar and syntax are initiated. Basic vocabulary and conversations are developed. Deaf history and social community are studied. Fundamental receptive and signing skills are taught in a visual-manual method. No spoken English.
Grading: Ugrd Steinhardt Graded
Repeatable for additional credit: No

ASL-UE 92 American Sign Language II (4 Credits)
Typically offered Fall, Spring, and Summer terms
Builds upon basic fluency by continuing deeper vocabulary development. Intermediate grammar rules and conversational Deaf Culture memes and disability in history are related. Expressive signing development concentrates on speed, clarity and smoothness. Receptive development emphasizes a quicker pace. Taught in a visual-manual method using no spoken English.
Grading: Ugrd Steinhardt Graded
Repeatable for additional credit: No

ASL-UE 93 American Sign Language III (4 Credits)
Typically offered Fall and Spring
More advanced fluency is developed through storytelling, active conversations, and classifiers. Receptive skills are emphasized in pairs, as is signing at “Deaf Signing” speed. Accuracy in signs formation and detail in description help expand linguistic understanding and comprehension. Taught in a visual-manual method using no spoken English.
Grading: Ugrd Steinhardt Graded
Repeatable for additional credit: No

ASL-UE 94 American Sign Language IV (4 Credits)
Typically offered Fall and Spring
Advanced fluency is required, including Deaf Cultural Awareness, and other social, and political presentations that construct, and form, the language. Descriptions, storytelling, and group conversations are expressed at high levels. Aesthetic of the language in context is researched and discussed. Taught in a visual-manual method using no spoken English.
Grading: Ugrd Steinhardt Graded
Repeatable for additional credit: No

ASL-UE 95 American Sign Language: V (4 Credits)
Typically offered Fall of even numbered years
Advanced fluency beyond the classroom focuses on sophisticated grammar, complex semantics, and intricate syntax. Conversation is produced at normal rates. Language lives beyond the mind, and in its application, and relevance, in work settings, social services, and the Arts, consistency in propagation is valued. Taught in a visual-manual method using no spoken English.
Grading: Ugrd Steinhardt Graded
Repeatable for additional credit: No

ASL-UE 1000 Independent Study (1-6 Credits)
Typically offered Spring term of odd numbered years
It should be noted that independent study requires a minimum of 45 hours of work per point. Independent study cannot be applied to established professional education sequence in teaching curricula. Each departmental program has established its own maximum credit allowance for independent study. This information may be obtained from a student’s department. Prior to registering for independent study, each student should obtain an Independent Study Approval Form from the adviser.
Grading: Ugrd Steinhardt Graded
Repeatable for additional credit: Yes